

# ROSSMOYNE SENIOR HIGH SCHOOL



## Year 9 - 2017

### Core Learning

In Year 9 all students will continue to study English or ESL, Mathematics, Humanities and Social Sciences and Science. Students will study these subjects for four hours per week. Extension courses will be offered to very able students in several of these Learning Areas.

All students will study Health Education for 1 hour per week.

Participation in Physical Education (or Specialist Volleyball for selected students) is compulsory for two hours per week. Students wishing to select Volleyball must have permission from the Volleyball Program Coordinator. Students wishing to select Outdoor Education must have permission from the Outdoor Education Coordinator.

The study of another language is compulsory for 2 hours per week. Students are expected to continue with the language taken in Year 8: Chinese First Language, Background or Second Language, French, German or Japanese. Students and parents need to be aware that the **French, German and Japanese** courses offered at Rossmoyne Senior High School are designed for Second Language Learners only.

Students who have French, German or Japanese heritage or who have lived in a country where these languages are spoken or who have had significant tuition held beyond the normal classroom hours, will generally not be eligible to enrol in Second Language Courses in Years 11 and 12 where strict eligibility rules are applied by the Curriculum and Standards Authority. Hence we recommend students choose a language other than the one in which they have an advantage.

**Chinese** is offered at First Language, [Heritage/Background](#) and Second Language levels from Years 7-12. Strict eligibility rules are applied when directing students to their most appropriate course.

Students in the Gifted and Talented (GT) Languages Program will continue to work in discrete classes for English, Mathematics, Humanities and Social Sciences, and Science and their chosen language.

| Learning Area   | Hours Per Week. |
|---|-----------------|
| English/<br>ESL (for eligible students)                   | 4               |
| Mathematics   | 4               |
| Science   | 4               |
| Humanities and Social Sciences                            | 4               |
| Physical Education/<br>Volleyball (for selected students) | 2               |
| Languages<br>(Mainstream & GT*)                           | 2               |
| Health Education  | 1               |
|   | 21 hours        |

\* GT Languages students will have an additional class before or after school.

## Electives

Students are able to choose Electives for 4 hours per week to complete their program. Each Elective is studied for 2 hours per week.

Students are encouraged to choose Electives from different Learning Areas.

Music students should select based upon the recommendation of their Music Teacher. Music students choose one other elective.

|  |                                      |
|--|--------------------------------------|
| Art and Craft                              | Foods                                |
| Audio Production Radio Rossmoyne           | Jewellery                            |
| Computer Game Software Design & Production | Managing Your Image                  |
| Dance                                      | Media Studies                        |
| Digital Imaging and Animation              | Metal Technology                     |
| Drama                                      | Music (Class and Instrumental Music) |
| Drama – Acting for Film and Television     | Outdoor Education                    |
| Drawing and Design                         | Photographic System Technology       |
| Electronics                                | Practical Engineering                |
| Fashion and Fabrics (Sewing)               | Volleyball                           |
| Film and Television Production             | Wood Technology                      |
| Finance Management                         |                                      |

Students and parents should read the following descriptions carefully before completing the course selection process.

Due to timetabling constraints, not all Electives will be available. Please choose 2 reserve Electives.

## **ART AND CRAFT**

### **9AARY**

This is a practical course in drawing, designing and making art. Art projects focus on drawing, painting, sculpture or print making and the resulting art works are displayed and admired as representations of the idea. Craft projects have a practical function, (e.g. a bowl). Some areas of focus for craft may include jewellery, ceramics or textiles. Students in this course undertake a drawing component on a particular theme. Then they develop a design suitable to the studio area they are working in. Making the art work takes up the majority of the course time. There is also a study or research component to this course that is designed to inform students about art history and conventions related to the work they are doing. All art works created remain the property of the individual students.

## **AUDIO PRODUCTION RADIO ROSSMOYNE**

### **9TRR**

**Radio Rossmoyne** combines live music production, DJ workshops and recording studio skills with vocal development and technical knowledge. Students will run the Intranet radio station Radio Rossmoyne; recording, interviewing and cueing up daily broadcasts. Students will record and studio mix musicians, vocalists and bands and co-ordinate the DJ competitions. They will learn Music Production skills and use Ableton Live and Protools software, and of course, become expert (AKA Radio Rossmoyne roadie) at hooking up all of the industrial speakers and rock concert gear.



## **COMPUTER GAME SOFTWARE DESIGN AND PRODUCTION**

### **9TCGY**

This practical hands-on course is designed for students who are interested in creating and programming interactive 2D games. Students will also develop their own graphics to be used in the games. Software will include, but will not be limited to, Game Maker, Scratch and Alice.

