



Rossmoyne Senior High School

Curriculum Handbook

Year 10, 2019



Year 10: 2019

CURRICULUM and SUBJECTS



All students in Year 10 have the opportunity to continue their studies across the eight Learning Areas. Extension courses will be offered to very able students in several of these Learning Areas. The school will place students into classes in the following Learning Areas:

1. English / ESL (4 hours per week)
2. Health and Physical Education (2 hours Phys-Ed or Volleyball AND 1 hour Health-Ed for 1 semester)
3. Humanities and Social Sciences (4 hours)
4. Mathematics (4 hours)
5. Science (4 hours)
6. Languages (students can choose to continue to study the Language they studied in Year 9) (2 hours)

Students will also select up to FOUR electives from Technologies or The Arts (or other Learning Areas):

7. Technologies (up to 4 hours per week)
 - Students have the opportunity to choose from a range of subjects in Digital Technologies and Design and Technologies
8. The Arts (up to 4 hours)
 - Students have the opportunity to choose from a range of subjects
 - Music students will continue to study Music

Notes:

- There are also cross-curriculum areas, which are an important part of the curriculum. They include: Critical and Creative Thinking, Personal and Social Capability, Literacy and Numeracy and ICT Capability.
- To encourage appropriate curriculum breadth and balance, students select a maximum of three (3) electives in any one Learning Area.
- Students will be placed in specific Mathematics courses based on their performance in Year 9.
- Year 10 Science students study a common course for the first semester (20 weeks) and then are placed into specific courses based upon their performance and future career aspirations.
- Extension courses are offered to very able students.
- Students wishing to select Volleyball must have permission from the HPE Head of Learning Area or Volleyball Program Coordinator.
- Students wishing to select Outdoor Education must have permission from the HPE Head of Learning Area or Outdoor Education Coordinator.
- The study of a language (Chinese, French, Japanese or German) is no longer compulsory but is highly recommended for able students who have shown a strong aptitude in Year 9. Students and parents need to be aware that the **French, German and Japanese** courses offered are designed for Second Language Learners only. Students who have French, German or Japanese heritage or who have lived in a country where these languages are spoken or who have had significant tuition held beyond the normal classroom hours, will generally not be eligible to enrol in Second Language Courses in Years 11 and 12 where strict eligibility rules are applied by the Curriculum and Standards Authority. Hence we recommend students choose a language other than the one in which they have an advantage. **Chinese** is offered at First Language, Background and Second Language levels from Years 7-12. Strict eligibility rules are applied when directing students to their most appropriate course.

Year 10 is a transition year to Senior School. Students' achievement in Year 10 will determine their access to Year 11 and Year 12 courses. Some elective courses (for example, Accounting, Dance, and Psychology) are not necessarily prerequisites for Year 11 courses, but do provide students with some background for Year 11 courses.

Students and parents should read the following descriptions carefully before completing the course selection process. Selections are made online through the Subject Selection Online (SSO) website.

SSO will be open for selections on Monday 16 July to Friday 27 July.

Selections need to be submitted in SSO BEFORE 3.05pm FRIDAY 27 JULY

Due to timetabling constraints, not all electives will be available. Students are required to choose two (2) reserve electives.

Electives - Summary



Students are able to choose four electives to complete their weekly program*. Three of the electives are studied for two hours per week; the fourth is taken for one hour per week over one semester¹.

Music students must select Music.

TECHNOLOGIES – Two periods/week over the year	THE ARTS – Two periods/week over the year
Audio Production Radio Rossmoyne	Dance
Digital Technologies	Drama: School Performance and Production
Drawing and Design	Media Arts: Hollywood and Beyond
Fashion and Fabrics	Music (Class and Instrumental)
Foods	Photography: Creative Imagery
Metal Technology	Visual Art
Multimedia Design and Development	
Practical Engineering	
Programmable Robotics	
Wood Technology	
OTHER – Two periods/week over the year	OTHER: LANGUAGES – Two periods/week over the year
Business & Entrepreneurship	Chinese First Language
Ancient History	Chinese Background Language
Game Sense	Chinese Second Language
Law and Commerce	French Second Language
Law: Criminal Investigation	German Second Language
Outdoor Education	Japanese Second Language
Physical Education Studies – High Performance	
Psychology in Action	
Volleyball	
OTHER – One period/week over a semester	OTHER – After-hours program
Critical Thinking ¹	Bushrangers Western Australia
International Tourism ¹	
Media Arts: Filmtastic ¹	
Medical Science ¹	
More than Just Talk ¹	
Physical Recreation ¹	
Science Discovery ¹	
Writing for Real Audiences ¹	

* Students in the GT Languages Program study their chosen language for four hours per week and therefore need to choose ONE 2-hour elective and ONE 1-hour elective. Mainstream students will choose THREE 2-hour electives and ONE 1-hour elective.

