



Year 8 Curriculum - 2017

In 2017 all Year 8 students will continue studies in each of the eight Learning Areas:

- English/ESL
- Health and Physical Education
- Humanities and Social Sciences
- Languages
- Mathematics
- Science
- Technologies
- The Arts

There are also cross-curriculum areas, which are an important part of the Year 8 curriculum. They include: Critical and Creative Thinking, Personal and Social Capability, Literacy and Numeracy and ICT Capability.

Languages

Within the Languages Learning Area, students are able to choose from:

- Chinese First Language
- Chinese Second Language
- Chinese Background Language
- French Second Language
- German Second Language
- Japanese Second Language

Students and parents need to be aware that the French, German and Japanese courses offered at Rossmoyne Senior High School are designed for Second Language Learners only. Students who have French, German, Chinese or Japanese heritage or who have lived in a country where these languages are spoken or who have had significant tuition held beyond the normal classroom hours, will generally not be eligible to enrol in Second language Courses in Years 11 and 12 where strict eligibility rules are applied by the Curriculum and Standards Authority. Hence we recommend students choose a language other than the one in which they have an advantage. Chinese is offered at First Language, Heritage/Background and Second Language levels from Years 7-12. Strict eligibility rules are applied when directing students to their most appropriate course.

The Arts

Within The Arts Learning Area, students will study at least two Arts subjects, one a performance subject and the other a visual subject. Students rank their preferred subjects.

- Art and Craft (Visual)
- Digital Photography (Visual)
- Media (Visual)
- Dance (Performance)
- Drama (Performance)

Students studying Music (performance) in Year 7 continue with their Music enrolment in Year 8.

Technologies

Within the Technologies Learning Area, students will study Digital Technologies and at least one other subject from Design and Technologies. Students rank their preferred subjects.

- Electronics/Robotics
- Food Technology
- Kitchen Garden Gurus
- Metal Technology
- Sewing
- Wood Technology

Notes

- There is no guarantee that students will be enrolled into their preferred subjects, as enrolment is influenced by teacher and room availability.
- Students who have been centrally tested and selected for the Gifted and Talented (Languages) Program will follow a differentiated curriculum in English, Mathematics, Science and Humanities and Social Sciences as well as in their chosen language.
- Academic Extension is offered to other high achieving and talented students who have been identified through their performance in core curriculum areas.

Please complete the Subject Enrolment Form overleaf.

YEAR 8 SUBJECT ENROLMENT FORM - 2017

All sections must be completed

Student Surname: _____ First Name: _____

Male: Female:

1. ENGLISH AS A SECOND LANGUAGE (ESL):

Please tick if you are an ESL student Main language spoken at home: _____

2. LANGUAGES LEARNING AREA: The study of a language is compulsory for all students in Year 8.

Indicate the Language/s spoken at home: _____

Indicate below the language/s you wish to study:

Chinese Second Language French Second Language

Chinese Background Language German Second Language

Chinese First Language Japanese Second Language

Please note that the Second Language and Background courses are subject to very strict eligibility requirements. (See over page)

3. THE ARTS PREFERENCES:

The Arts	Rank 1 to 5
Art and Craft (Visual)	
Dance (Performance)	
Digital Photography (Visual)	
Drama (Performance)	
Media (Visual)	

Students studying Music (performance) in Year 7 continue with the enrolment in Year 8.

4. TECHNOLOGIES PREFERENCES:

Design and Technologies	Rank 1 to 6
Electronics/Robotics	
Food Technology	
Kitchen Garden Gurus	
Metal Technology	
Sewing	
Wood Technology	

The school will also endeavour to enrol all students into Digital Technologies.

There is no guarantee that students will be enrolled into their preferred subjects, as enrolment is influenced by teacher and room availability.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____