## **DANCE**

### **9ADAY**

This course provides students the opportunity to develop skills in contemporary, hip-hop and jazz dance whilst building self-confidence, expressive skills, coordination, strength and flexibility. As a class, students will learn two dance pieces to be performed for the mid-year South of the Swan Dance Festival at the Octagon Theatre, UWA. In the latter part of the course, students will develop skills in creating original movement and will work in groups to choreograph and perform their own dances in the Performing Arts Centre.

## **DIGITAL IMAGING AND ANIMATION**

### **9TDIY**

This practical hands-on course is designed for students who are interested in graphic design, web design and 2D animation. Software will include, but not be limited to: Dreamweaver for creating webpages, Stop Motion for creating animated videos and presentations and the Adobe Suite (including Illustrator and Photoshop) utilised to create raster images and for photo editing and manipulation.

## **DRAMA**

### **9ADRY**

This course introduces students to the skills of theatre and acting. Students study the beginnings of drama and dramatic forms whilst extending their skills in voice, movement, improvisation and characterisation. Students will be involved in an in-class production at the end of the year where they will workshop and script an original performance. Students will also have the opportunity to develop their performance skills through classroom exercises. This is an exciting course for all students interested in acting and performing.

## **DRAMA – ACTING FOR FILM AND TELEVISION**

### **9AAFT**

This is an exciting new course that works collaboratively with the Year 9 Film and Television Production course. Students will engage in workshops dedicated to developing performance skills and scripting for film and television, exploring genres such as soap operas, mockumentary and more.

Students will engage in devising their own scripted film and television works that will be filmed and edited by the Film and Television Production students. Completed works will be presented in a public forum at the conclusion of the course. Students will also extend and refine their skills and processes for problem-solving, working as a team and independently.

## **DRAWING AND DESIGN**

### **9TTD**

This course is for anyone who loves to sketch or wishes to pursue a career where they will need to communicate through drawing. Students will work through challenging design problems and complete tasks which develop both lateral and creative thinking skills.

This subject explores the fundamentals of design as a communication discipline. It also introduces students to the skills and knowledge needed to be an effective visual communicator. Instrument drawing skills suitable for careers in mechanical engineering are taught in conjunction with the freehand sketching skills used by

- Architects
- Graphic Designers
- Interior Decorators
- Landscapers
- Product Designers



Assessment is competency based and includes a portfolio.

## **ELECTRONICS**

### **9TRMY**

**BEEP, BUZZ, BANG, FLASH.** Students will “make” and design a wide range of electronic models. They will be required to produce their own printed circuit boards. In Semester Two, students will have the opportunity to build and race their own electronic vehicle.

## **FASHION AND FABRICS (SEWING)**

### **9TFAF**

Students will make their own clothes by creating a set of PJs (pyjamas). As technical skills improve, students will design their own street wear – skirt or top or shorts. Sewing is a hands-on practical subject which will focus on design and the use of fabrics (textiles) in the fashion world. Students will learn how to use simple commercial patterns to make their own sewing projects. If fashion design really appeals to the student, then they can further their interest by selecting the Materials Design and Technology Course in Years 11 and 12.

## **FILM AND TELEVISION PRODUCTION**

### **9AFTP**

This is an exciting new course that works collaboratively with the Year 9 Acting for Film and Television course. Students will engage in workshops dedicated to film and TV production skills, exploring genres such as soap opera, mockumentary and more. Students will engage in devising their own scripted film and television works, performed by the Acting for Film and Television students. Completed works will be presented in a public forum at the conclusion of the course. Students will also extend and refine their skills and processes for problem-solving, working as a team and independently.

## **FINANCE MANAGEMENT**

### **9TFMY**

This course has been designed to introduce both business and personal money management (*financial literacy*) to the student through the investigation of the financial sector. It will provide an interesting background for future business interests.

During the year the students will cover a range of topics such as:

- Stock Market Investigation / Share portfolio
- Credit Cards
- Investigation into buying a car
- Savings and Investment
- Financial Institutions (including how to reconcile a cheque account with a Bank Statement)
- Tax Investigation
- Ethical Issues – Business / Money / Profits.

In most cases the students will investigate and reach their own conclusions on the most suitable services available. Students will also have access to guest speakers from the Business and Finance Sector.

## **FOODS**

### **9TFOO**

Jamie Oliver, Master Chef, My Kitchen Rules, the new documentary “That Sugar Film”, healthy fast foods and super foods are all hot topics of this 21<sup>st</sup> Century. Decisions, Decisions, Decisions!

How do students understand this language that is bombarding our world? Don't worry – the teachers are here to help.