¹ Signifies a one-hour per week course over a semester. Specialist Music students study an extra period/week of Music during this time.

Elective Details: Technologies

These subjects run for two periods per week over the year



AUDIO PRODUCTION RADIO ROSSMOYNE 10TRR

Radio Rossmoyne combines live music production, DJ workshops and recording studio skills with vocal development and technical knowledge. Students will run the Intranet radio station, Radio Rossmoyne, recording, interviewing and cueing up daily broadcasts. Students will record and studio mix musicians, vocalists and bands and co-ordinate the DJ competitions. Students will learn Music Production skills and use Ableton Live and Protools software, and of course, become expert (AKA Radio Rossmoyne roadie) at hooking up all of the industrial speakers and concert gear. This subject is good background for the Certificate II Media Radio Rossmoyne in Year 11.



DIGITAL TECHNOLOGIES 10TDT

In the Year 10 Digital Technologies course students further develop understanding and skills in computational thinking such as precisely and accurately describing problems and the use of modular approaches to solutions. It also focuses on engaging students with specialised learning, such as coding, in preparation for vocational training or learning in the senior secondary years.

Students have opportunities to analyse problems and design, implement and evaluate a range of solutions, such as database-driven websites, artificial intelligence engines and simulations. Students consider how human interaction with networked systems introduces complexities surrounding access to, and the security and privacy of, data of various types as well as using structured data to analyse, visualise, model and evaluate objects and events.

DRAWING AND DESIGN 10TDD

This course is for anyone who loves to sketch or wishes to pursue a career where they will need to communicate through drawing. Students will work through challenging design problems and complete tasks which develop both lateral and creative thinking skills. Assessment is competency based and includes a portfolio.

This subject explores the fundamentals of design as a communication discipline. It also introduces students to the skills and knowledge needed to be an effective visual communicator. Instrument drawing skills suitable for careers in mechanical engineering are taught in conjunction with the freehand sketching skills used by Architects, Graphic Designers, Interior Decorators, Landscapers, Product Designers.



FASHION AND FABRICS

10TFAF

The year will start with student's designing and creating a fashion t-shirt of their choice. Students will learn how to use a pattern to sew their very own fashionable item, made even easier and quicker with the use of the overlocker; no threading up required. This is the chance to design and make articles that highlight imagination and creative skills. Students may enter competitions with prizes to win. Students should look at the websites Apex Teenage Fashion Awards and Wools4schools; <http://www.aatfa.org.au> and <http://www.wool4school.com/> The aim of this course is to provide students with basic knowledge of fashion design and technical skills related to work in this area. Students who wish to continue with studies in Fashion and Design area in Years 11-12, can select the general course Materials Design and Technology Textiles.

FOODS

10TFOOD

The Year 10 Food Technology Course continues to further develop the practical cooking skills of the students. Year 10 Foods explores recipes from other cultures beginning with our indigenous inhabitants. Students then embark on a multicultural culinary journey around the world by visiting the cuisines of countries such as Thailand, Vietnam, Italy, Greece & India.

Students analyse at the Dietary Guidelines for Australians and learn how to apply these when planning meals. Current food preparation trends are also discussed such as the Food Truck Phenomenon. This course is a path way to Year 11 and 12 courses in this area including Food Science and Technology ATAR, Food Science and Technology General and VET Hospitality.

METAL TECHNOLOGY

10TMW

This is predominately a practical hands-on course. Students will develop skills in sheet metal fabrication, welding and machining. They will cut, bend, forge, weld, hammer, measure and grind to name a few of the skills visited throughout the year. Students will follow working drawings provided for some of their projects as well as be given the opportunity to add their own individual flare to project development. They will become well versed in the set up and use of the oxy acetylene welding system to fusion weld, braze, heat and forge. Power tools and machines such as the metal lathe will be systematically introduced to the students.



