

**2009 Rossmoyne Senior High School NAPLAN Student Performance  
– Proficiency Bands**

# NUMERACY

## Number of students with a Test Score

	School Year 9 Numeracy	
	2008	2009
<b>Total Students</b>	277	301

## Percentage of students in each Proficiency Band

Band	Year 9 Numeracy								
	School		Like Schools			State			
	2008	2009	2008	2009	2008	2009	2008	2009	
10	23%	31%	11%	12%	3%	5%			
9	30%	32%	17%	24%	9%	11%			
8	28%	22%	29%	29%	20%	21%			
7	14%	11%	28%	26%	31%	29%			
6	4%	3%	13%	9%	26%	20%			
1 to 5	0%	1%	2%	1%	11%	6%			

	<b>Above National Minimum Standard</b>
	<b>At National Minimum Standard</b>
	<b>Below National Minimum Standard</b>

Note:

Please Note: The method of establishing like-schools has been substantially revised. Please refer to the page footnote for details.

Care must be taken when interpreting data for schools with small student numbers. Percentages may not add to 100 due to rounding.

Percentages for individual schools and like-school groups exclude students identified with an intellectual disability. The State percentages are based on data for all students from public schools.

# READING

## Number of students with a Test Score

	School Year 9 Reading	
	2008	2009
<b>Total Students</b>	277	301

## Percentage of students in each Proficiency Band

Band	Year 9 Reading									
	School		Like Schools		State					
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
<b>10</b>	9%	13%	6%	6%	3%	3%				
<b>9</b>	22%	31%	18%	21%	9%	12%				
<b>8</b>	33%	33%	30%	33%	21%	23%				
<b>7</b>	26%	17%	30%	24%	31%	23%				
<b>6</b>	8%	5%	13%	12%	24%	17%				
<b>1 to 5</b>	2%	2%	4%	4%	12%	13%				

	<b>Above National Minimum Standard</b>
	<b>At National Minimum Standard</b>
	<b>Below National Minimum Standard</b>

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# WRITING

## Number of students with a Test Score

	School Year 9 Writing	
	2008	2009
<b>Total Students</b>	273	302

## Percentage of students in each Proficiency Band

Band	Year 9 Writing								
	School		Like Schools			State			
	2008	2009	2008	2009	2008	2009	2008	2009	
<b>10</b>	14%	23%	12%	13%	4%	6%			
<b>9</b>	19%	21%	16%	15%	9%	9%			
<b>8</b>	31%	27%	27%	28%	19%	20%			
<b>7</b>	16%	14%	22%	22%	26%	19%			
<b>6</b>	16%	11%	16%	16%	23%	22%			
<b>1 to 5</b>	4%	3%	7%	5%	19%	15%			

	<b>Above National Minimum Standard</b>
	<b>At National Minimum Standard</b>
	<b>Below National Minimum Standard</b>

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# SPELLING

## Number of students with a Test Score

	School Year 9 Spelling	
	2008	2009
<b>Total Students</b>	272	303

## Percentage of students in each Proficiency Band

Band	Year 9 Spelling								
	School		Like Schools			State			
	2008	2009	2008	2009	2008	2009	2008	2009	
<b>10</b>	11%	25%	6%	8%	3%	4%			
<b>9</b>	24%	21%	21%	17%	10%	9%			
<b>8</b>	24%	27%	28%	29%	22%	20%			
<b>7</b>	30%	19%	29%	29%	27%	29%			
<b>6</b>	7%	5%	10%	12%	21%	16%			
<b>1 to 5</b>	4%	4%	6%	6%	17%	13%			

	<b>Above National Minimum Standard</b>
	<b>At National Minimum Standard</b>
	<b>Below National Minimum Standard</b>

Note:

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# PUNCTUATION AND GRAMMAR

## Number of students with a Test Score

	School Year 9 Punctuation & Grammar	
	2008	2009
<b>Total Students</b>	272	303

## Percentage of students in each Proficiency Band

Band	Year 9 Punctuation & Grammar								
	School		Like Schools			State			
	2008	2009	2008	2009	2008	2009	2008	2009	
<b>10</b>	8%	17%	10%	8%	2%	4%			
<b>9</b>	15%	21%	13%	15%	7%	8%			
<b>8</b>	27%	32%	26%	25%	18%	18%			
<b>7</b>	37%	20%	30%	32%	29%	29%			
<b>6</b>	10%	6%	16%	13%	27%	17%			
<b>1 to 5</b>	3%	4%	6%	6%	18%	16%			

	<b>Above National Minimum Standard</b>
	<b>At National Minimum Standard</b>
	<b>Below National Minimum Standard</b>

Note:

Please Note: The method of establishing like-schools has been substantially revised. Please refer to the page footnote for details.

Care must be taken when interpreting data for schools with small student numbers. Percentages may not add to 100 due to rounding.

Percentages for individual schools and like-school groups exclude students identified with an intellectual disability. The State percentages are based on data for all students from public schools.

# Footnotes

## **Data Source:**

National Assessment Program - Literacy and Numeracy Assessment (NAPLAN). This program commenced in 2008. NAPLAN testing is conducted in May.

## **Interpreting the Data:**

The numbers of students who sat the selected tests and were awarded a score are provided in the first of the two tables. Care must be taken when interpreting the percentage data if the school has a small number of students tested. In these schools the percentages of students in each of the proficiency bands can vary markedly from one year to the next.

The percentage table provides a sense of relative performance by allowing comparison of the school's distribution of students within proficiency bands for a selected test area (Numeracy, Reading, Writing, Spelling or Punctuation & Grammar) and Year level (3, 5, 7 or 9), with that of the State and the school's like-school group. Only 2008 NAPLAN data is available. Over coming years a three year display of NAPLAN data will be provided.

### *Proficiency Bands*

Test results are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings.

Results from Year 3 are reported across the range of Band 1 to Band 6, with Band 2 representing the national minimum standard for this year level.

Results from Year 5 are reported across the range of Band 3 to Band 8, with Band 4 representing the national minimum standard for this year level.

Results from Year 7 are reported across the range of Band 4 to Band 9, with Band 5 representing the national minimum standard for this year level.

Results from Year 9 are reported across the range of Band 5 to Band 10, with Band 6 representing the national minimum standard for this year level.

### *Like-schools*

The method of establishing like-schools based on the [Socio-economic Index \(SEI\)](#) has been substantially revised. SEI Bands (0-9) will no longer exist. Instead, each school will be included in a unique like-school group based on their SEI. In most cases schools will be located at the centre of their like-school group.

For the majority of schools the SEI range of their like-school group will be one or two SEI points. All other schools will be located in a group of schools that is most like them, even if the SEI point differences are significant. Like-school groups will range in size from 8 schools to 24 schools depending on the number schools with a like SEI.

A school with similar percentages to the like-school group would usually be considered to be performing as expected. A school with greater percentages in the top proficiency bands and lower percentages in the bottom proficiency bands than their like-school group would usually be considered to be performing somewhat better than expected.

## **Limitations of Data:**

Care should be taken with the use of the data as this is the first year of NAPLAN testing.

## **Links to Additional Data:**

The data related to NAPLAN testing is available from two sources. Schools Online provides school-level performance data, including student test results from the Educational Assessment Reporting System (EARS). The Student Assessment Information System (SAIS) provides interpretive data at the student-level.

Appropriately moderated teacher judgements of student performance in each of the learning areas should be providing substantial information for schools' self assessment and reporting.

For queries contact the School Performance Branch on 9264 4966.