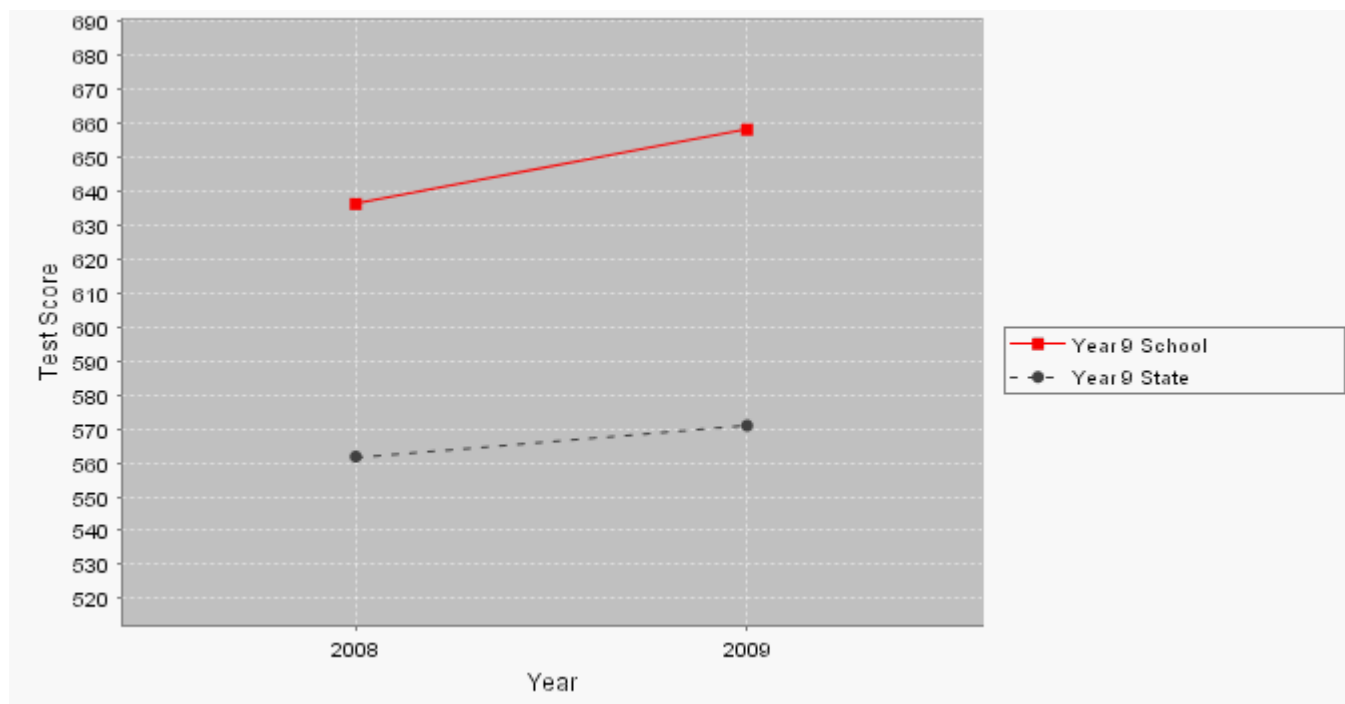


2009 Rossmoyne Senior High School NAPLAN Student Performance - Longitudinal Summary

Comparison against State averages

Numeracy

Average Numeracy Score



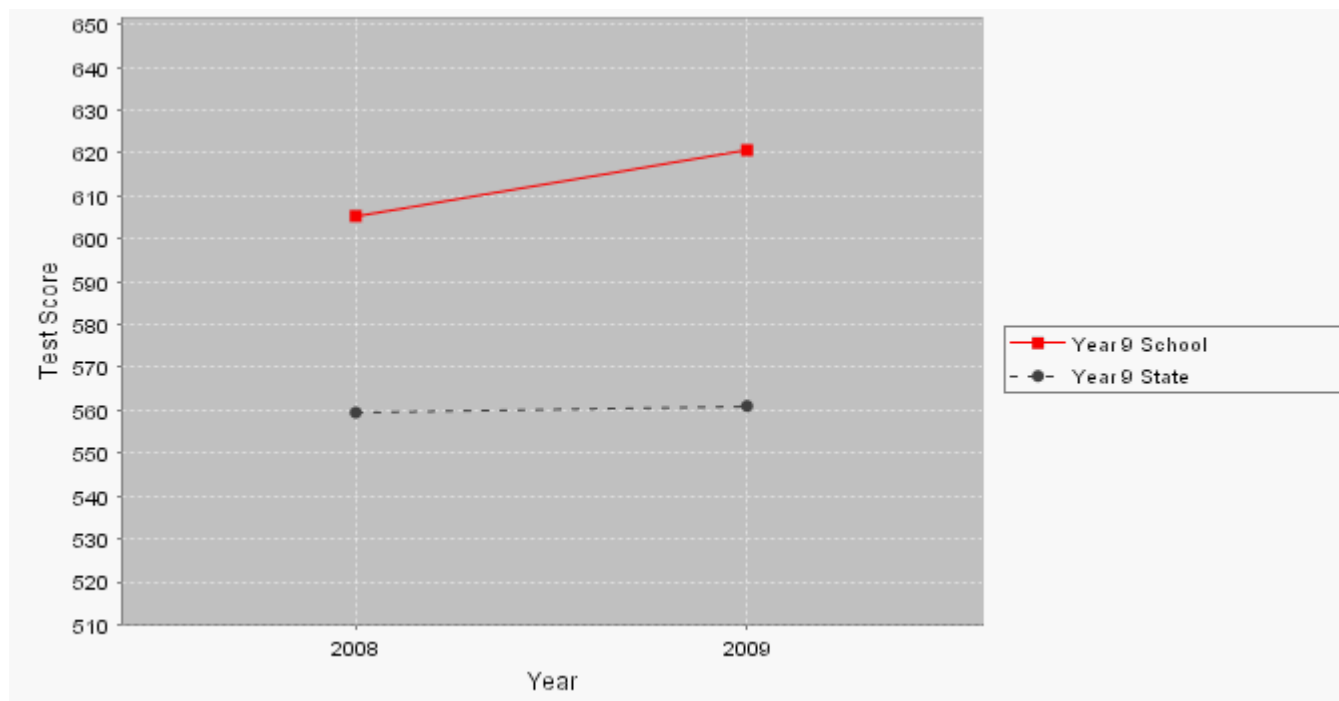
Note:

Care must be taken when interpreting data for schools with small student numbers. Calculations exclude students identified with an intellectual disability.

Data equating NAPLAN (2008) with WALNA (2004 - 2007) is only available for Numeracy and Reading. For Writing, Spelling, and Punctuation & Grammar only NAPLAN (2008) data will be displayed. As additional NAPLAN data becomes available over coming years a longitudinal summary (up to five years) will be displayed for all test areas.

