



You may know that Rossmoyne Senior High School has a school Board that meets regularly. We also wish to keep you informed about what the Board does (chances are you don't know too much about that).

Given our role, we think it's important to let you know what the Board has been doing via an overview of the outcomes of each meeting. Being connected and engaged with parents, students, staff and our local community is an important part of how we can do what we do well.

Here is a summary of business covered at our February meeting:

### **Outcomes of Board Meeting – 14 February 2017**

#### *2017 Budget*

The Board endorsed the draft 2017 budget, noting that the school's final funding will be confirmed following the census. At this stage, indicative enrolments suggest the census count on which the 2017 funding will be based is around 2080 students.

The Board noted that the school is compliant with the "minimum spend" requirements of the Department of Education applicable to 2016 Budget. However, there has been a carry over of funding from 2016, as a result of funds allocated to capital works last year but unspent because of external delays in being able to implement projects. Capital works which remain to be completed are the dance studio, transportable classrooms, security, signage and upgrades to the pool area.

In order to support and fund a growing school, we discussed with the school the opportunity to consider alternative methods of providing and funding school buses and photocopiers based on need and demand, including purchasing and leasing options, and hiring school bus on a needs basis.

#### *2017-2020 Business Plan*

Following on from extensive consultation across the school community over second semester last year, further work has been done to compile the first draft of the school's next business plan. There was strong agreement that our Vision (the outcome we are striving for) was not solely focused on University entrance, but embodied an outcome where students are well prepared and equipped to participate and contribute successfully in a global community. This vision must be reflected in the school's three priority areas, which will focus on

- teaching, learning and leadership;
- wellbeing
- governance and infrastructure

The Board also endorsed the reframing of the School's values, captured in the acronym iCare –

- Integrity
- Connection
- Aspiration
- Respect, and
- Excellence

Work is continuing on refining and further defining the priority areas and the associated strategies. The targets and performance measures which will be used to effectively measure outcomes and help monitor whether we have made a difference, will then be developed.

### *2016 Performance*

We were pleased to acknowledge and congratulate the Class of 2016 for their strong performance. Although with the new WACE structure, there was no historical data to compare performance, Rossmoyne students performed very well.

Rossmoyne was ranked number three in the Top Public Schools, with the highest number of students who enrolled for ATAR (310 students). Our median ATAR at 87.4 for three consecutive years, and our students earned 155 awards including 2 General Exhibitions, 21 Subject Certificates of Excellence, 1 VET Exhibition, 4 VET Certificates of Excellence, 78 Certificates of Distinction and 49 Certificates of Merit.

### *Student Report*

Our student members shared an entertaining and positive recount of their time at the 3-day Leadership Camp for school councillors held in Pemberton. Student leadership is an increasing focus throughout the school in 2017, with each year group having a student leadership team to assist with decision making.

### *School Surveys.*

We considered the comparative results and differences across the segments of the cohorts in the 2016 Flourishing Survey (2016 Year 8 students), which is the second year of the longitudinal survey of the 2015 year 7 cohort. The results will be used to assist with planning and development of programs.

The school also presented the results of the 2016 National School Opinion Survey (parent survey), which were positive. The survey must be completed every two years, and will be used as a tool to measure performance against targets in the Business Plan. Although sufficient, the number of participants in the 2016 survey was down on previous years, which is disappointing. Increasing the numbers of respondents will be an area of focus for the next survey.

### *YOH Fest*

We very much appreciated the opportunity to watch Rossmoyne's 2016 YOH Fest performance, choreographed and performed by our Dance students, which was an inspiring and insightful piece.

### *Website – Board Information*

The profiles of the School Board members can be found on the Board page of the school's website [www.rossmoyne.wa.edu.au/about-us/school-board](http://www.rossmoyne.wa.edu.au/about-us/school-board). We are fortunate that our Board members are so enthusiastic and supportive of Rossmoyne and our students, and add another perspective to the school. We encourage you to visit the page to learn more about the Board, and its contribution to the school.

Kirsty Barnetson

**RSHS School Board Chair**