Students will acquire a variety of practical food preparation skills by making Smoothies, Hamburgers, Salads in a Jar, Chocolate Brownies, home-made versions of take-aways such as Chicken Nuggets and Potato Wedges. Celebrating different cultural events throughout the year will allow students to make speciality dishes such as Samosas, Tangy Couscous Salad and Choc dipped Fortune Cookies. Students should remember, knowing how to cook and having a good understanding of nutrition are vital skills to enjoying a happy and healthy life!

## **JEWELLERY**

### **9TJDY**

This exciting course introduces students to basic jewellery techniques, skills and processes such as saw piercing, soldering, filing, attaching findings, buffing, texturing metal, problem solving and sketching used in the creation and fabrication of wearable jewellery and accessories such as ear rings, bracelets, pendants and brooches. Some projects in art metal work will also be possible.

In the second part of the course students will be encouraged to use a wider range of specialist hand tools and equipment related to the production of ornaments and art metal work. Students will have the opportunity to **research, sketch, design and make** advanced and intricate shapes using different techniques. Students will have a wide range of materials available to choose from, eg Brass, copper, wood, plastic, resin and glass.

## **MANAGING YOUR IMAGE**

### **9TMY**

Students learn how to achieve greater health and happiness.

Success is often about the way people present themselves. This course is designed to build self-esteem, confidence, image and style. Beauty therapists and other professionals in the beauty industry will work with students to help them create their personal style. Manicures, facials, pedicures and personal wardrobe colour analysis will be features of the course. Further lessons devoted to hair care, skin care, body image, nutrition, exercise and personal hygiene will enable students to achieve “the professional look!”

## **MEDIA STUDIES**

### **9AMS**

This course provides students with a broad introduction to the process of film making. Students will be required to work both individually and as part of a team to produce fiction and non-fiction works in the areas of film-making and advertising. Students will work with up-to-date digital technology including digital video cameras and industry standard digital editing systems to achieve these outcomes.

## **METAL TECHNOLOGY**

### **9TMWY**

The course emphasises the safe use and care of machines and hand tools associated with the metalwork industry. Students will develop a specialised knowledge of processes, tools and equipment associated with metalwork. Lathe, sheet metal and fitting work will be undertaken. In conjunction with this, students will use the oxygen-acetylene equipment to heat, forge, bend and weld project parts. Sketching techniques will be introduced as a means of producing and developing design concepts. In the second part of the course more complex machinery and fitting projects will be developed with the introduction of the milling machine. Sketching and drawing will continue to be developed as a means of communication.

Students will have the opportunity to use and become familiar with a range of materials in the process of constructing projects.

## **MUSIC (CLASS AND INSTRUMENTAL MUSIC)**

### **9AMUY**

All students in this course will have completed Year 8 Class & Instrumental Music. Students learning an instrument privately (including voice) may enrol in Class and Instrumental Music. They may continue private tuition. The course continues the development of musicianship skills in conjunction with Instrumental and Ensemble Music. In this course students will engage in:

- music perception and music theory at a higher level
- the study of major works of music literature
- creative tasks such as performance, improvisation and composition.

The instrumental section of the course continues the development of the student's musical skills through both instrumental tuition and practical music-making. Students will continue to study:

- technical exercises, studies and a wide range of repertoire for their instrument
- appropriate and varied repertoire in one or more ensembles.

Students will participate in a range of performances, festivals and concerts

## **OUTDOOR EDUCATION**

### **9POEY**

Students will develop their understanding of the outdoors in a variety of activities. These activities will include improvised shelters, working with ropes and camp craft skills. There is a major emphasis on Mountain Biking as the mode of transport. All experiences lead up to two excursions where students get to demonstrate their skills developed during class (First semester excursion will incur an additional charge of approximately \$80). Students will have the opportunity to develop the skills and understandings required to participate in outdoor activities – environmental responsibility, self-respect and personal development.

## **PHOTOGRAPHIC SYSTEM TECHNOLOGY**

### **9TPSY**

Students will develop skills in digital photography. A wide range of techniques associated with the correct use of digital cameras will be covered. Digital manipulation of photographs using Adobe Photoshop will be integral to students creating their own high quality images. This course introduces many exciting digital imaging crafts as well as the use of creative effects. The basic building blocks in camera-craft and digital manipulation will be paramount as a background for future development in this area.

## **PRACTICAL ENGINEERING**

### **9TPE**

Practical Engineering is a hands-on practical subject which focuses on the development of solutions to engineering problems. (Students must improve on the teacher's models). Students must also build a wide variety of projects ranging from electronic circuit boards, electric and solar power vehicles, hovercrafts, automatic bubble blowers, soccer' bot and battery powered walking men. Models can be viewed on the website [www.scorpiontechnology.com.au](http://www.scorpiontechnology.com.au) The students will get to race their cars on specially built tracks and play soccer with their soccer' bot on a specially built playing field.



