

INFORMATION FOR PROSPECTIVE STAFF



KEY DOCUMENTS



Thank you for considering us as a place to further your career.

This power point will give you a sense of ‘who we are’ and ‘what we do’. This information should be considered in conjunction with our [Draft Business Plan 2017-2020](#) and [2017 Annual Report](#).

You will find on our website under News & Events - ‘[Publications](#)’:

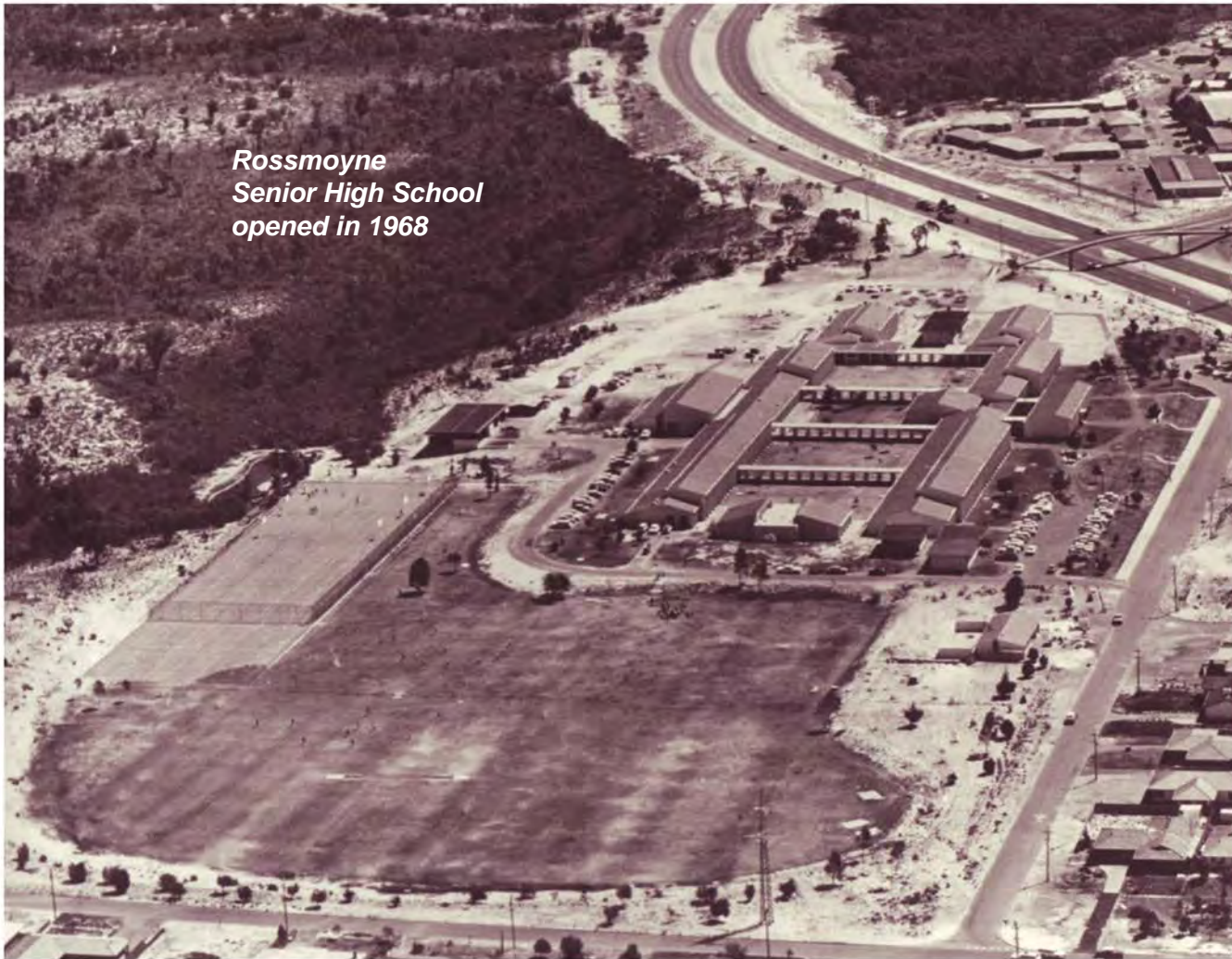
- [2016 Independent Review Findings](#)
- [2015 “Exemplary School” Performance Study Report – ERG](#)



OVERVIEW



Rossmoyne Senior High School opened in 1968



Rossmoyne Senior High School is a renowned secondary school with a proud history of providing a high quality education to generations of residents in the southern suburbs of Perth.

