

The “FUTURE READINESS” FRAMEWORK



Area	Description
Knowledge	Knowing your curriculum and your students, having continued focus on your own professional learning.
Skills of teaching (Instructional Framework)	Having a variety of organised teaching strategies (Instructional Framework), including ICT, that cater to individual needs and allow for differentiation. Establishing relevance, connection, engagement, motivation and collaboration.
Wellbeing	Through positive relationships, effective communication, collegiality, classroom management and cultural awareness. Prioritising Staff and Student wellbeing
Feedback / Reflection	On your professional practice. Providing support for colleagues. For students and parents.

Area	Description	Focus	Purpose	Strategy	Growth	Values embedded	AITSL Teacher standards
Knowledge	Knowing your <i>curriculum</i> and your students, having continued focus on your own professional learning.	Professional Learning	<ul style="list-style-type: none"> Whole School Learning team Individual change 	Learning Area specific e.g. curriculum – Identified in PM	<ul style="list-style-type: none"> Learn best practice Identify best practice Develop best practice 	<ul style="list-style-type: none"> Integrity Connection High Aspirations Respect Excellence 	<ul style="list-style-type: none"> Know students and how they learn (1). Know the content and how to teach it (2). Engage in Professional Learning (6)
Skills of teaching (Instructional Framework)	Having a variety of organised teaching strategies (Instructional Framework), including ICT, that cater to individual needs and allow for differentiation. Establishing relevance, connection, engagement, motivation and collaboration.	Professional Learning	<ul style="list-style-type: none"> Across schools Learning team Whole school 	Cooperative learning, Visible Thinking etc.	<ul style="list-style-type: none"> Learn best practice Identify best practice Develop best practice Share best practice 	<ul style="list-style-type: none"> Connection High Aspirations Excellence 	<ul style="list-style-type: none"> Plan for an implement effective teaching & learning (3). Engage in Professional Learning (6). Engage professionally with colleagues, parents and the community (7)
		Classroom Observation	<ul style="list-style-type: none"> Whole school Learning team Individual 	Forming groups based on subject, instructional practice or career stage	<ul style="list-style-type: none"> Learn best practice Identify best practice Develop best practice Share best practice 	<ul style="list-style-type: none"> Integrity Connection High Aspirations Respect Excellence 	
		Mentoring	<ul style="list-style-type: none"> Whole school Individual change 	Matching experienced teachers with beginning teachers -Sharing expertise or professional learning with staff members	<ul style="list-style-type: none"> Learn best practice Identify best practice Develop best practice Share best practice 	<ul style="list-style-type: none"> Integrity Connection Respect High Aspirations Excellence 	
		Assessment/ Data	<ul style="list-style-type: none"> Whole school Individual change 	Strategize and develop assessment to enhance optimal student performance	<ul style="list-style-type: none"> Identify best practice Develop best practice Share best practice 	<ul style="list-style-type: none"> Connection Respect High Aspirations Excellence 	
Wellbeing	Through positive relationships, effective communication, collegiality, classroom management and cultural awareness. Prioritising Staff and Student wellbeing	Professional Learning	<ul style="list-style-type: none"> Whole school Individual change 	CMS	<ul style="list-style-type: none"> Identify best practice Develop best practice Share best practice 	<ul style="list-style-type: none"> Connection High Aspirations Excellence 	<ul style="list-style-type: none"> Create and maintain supportive and safe learning environments (4) Engage in Professional Learning (6).
		Classroom Observation	<ul style="list-style-type: none"> Whole school Individual change 	Groups formed around CMS focus or strategy	<ul style="list-style-type: none"> Learn best practice Identify best practice Develop best practice Share best practice 	<ul style="list-style-type: none"> Integrity Connection High Aspirations Respect Excellence 	
		Positive Schools Program	<ul style="list-style-type: none"> Whole school Individual change 	A program to advocate the significance of wellbeing in schools. -Equip teachers with a deeper understanding of wellbeing and positive psychology	<ul style="list-style-type: none"> Learn best practice Identify best practice Develop best practice Share best practice 	<ul style="list-style-type: none"> Connection High Aspirations Excellence 	
		Pastoral Care of students and staff	<ul style="list-style-type: none"> Whole school 	Engaging in House System & building relationships -Mentoring new staff and aspirants	<ul style="list-style-type: none"> Develop best practice Share best practice 	<ul style="list-style-type: none"> Integrity Connection High Aspirations Respect Excellence 	
Feedback / Reflection	On your professional practice. Providing support for colleagues. For students and parents.	Performance Management	<ul style="list-style-type: none"> Whole school Individual change 	Aligned to FRF, AITSL and Operational Plans	<ul style="list-style-type: none"> Learn best practice Identify best practice Develop best practice 	<ul style="list-style-type: none"> Connection High Aspirations Excellence 	<ul style="list-style-type: none"> Assess, provide feedback & report on student learning (5) Engage professionally with colleagues, parents and the community (7).
		Classroom Observation	<ul style="list-style-type: none"> Whole school Individual change 	Groups based on area to develop from PM. Action Research	<ul style="list-style-type: none"> Identify best practice Develop best practice Share best practice 	<ul style="list-style-type: none"> Integrity Connection High Aspirations Respect Excellence 	
		CCQ	<ul style="list-style-type: none"> Whole school Individual change 	All new staff to participate	<ul style="list-style-type: none"> Identify best practice Develop best practice 	<ul style="list-style-type: none"> Integrity Connection High Aspirations Respect Excellence 	
		Assessment & Reporting	<ul style="list-style-type: none"> Whole school 	RTP & SEQTA	<ul style="list-style-type: none"> Share best practice 	<ul style="list-style-type: none"> Integrity Connection High Aspirations Respect Excellence 	