## **VOLLEYBALL**

### **9PVOY**

Students selected for this program will develop advanced skills and strategies for playing the game at a high level. Entrance to the program must be negotiated with the Volleyball Program Co-ordinator. Students are not permitted to study both Physical Education and Volleyball.

## **WOOD TECHNOLOGY**

### **9TWWY**

Students will broaden their knowledge, practical skills and creativity in Woodworking through the use of hand tools power tools and machines related to the woodworking industry. Different equipment will be progressively introduced with emphasis on correct techniques and safety. In the first part of the course students will construct various projects, including a model plane and interactive toys. Students will also be introduced to various woodworking joints through construction of functional projects. These joints will be applicable to furniture construction in later courses. The second part of the course further refines and expands the student's knowledge and ability with hand tools, power tools and machines. By the end of the course students will be able to add some of the box construction joints to their growing list of skills. During the year, students will be given the opportunity to modify their projects by adding their own individual design touches. Projects will progressively increase in complexity. Sketching skills will be expanded during this course to assist the student's ability to communicate graphically and convey their own design concepts.



## **Bush Rangers Western Australia**

The Bush Ranger course offered at Rossmoyne is designed to encourage an active interest in understanding and taking action on environmental issues. The Unit meets weekly on Thursdays from 3.15pm to 5.15pm. Bush Ranger Levels 1, 2 and 3 are School Curriculum and Standards Authority endorsed units and achievement of these levels can contribute to secondary graduation.

The program has four main components:

1. Practical conservation: encourages teamwork, leadership, self-confidence and responsibility.
2. Theory: develops knowledge of conservation techniques.
3. Community service: creates a sense of value in contributing to society.
4. Vocational training: teaches skills useful in many workplaces.

Bush Rangers is managed by the Department of Education, the Department of Local Government and Communities and the Department of Parks and Wildlife and is part of the Cadets WA program.



The following information may be updated later in the year.

## INFORMATION ABOUT CONTRIBUTIONS & CHARGES AND SECONDARY ASSISTANCE SCHEME

### School Contributions and Charges

Every endeavour is made to keep the Contributions and Charges at the lowest possible level. However the cost of resources such as class sets of reference materials and visual resources which allow the school to maintain excellent standards is high. Where possible, the costs are similar to 2016.

### Printing Resource Charge

The cost of printing student work on the computer printers is beyond the resources of the school. The school has determined that these resources be made available as fees are paid.

Each student has an account for the printers attached to the school computers. At the commencement of the year this account will be credited with **\$5.00**. When this credit is consumed students may purchase further credit on the account. **Any student who has not paid this charge will be required to clear this debt and take it into credit before access will be re-activated.** Those students who are enrolled in one of the computing subjects can expect to use more resources and hence the initial amount will be consumed quicker. This will be subject to the same conditions as above.

### Notice of Contributions and Charges and Personal Items List

Each student will receive a Contributions and Charges list and a booklist at the end of 2016 detailing the individual's costs for 2017.

### Refunds

Students leaving school during the year will receive a pro-rata refund on the fees paid. Students changing courses will receive an amended account and where appropriate receive a refund on any fees paid.

### Scholarships

Some private organisations make scholarships available to secondary school students to assist in continuing their education. Further information can be obtained from:

Student Services - Department of Education

<http://www.det.wa.edu.au/inclusiveeducation/detcms/navigation/community-relations/scholarships>

151 Royal Street  
EAST PERTH WA 6000

Telephone (08) 9264 5341

### Secondary Assistance Scheme

Currently financial assistance is available to children in secondary school, whose parents are holders of a current Centrelink Pensioner Concession Card or Family Health Care Card or a current Veterans Affairs Pensioner Concession Card (blue card only).

An allowance of \$235.00 is available for Years 7 – 12 by a reduction in contributions and charges payable.

The allowance is paid up to and including the year the student turns 18 years of age i.e. students born in 1998 or before are ineligible in 2017.

Parent/Guardians need to read School Information letters and School Newsletters to be advised of the closing date for the Secondary Assistance Scheme applications which is usually prior to the end of first term.

For more information contact:

Schools Resourcing and Support Directorate

Department of Education

151 Royal Street

East Perth WA 6004

Telephone: (08) 9264 4516

Fax: (08) 9264 5162

Email: [student.allowances@education.wa.edu.au](mailto:student.allowances@education.wa.edu.au)

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