READING

Average Reading Score



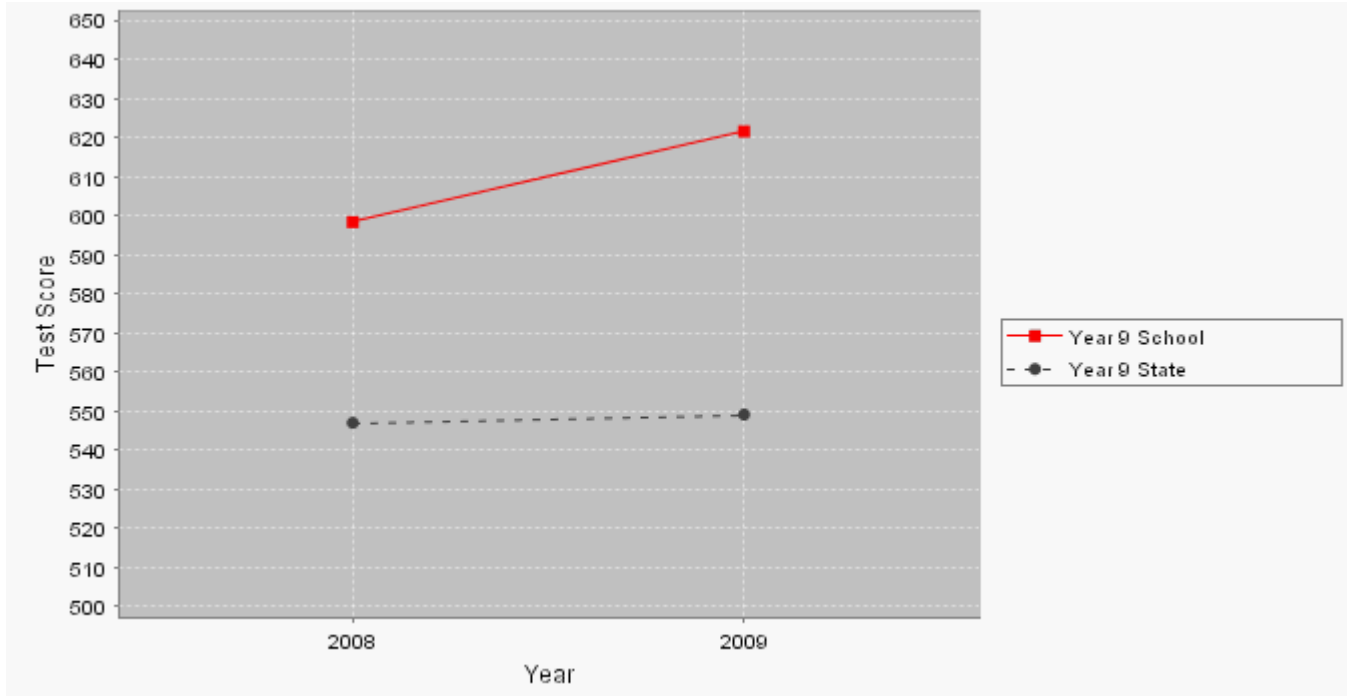
Note:

Care must be taken when interpreting data for schools with small student numbers. Calculations exclude students identified with an intellectual disability.

Data equating NAPLAN (2008) with WALNA (2004 - 2007) is only available for Numeracy and Reading. For Writing, Spelling, and Punctuation & Grammar only NAPLAN (2008) data will be displayed. As additional NAPLAN data becomes available over coming years a longitudinal summary (up to five years) will be displayed for all test areas.