MULTIMEDIA DESIGN AND DEVELOPMENT

10TMDD

This practical course is for students who wish to use their creative skills to produce innovative advertising products such as websites and graphic art pieces. Students will manage creative software packages such as Adobe Suite and Dreamweaver. Students will apply their knowledge of interface design to their creative works.

PRACTICAL ENGINEERING

10TPE

Practical Engineering is a hands-on practical subject which focuses on the development of solutions to engineering problems. Students design and build projects which can then be entered into various engineering challenges in and around RSHS, for example, designing traffic counter to monitor pedestrian traffic across the campus, the CO² dragsters race, solar car challenge and an Electric Vehicle Grand Prix. To help develop hand skills, this subject includes lessons in Electronics and Drawing and Design. Robotics and Programming are included in the electro-mechanical projects which include a 'White Line' following robot, remote control car and other Arduino-based models. This subject introduces fundamental knowledge and construction skills required for the upper-school Engineering Studies General course.

PROGRAMMABLE ROBOTICS

10TPR

This course is for students who have a strong interest in building and testing portable robotic circuits that provide instant feedback solder-less electronics circuits or for students who have a strong interest in programming. Students will work with LEGO MINDSTORMS Education EV3 core sets that bring project-based learning to the world of computer science and STEM, enabling secondary students to improve critical-thinking, problem-solving, and collaboration skills. The core set enables students to build, program and test their solutions based on real life robotics technology enable students to control motors and collect sensor feedback using intuitive icon based programming and data logging software. Students in this class have an exciting opportunity to work as part of a small team to design innovative solutions for the annual themed based FLL (First Lego League) Competition at held at Curtin University. We also have a strong link with Curtin University's FRC (First Robotics Competition).

WOOD TECHNOLOGY

10TWW

Students interested in working with wood should choose this subject.

In Wood Technology, students commence by constructing a five piece Japanese Cabinet Makers Puzzle; this is a test of skill and accuracy. During semester one, students will also construct a treasure chest with a secret compartment. This project will introduce the students to new skills and techniques while demonstrating how designs can be modified to add interest and unique characteristics. Students will have the opportunity to put some of their own ideas into practice; they are only limited by their creativity and imagination. The skills required to navigate the Technology process will be expanded throughout the semester. In the second part of the course students will be given the freedom turn their designs into reality, constructing their individual designs from semester one. This will enable the students to be as creative and imaginative as possible. Students will be given instruction in processes and machine use appropriate to their individual projects.



Elective Details: The Arts

These subjects run for two periods per week over the year



DANCE – “DANCE IS AN ART”

10APDA

This high paced and physical course provides students the opportunity to further develop technical skills in Contemporary, Jazz, Musical Theatre, and Hip Hop whilst building self-confidence, expressive skills, coordination, strength and flexibility. The course is divided into three content areas including performance, choreography and contextual knowledge. In Semester One, students learn dance pieces which are performed at the “South of the Swan Dance Festival” at the Octagon Theatre, UWA. In Semester Two students develop skills in creating original movement and work in groups to choreograph and perform original dance pieces in the Middle Years Choreography Showcase. Students also cover anatomy, physiology and safe dance practices. They respond to and reflect on dance performed by themselves and others. Students have the opportunity to extend their dance experiences through theatre excursions, classes with guest choreographers/teachers and auditioning for special projects. The skills learned in Year 10 build on those learned in previous years and prepare students for Dance in Years 11 and 12.



DRAMA: SCHOOL PERFORMANCE AND PRODUCTION

10APDRS

In this course every student not only has the chance to enhance their creative talents but to also cultivate their imagination, creativity and expressive skills. The main focus is on the development of skills in performance; however, students will also learn about production roles including backstage support, set production, costume design, music and lighting. The work produced by the students will be showcased to the school and the wider community in a variety of forums. Opportunities to view and evaluate professional theatre performances and work with drama specialists may also be included as part of this course.



MEDIA ARTS: HOLLYWOOD AND BEYOND

10AVMH

Students will undertake a comprehensive course which will include specific focus on Hollywood film genre and TV documentaries. Students will be introduced to more complex aspects of film making, and current production and viewing trends. They will study how the way we view film and TV in the home is changing, with focus on TV on demand and Netflix. Students will work on the development of film sequences including trailers and short films gaining knowledge in how specific film conventions affect the approach to their work. Practical assessment will involve the creation, production and promotion of media works, aimed at targeted audiences. Students will be required to work both individually and as part of a team to produce creative media projects, working with up-to-date digital technology, including video cameras and industry standard digital editing systems.