As an Independent Public School – with great support from an active and supportive parent body, the school achieves excellence in academic, vocational, cultural and sporting pursuits.



FACILITIES



2004



2017

The school community is committed to providing students with a physical environment where learning and teaching can thrive.

Existing facilities include:

- ✓ Dedicated learning classrooms;
- ✓ A Performing Arts and Exhibition Centre;
- ✓ Gymnasium, solar heated swimming pool, soccer-pitch, beach volleyball courts and dance studio;
- ✓ Science building;
- ✓ Mathematics building;
- ✓ English and Languages Centre;
- ✓ A café and adjoining function room;
- ✓ Hub (Library); and
- ✓ Amphitheatre.



STUDENT PROFILE



Student Numbers (as at 2018 Semester 2)

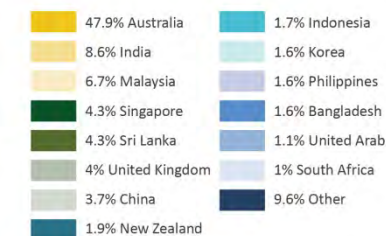
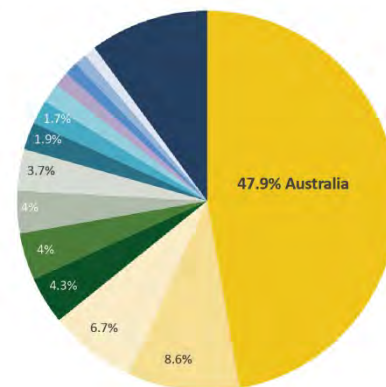
Secondary	Y07	Y08	Y09	Y10	Y11	Y12	Total
Full Time	354	359	345	380	324	360	2122

Student Numbers: Trends

Semester 2	2012	2013	2014	2015	2016	2017	2018
Lower Secondary	955	1100	1097	1349	1340	1368	1438
Upper Secondary	734	609	624	759	753	726	684
Total	1689	1709	1721	2108	2093	2014	2122

Multicultural Profile

Rossmoyne Senior High School students by country of birth



SCHOOL SNAPSHOT



- We are a centrally selected Gifted and Talented school for Languages, offering programs in Chinese, French, German and Japanese.
- Approved specialist programs are offered in Classical Music, Mathematics and Volleyball.
- Approximately 85 per cent of students annually study an ATAR program.
- Our Strategic Training and Educational Programs for Selected Students (STEPSS) is offered in Year 10 to support students to improve literacy and numeracy to prepare for entry into a VET pathway.
- Our successful VET program offers alternative entry to university, employment, apprenticeships and further training.
- Co and extra curricular activities include Bush Rangers Cadets, Debating, Chess, Duke of Edinburgh Award, Interact.
- Former students include three Rhodes Scholars, Olympians and many prominent leaders in medicine, science, engineering, education, commerce and industry.
- We are a Bring Your Own Device (BYOD) school.