WRITING

Average Writing Score



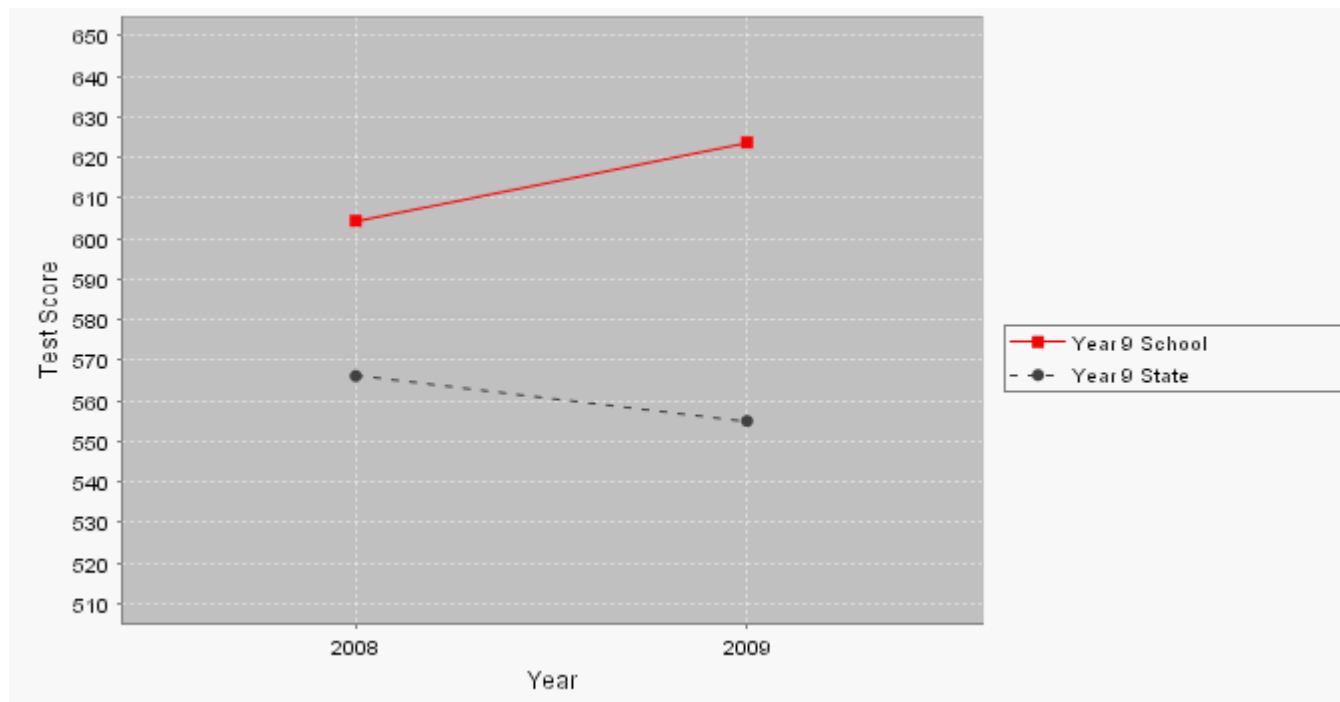
Note:

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Data equating NAPLAN (2008) with WALNA (2004 - 2007) is only available for Numeracy and Reading. For Writing, Spelling, and Punctuation & Grammar only NAPLAN (2008) data will be displayed. As additional NAPLAN data becomes available over coming years a longitudinal summary (up to five years) will be displayed for all test areas.

SPELLING

Average Spelling Score



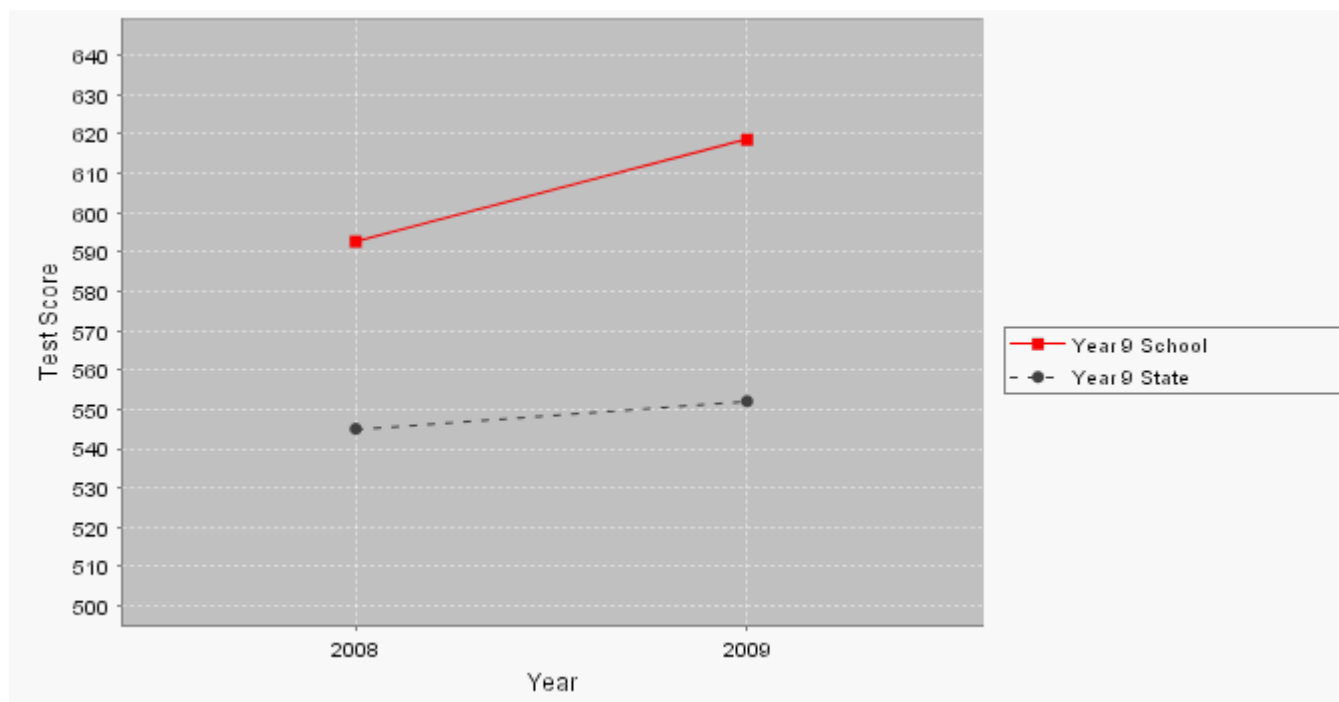
Note:

Care must be taken when interpreting data for schools with small student numbers. Calculations exclude students identified with an intellectual disability.

Data equating NAPLAN (2008) with WALNA (2004 - 2007) is only available for Numeracy and Reading. For Writing, Spelling, and Punctuation & Grammar only NAPLAN (2008) data will be displayed. As additional NAPLAN data becomes available over coming years a longitudinal summary (up to five years) will be displayed for all test areas.

PUNCTUATION AND GRAMMAR

Average Punctuation & Grammar Score



Note:

Care must be taken when interpreting data for schools with small student numbers. Calculations exclude students identified with an intellectual disability.

Data equating NAPLAN (2008) with WALNA (2004 - 2007) is only available for Numeracy and Reading. For Writing, Spelling, and Punctuation & Grammar only NAPLAN (2008) data will be displayed. As additional NAPLAN data becomes available over coming years a longitudinal summary (up to five years) will be displayed for all test areas.

Footnotes

Data Source:

2008 data is derived from the National Assessment Program -Literacy and Numeracy Assessment (NAPLAN). Data prior to 2008 is derived from the Western Australian Literacy and Numeracy Assessment (WALNA).

NAPLAN testing is conducted during May. WALNA/MSE9 testing was conducted in August.

Like-schools

The method of establishing like-schools based on the [Socio-economic Index \(SEI\)](#) has been substantially revised. SEI Bands (0-9) will no longer exist. Instead, each school will be included in a unique like-school group based on their SEI. In most cases schools will be located at the centre of their like-school group.

For the majority of schools the SEI range of their like-school group will be one or two SEI points. All other schools will be located in a group of schools that is most like them, even if the SEI point differences are significant. Like-school groups will range in size from 8 schools to 24 schools depending on the number schools with a like SEI.

A school with similar percentages to the like-school group would usually be considered to be performing as expected. A school with greater percentages in the top proficiency bands and lower percentages in the bottom proficiency bands than their like-school group would usually be considered to be performing somewhat better than expected.

Interpreting the Data:

The numbers of students who sat the selected tests and were awarded a score are provided in the Individual Test menu option.

The table provides longitudinal student performance data for Numeracy and Reading in years 3, 5, 7 and 9. Caution should be taken in interpreting student performance from 2007 (WALNA/MSE9) to 2008 (NAPLAN). Performance trends will become apparent with subsequent years of NAPLAN testing.

Only data from public schools are used in the analysis.

Limitations of Data:

Care should be taken with the use of the data as this is the first year of NAPLAN testing.

Links to Additional Data:

The data related to NAPLAN testing is available from two sources. Schools Online provides school-level performance data, including student test results from the Educational Assessment Reporting System (EARS). The Student Assessment Information System (SAIS) provides interpretive data at the student-level.

Appropriately moderated teacher judgements of student performance in each of the learning areas should be providing substantial information for schools' self assessment and reporting.

For queries contact the School Performance Branch on 9264 4966.