MUSIC (CLASS AND INSTRUMENTAL)

10APMU

It is assumed that students choosing this course will have already completed the music course in Year 9. Students learning an instrument privately, including voice, may enrol in Class and Instrumental Music. They may continue private tuition. This course continues the development of musicianship skills in conjunction with Instrumental and Ensemble Music in Year 9. In this course students will engage in:

- music perception and music theory at a higher level
- the study of major works of music literature
- creative tasks such as performance, improvisation and composition

The instrumental section of the course continues the development of the student's musical skills through both instrumental tuition and practical music-making. Students will continue to study technical exercises, studies and a wide range of repertoire for their instrument appropriate and varied repertoire in one or more ensembles. Students will participate in a range of performances, festivals and concerts.

Note: successful completion of this course is a requirement for ATAR Music in Year 11. All courses pursue Western Art music as their area of musical focus.

PHOTOGRAPHY: CREATIVE IMAGERY

10AVPH

Students studying this course will develop a wide range of skills and associated knowledge which are required for production of unique, "high-end" digital images and develop a unique and creative folio of work. Production methods of digital flow will be introduced to students giving them an effective range of skills and abilities suitable for an aspiring professional photographer. Students can use this course as an integral part of the knowledge required for successfully progressing in future digital societies and exploring their own creative abilities as a Photographer.



VISUAL ART

10AVVA

This is a creative and practical course where students create artwork and display their creations in various exhibitions. Art projects focus on drawing, painting, sculpture, textiles or print making and the resulting art works are displayed and admired as representations of the idea. Students in this course undertake a drawing component on a specific theme. Then they develop a design suitable to the studio area they are working in. Creating and making the art work takes up most of the course time. However, there is also a study or research component to the course that is designed to inform students about art history and conventions related to the work they are doing. The skills learned in Year 10 build on those learned in previous years and prepare students for Visual Arts in Years 11 and 12.



Elective Details: Other

These subjects run for two periods per week over the year



BUSINESS & ENTREPRENEURSHIP

10HSSBE

This course promotes students' financial literacy, helping them to analyse financial data so they can make informed decisions about finance and business. Students will:

- Develop an understanding of what is involved in being an entrepreneur, including starting and growing a business, legal requirements involved, financing and promoting a business
- Participate in the NAB program '\$20 Boss'
- Identify record, report and explain financial data for a *small cash-based business*.
- Prepare simple cash budgets and simple financial reports
- Learn to interpret and analyse financial information

This subject provides a good foundation for ATAR Accounting & Finance in Year 11.

ANCIENT HISTORY

10HSSAH

Why do societies rise and fall? How can we learn from their successes and failures? Studying Ancient History allows individuals to examine past societies and to use this knowledge to become more active and informed citizens. In this Ancient History course you will investigate the Mesopotamian and Aztec Civilizations and learn archaeological techniques including dendrochronology and ceramic dating. If you enjoy history and don't mind getting dirty when applying practical skills then Ancient History is the subject for you!

GAME SENSE: Soccer / Basketball

10PEGS

This course provides students with a unique opportunity to participate in a highly structured program which focuses heavily on skill development and advanced game play in both Soccer and Basketball. The program helps students develop skills, attitudes and knowledge to enable them to compete successfully in Soccer and Basketball at a high level. Students will learn through, in and about movement with a particular focus on game sense which emphasises tactical learning and movement skill learning in context.

This course provides a good foundation for the practical component of ATAR Physical Education Studies in Year 11. Note: Sporting contexts for this course may change based on resources available during/throughout the year.

LAW AND COMMERCE

10HSSLC

The *Law* component of the course focuses on aspects of Law which are of particular interest to young people. The *Law* component provides a good foundation for ATAR Politics and Law in Year 11. Students will learn how the law and our legal institutions regulate behaviour; discover how people's rights are protected, particularly the rights of young people; use legal and parliamentary websites in their research of parliamentary acts, the media, the court system; and simulate courtroom procedure, with encouragement to participate in the 'Mock Trials' competition, run by the Law Society of WA

The *Commerce* component focuses on aspects of Accounting, particularly in relation to running a small business, and provides a good foundation for ATAR Accounting and Finance in Year 11. Students will investigate different types of businesses; consider the concept of ethical practice in business; identify a business opportunity and prepare a simple business plan; understand simple business reports; analyse financial results; and investigate employment issues, including an employer's obligations to employees.