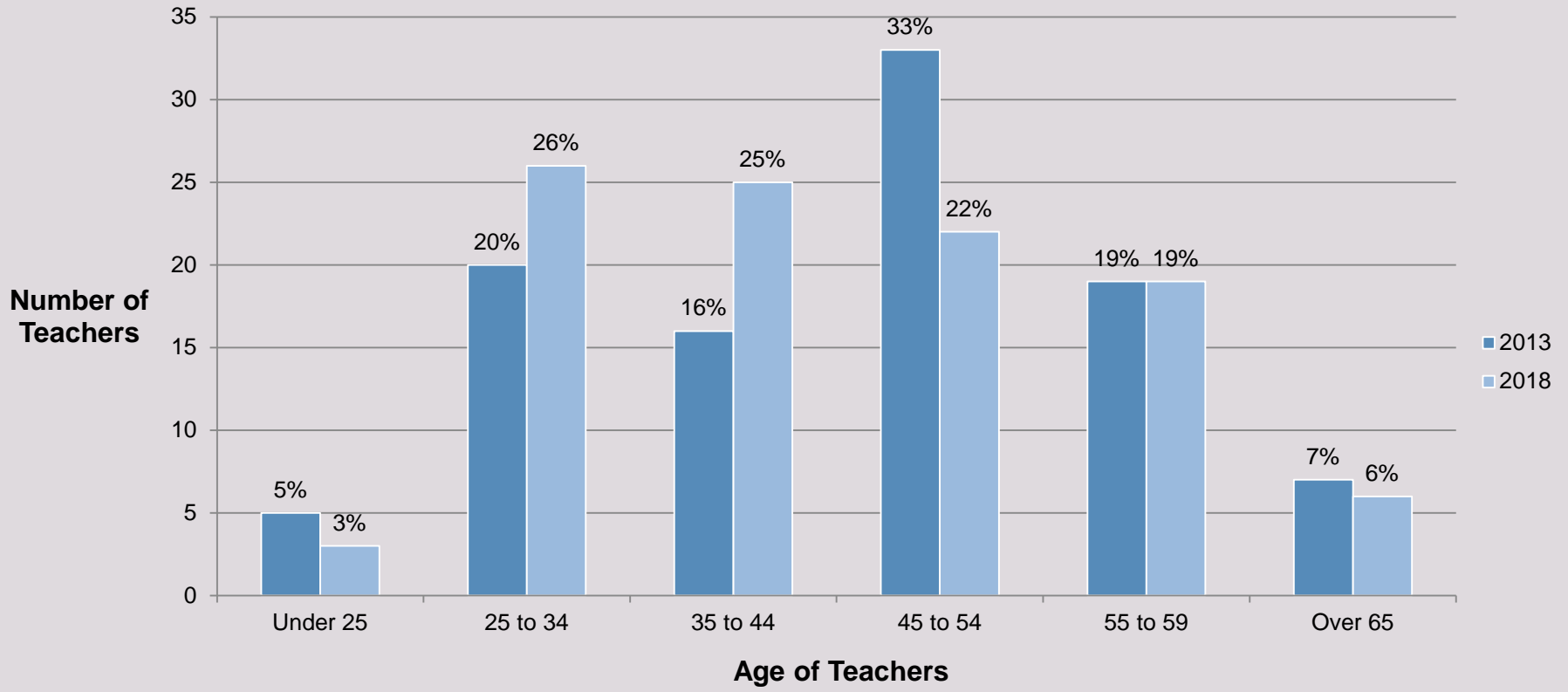


STAFF PROFILE 2018



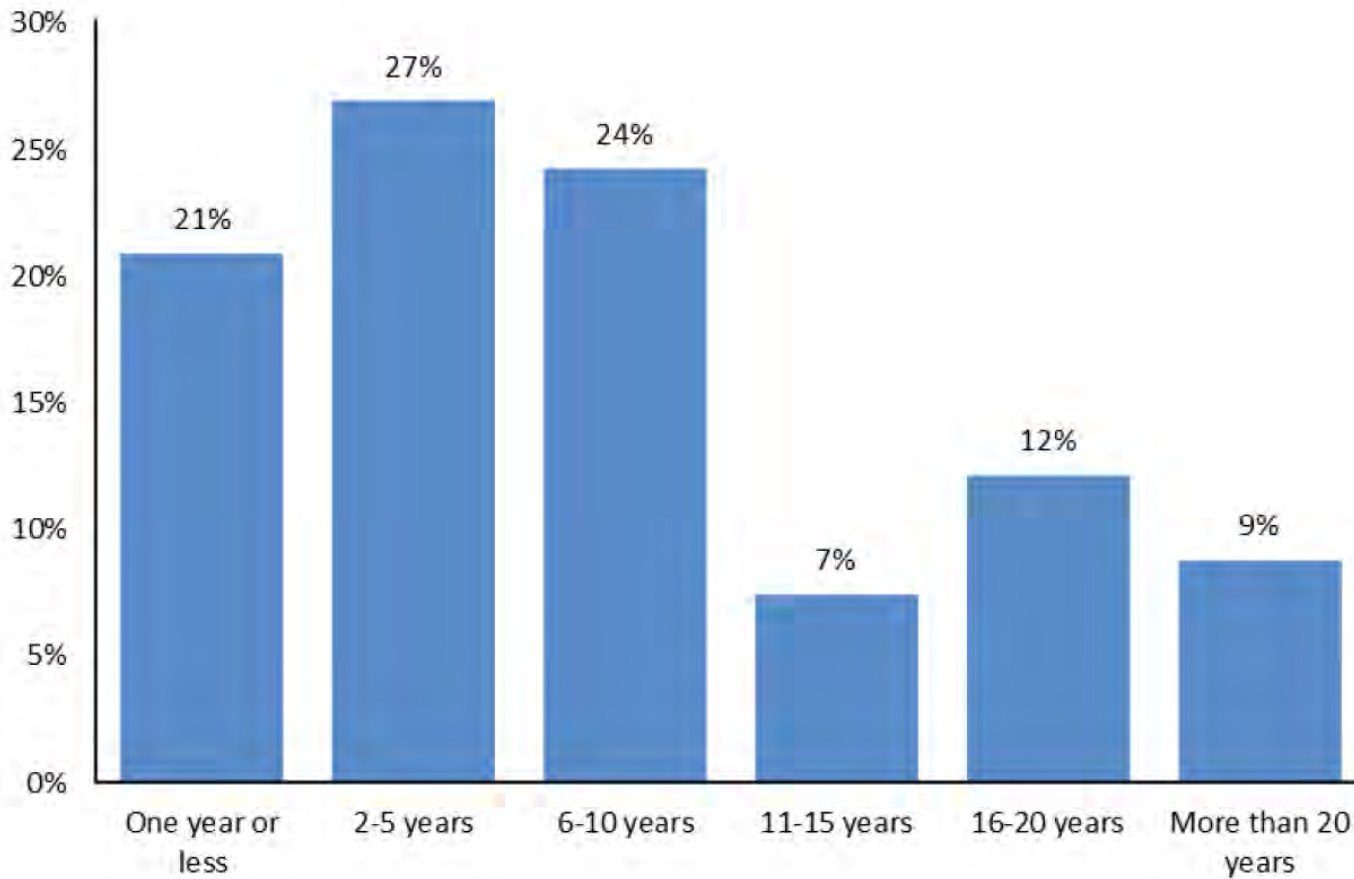
Teaching Staff	Head Count	FTE
Leadership Team (Principal, APs)	6	5.20
Heads and Coordinators (L3 HOLAs/PCs)	15	14.00
Teaching Staff (Level 3 Teachers)	18	16.80
Senior teaching staff	47	41.10
Other teaching staff	79	67.80
Total Teaching Staff	163	144.90
Non-Teaching Staff	Head Count	FTE
School Psychologists	2	1.20
Chaplains	1	1.00
Education Assistants	6	6.00
School Support Staff (incl. Administration, Cleaners, Gardeners)	47	37.00
Total Non-Teaching Staff	56	45.2
OVERALL TOTALS	219	190.10

AGE OF TEACHING STAFF



STAFF PROFILE:

Number of years at the school



SCHOOL CULTURE



We have:

- a long history, instilled by the foundation principal that continues to this day by being passed on from staff member to staff member and student to student;
- an independent-minded, unapologetic, pragmatic pursuit of doing “what is best for our students”;
- students who are permitted to succeed, to enjoy success, and to move on quickly because ‘success is expected’; and
- a healthy balance between cooperation and competition.





Enablers that allow the school to develop that culture



- Experienced teachers who love teaching and have made career choices to remain in the classroom;
- Shared community expectation – families move into the catchment area to invest in their children;
- Structures that ensure teachers can focus on teaching and know they will be supported to innovate;
- Strong leadership that continually strives for excellence and improvement, categorically rejecting complacency. It is never taken for granted that we are a school of choice; and
- Staff and school leaders are the custodians. We come and go but the culture remains.

“Success nourishes hope”



Key 1%ers that make a difference



- Outstanding staff – older staff love being in the classroom and working with younger staff. Younger staff thrive on learning their craft under the guidance of older staff;
- Active involvement by the community;
- Students who genuinely applaud the success of others;
- Workforce planning/Staffing flexibilities – getting the right staff;
- Forensic examination of what the data tells us and using it to inform decisions;
- Distributed leadership; and
- Visible principal.



Desired Outcomes





Thank you
for
considering
Rossmoyne
Senior High
School