LAW – CRIMINAL INVESTIGATION

10HSSCI

This course promotes the students' understanding of criminal investigations carried out by the police, as well as legal issues.

Students will learn about Forensic Science; Facial Imaging and Profiling; Crime Scene Investigation; Police Corruption; Internet Crime; How the law combats racism; International Law and its impact on Australia; Criminal Psychology; and Famous crime scene case studies e.g. Jack the Ripper (UK); the assassination of J F Kennedy (USA).

This subject provides a good foundation for ATAR Politics and Law in Year 11.

OUTDOOR EDUCATION

10PEOED

Students get to experience personal challenges and develop skills associated with outdoor activities. In Semester One these include snorkelling, camp craft, backpacking and navigation. In Semester Two, these include canoeing, expedition planning and rope work. Students wishing to select this subject must have permission from the Outdoor Education coordinator or HPE Head of Learning Area.

This course leads to a pathway in General Outdoor Education in Year 11 and 12. Due to the aquatic nature of these activities, students must be competent swimmers.

PHYSICAL EDUCATION STUDIES: HIGH PERFORMANCE

10PEHP

This is a combined practical and theoretical course that focuses on linking sports science and physical education theoretical concepts to improving practical performance of individuals with any sporting ability. This course includes the introduction of some of the content included in Unit 1 and Unit 2 ATAR Physical Education Studies course, therefore being a great opportunity to prepare for and get a taste of the Year 11 ATAR course.

PSYCHOLOGY IN ACTION

10HSSPS

Psychology is the study of the relationship between the mind and our behaviours. During this course, students will examine the interrelationship between our behaviours (such as eating, sleeping, sneezing, watching T.V. etc) and our mental processes (such as perceptions, memories, dreams, thoughts, feelings and emotions.) Students will look at the role of psychology as it applies to real life, covering four broad topics, which are Psychology Theory, Criminal Psychology, Sport Psychology and Clinical Psychology.

VOLLEYBALL: Advance Volleyball strategy and skill development

10PEVO

This course is an extension of the Year 8 and 9 programs with students developing advanced skills and strategies for both indoor and beach volleyball. To enter this course, students must have completed the Year 8 and 9 Programs and entrance into this course must be approved by the Volleyball Program Co-Ordinator.

Elective Details: Other



These subjects run for one period per week over one semester

CRITICAL THINKING¹

10HSSCT

It seems that nearly every occupation wants its employees to be 'critical thinkers'. In this unit we will investigate what critical thinking is, examine how to problem solve and learn how to avoid fallacies of reasoning.

You will use these new found skills of reasoning to solve problems, such as '*would you kill the fat man*', where you resolve a classic philosophical problem about saving lives. Hopefully your critical thinking skills will be good enough to help you escape from a locked room... <http://perth.escapehunt.com/>

MEDIA ARTS: FILMTASTIC¹

10AVMF

This is a creative and practical course where students will explore a variety of film production methods, and produce their own films in groups. Students will be required to work both individually and as part of a team to produce creative media projects, working with up-to-date digital technology, including video cameras and industry standard digital editing systems.

INTERNATIONAL TOURISM¹

10HSSIT

Students are provided with the opportunity to develop their understanding of international tourism as a global business enterprise and personal knowledge regarding their own travel interests. Students selecting this course will look at different tourist locations, activities, literature and people who travel the world, and be informed of the processes, customs and opportunities that exist outside of Australia. This course would perfectly suit any student who wishes to travel after their school years, whether on holiday, working holiday or studying abroad.

MEDICAL SCIENCE¹

10SCMS

This course is designed for students with an interest in pursuing a career in the medical industry, in areas such as medicine, dentistry, radiography, etc. Students will explore topics such as the Human Body, Microbiology, Diseases, Health and Lifestyle choices or Modern Medical Technologies.

MORE THAN JUST TALK¹

10ENGMT

This course is ideal for students who wish to further develop their speaking and listening skills. Students explore a range of real-world contexts where effective speaking and listening skills are an advantage. Students examine the speaking and listening challenges of a variety of settings, occupations and disciplines (law, education, journalism, policing, entertainment, psychology, politics, hospitality, medicine, sports coaching, public meetings). Students will have the opportunity to actively participate in scenarios that allow them to demonstrate advanced communication skills, such as debating, public and student council meetings, mooting, panel discussions and podcasts.

PHYSICAL RECREATION¹

10PEPR

Students will be offered a variety of physical activities using the gym, courts, oval and off site venues. All of these activities will be different from the general physical education program and will be determined by staff and student interest. Some excursions off site will be necessary.

SCIENCE DISCOVERY¹

10SCSD

This course is designed for students keen to take their science understandings beyond the square. Students will explore topics such as Vehicle Safety, Kitchen Chemistry, Myth Busting, The Stars and Beyond, Rocketry or the Science behind Toys. Science Discovery is for students who have a strong interest in science.

WRITING FOR REAL AUDIENCES¹

10ENGWR

This course is designed for students who are interested in improving their ability to write for a range of purposes and audiences. Students will examine writing in a wide range of fiction and non-fiction forms, and investigate the processes used by professional writers in diverse fields and genre including writing for media, business, science, politics, law, sport, tourism, literature, and the arts. Students will have opportunities to write and will be expected to develop their own writing through the planning, research, drafting, editing and publishing process.

¹ Signifies a one-hour per week course over a semester. Specialist Music students study an extra period/week of Music during this time.

Elective Details: Other – Languages

Languages subjects run for two hours per week over the year



CHINESE FIRST LANGUAGE

10LCFL

This course aims to develop the student's communication skills in Chinese and provides native Chinese speakers with the opportunity to extend and consolidate their knowledge of the language and the culture. It also aims to place increasing emphasis on reading, with analysis and criticism in mind, and writing, with the aim to teach the students summarising skills in Chinese, while beginning to develop the students' ability to express their own ideas and make critical comments in Chinese. This course prepares the students for Chinese First Language in Year 11.

This course is the prerequisite for Year 11 and Year 12 Chinese First Language ATAR courses.

CHINESE BACKGROUND

10LCBG

This course aims to develop communication skills in Chinese and provides background speakers with the opportunity to extend and consolidate their knowledge of the language and culture. Increasing emphasis is placed on reading and writing skills in Chinese, enabling students to begin to express their own ideas.

This course is the prerequisite for Year 11 and Year 12 Chinese Background ATAR courses.

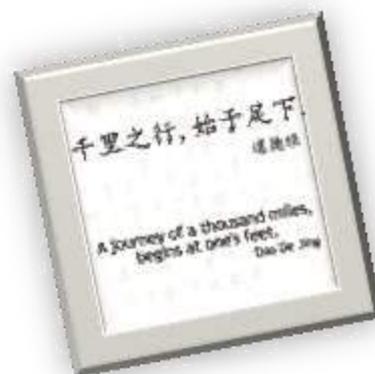
CHINESE SECOND LANGUAGE

10LCSL

This course further develops the students' language skills with an emphasis on reading and writing in Chinese. Students discuss, in Chinese, a variety of topics. They also gain a better insight into various aspects of Chinese culture, traditions and festivals. More practice in reading, writing and using Chinese characters is provided to consolidate the students' grasp of linguistic structures and vocabulary.

Topics include: School life, Leisure, Getting around Town and Travelling. To maximise the benefits of studying this course, students will be encouraged to actively participate in the Rossmoyne Senior High School Chinese trip.

This course is the prerequisite for Year 11 and Year 12 Chinese Second Language ATAR courses.



FRENCH SECOND LANGUAGE

10LFSL

This course is designed to prepare students for the study of French in upper school. Students learn to appreciate the communication skills they have acquired by using them to express themselves more freely with reinforcement on tenses, more complex grammar points and a wider range of vocabulary. This course also provides more insight into French and Francophone cultures.

Topics include leisure/pastimes, holidays/travelling, shopping and food. To maximise the benefits of studying this course, students will be encouraged to actively participate in the Perth-Lyon Exchange or in La Reunion Exchange.

This course is the prerequisite for Year 11 and Year 12 French ATAR courses.



GERMAN SECOND LANGUAGE 10LGSL

This course is designed to prepare students for the study of German in Upper School. Students learn to appreciate the communication skills they have acquired, by using them to express themselves more freely. It also reinforces more complex grammar points to prepare students well for upper school. This course also provides more insight into German customs as well as geographical features. Topics include: leisure, health and well-being, holidays, home-life, employment and self-description. To maximise the benefits of studying this course, students will be encouraged to actively participate in the Rossmoyne Senior High School Germany trip.

This course is the prerequisite for Year 11 and Year 12 German ATAR courses.



JAPANESE SECOND LANGUAGE 10LJSL

This course is designed closely in line with the ATAR Japanese course to further students' knowledge of the Japanese language as well as building their intercultural understanding with a view to establishing a foundation for the study of Japanese in Upper School. The syllabus, which is built around an exchange theme between Australian and Japanese schools, will equip the students with essential Japanese language skills which allow them to extend their personal life to the outside world. Topics include exchanging personal information, individual and family life, introducing your home surroundings to Japanese students, travelling and shopping when visiting each other, and networking using technology. To maximise the benefits of studying this course, students will be encouraged to actively participate in the Rossmoyne annual Japan Exchange program, in either Year 10 or Year 11.

This course is the prerequisite for Year 11 and Year 12 Japanese ATAR courses.



Elective Details: After-hours program

This program runs after normal school-hours



BUSH RANGERS WESTERN AUSTRALIA

The Bush Ranger course offered at Rossmoyne is designed to encourage an active interest in understanding and taking action on environmental issues. The Unit meets weekly on Thursdays from 3.15pm to 5.15pm. Bush Ranger Levels 1, 2 and 3 are School Curriculum and Standards Authority endorsed units and achievement of these levels can contribute to secondary graduation.

The program has four main components:

1. Practical conservation: encourages teamwork, leadership, self-confidence and responsibility.
2. Theory: develops knowledge of conservation techniques.
3. Community service: creates a sense of value in contributing to society.
4. Vocational training: teaches skills useful in many workplaces.

Bush Rangers is managed by the Department of Education, the Department of Local Government and Communities, the Department of Parks and Wildlife and the Department of Biodiversity, Conservation and Attractions and is part of the Cadets WA program.

Financial Assistance



Information about:
CONTRIBUTIONS AND CHARGES
SECONDARY ASSISTANCE SCHEME

The following information may be updated later in the year.

School Contributions and Charges

Every endeavour is made to keep the Contributions and Charges at the lowest possible level. However the cost of resources such as class sets of reference materials and visual resources which allow the school to maintain excellent standards is high. Where possible, the costs are similar to 2018.

Printing Resource Charge

The cost of printing student work on the computer printers is beyond the resources of the school. The school has determined that these resources be made available as fees are paid

Each student has an account for the printers attached to the school computers. At the commencement of the year this account will be credited with **\$5.00**. When this credit is consumed students may purchase further credit on the account. **Any student who has not paid this charge will be required to clear this debt and take it into credit before access will be re-activated.** Those students who are enrolled in one of the computing subjects can expect to use more resources and hence the initial amount will be consumed quicker. This will be subject to the same conditions as above.

Notice of Contributions and Charges and Resource Items List

Each student will receive a Contributions and Charges list at the end of 2018 detailing the individual's costs for 2019. The Resource Item list will be available from our website in Term 4 2018.

Refunds

Students leaving school during the year will receive a pro-rata refund on the fees paid. Students changing courses will receive an amended account and where appropriate receive a refund on any fees paid.

Scholarships

Some private organisations make scholarships available to secondary school students to assist in continuing their education. Further information can be obtained from:

Student Services - Department of Education

<http://www.det.wa.edu.au/inclusiveeducation/detcms/navigation/community-relations/scholarships>

151 Royal Street, EAST PERTH WA 6000 Telephone (08) 9264 5341

Secondary Assistance Scheme

Currently financial assistance is available to children in secondary school, whose parents are holders of a current Centrelink Pensioner Concession Card or Family Health Care Card or a current Veterans Affairs Pensioner Concession Card (blue card only).

An allowance of \$235.00 is available for Years 7 – 12 by a reduction in contributions and charges payable.

The allowance is paid up to and including the year the student turns 18 years of age i.e. students born in 2000 or before are ineligible in 2019.

Parent/Guardians need to read School Information letters and School Newsletters to be advised of the closing date for the Secondary Assistance Scheme applications which is usually prior to the end of first term.

For more information contact:

Schools Resourcing and Support Directorate

Department of Education

151 Royal Street

East Perth WA 6004

Telephone: (08) 9264 4516

Fax: (08) 9264 5162

Email: student.allowances@education.wa.edu.au