WELCOME

Parents and Carers of Year 7 - 2019
OUR PROGRAM THIS MORNING

Our Principal - Ms Milanna Heberle
Executive Team and Heads of Learning Areas
School Board and P&C
Associate Principal – Mrs Young
House System and Uniform
Heads of Learning Areas for Question time
Our Principal

Ms Milanna Heberle

- Executive Team
- Heads of Learning Areas
- School culture
- School Environment
Executive Team:
- Mr Peter Lillywhite – Quality Teaching and Workforce
- Mr Peter Klifunis – School Operations Timetabling
- Ms Charmaine Ford – Senior Years (10-12)
- Mrs Pat Young – Middle Years (7-9)

Program Coordinators:
- Ms Jodie Matthews – Senior Years (10-12)
- Ms Simone Rigelsford – Middle Years (7-9)
- Ms Nina Anderson – Manager Student Central
Integrity
Connection
High Aspirations
Respect
Excellence
Rossmoyne Senior High School
Our Values

integrity  Connection  High Aspirations  Respect  Excellence

iCARE
AWARDS

iCARE
High Achievement
Certificate of Excellence
Outstanding Achievement
Top Performer
Learning Area / Subject specific awards
Student Councillor Leadership
Rotary and other sponsored awards
Dux
SCHOOL ENVIRONMENT
THE HUB / LIBRARY UPGRADE
THROUGH A COLLABORATIVE DESIGN PROCESS WITH STUDENTS FROM ROSSMOYNE SENIOR HIGH SCHOOL, THE QUADRANT LANDSCAPE SPACES FOR YEAR 8, 9 & 10+ HAS BEEN INFORMED BY THE STUDENTS WHO ARE MOST FAMILIAR WITH AND ARE ACTIVE USERS OF THEIR OWN SPACE.

INFLUENCED BY THE GEOMETRIC AND ORGANIC DESIGN STYLE WHICH STUDENTS SAW COMPLEMENTING THE EXISTING FORM, EACH QUAD SPACE HAS BEEN CAREFULLY CONSIDERED TO BE FLEXIBLE IN PROVIDING A MULTITUDE OF WELL SHAPED AREAS INCLUSIVE OF PASSIVE ACTIVITIES, WHETHER IT MAY BE A MEET UP FOR A QUIET LUNCH OR FOR LARGER GROUP GATHERINGS. IN ADDITION, DESIGN CUES HAVE BEEN TAKEN FROM RECENT WORKS TO TIE WITH THE OVERALL DESIGN AESTHETIC OF ROSSMOYNE SENIOR HIGH SCHOOL.
SCHOOL SIGNS

DIRECTIONAL SIGNS

- Dance Studio
- English / Language
- Gymnasium
- Mathletics
- Science
- Technologies

WALL SIGNS

- Administration
- Dance Studio
- English / Languages EL1, ELU6
- Function Room / Cafe
- General G1, G01
- Gymnasium P1-P7
- Mathematics M1, M1U3
- Observation 01-02
- HASS H1, H1U3
- HUB
- IT Support
- Mathematics M1, M1U3
- Observation 01-02
- PVAC PVAC 1, PVAC 2

A - 1900mm x 350mm - 3 sections of 600mm with 6 names in each

B - 900mm x 400mm - 2 sections of 450mm with 4 names in each

J - 270mm x 500mm
1 sections of 270
with 3 names in each
SCHOOL BOARD AND P&C

Ms Kirsty Barnetson
(Chair of the School Board)

Dr David McMeekin
(President of the P&C)
Mrs Pat Young

- Programs across the 8 learning areas
- Specialist courses
Gifted and Talented (Languages)

Programs in Chinese (Mandarin)
French
German
Japanese
Specialist Programs

Classical Music
Mathematics
Volleyball
- Manager
- House system
- House points
- Coloured shirts
THE HOUSE SYSTEM

- This House System underpins our Pastoral Care approach.

- Our Houses: Barra, Stewart, Ross and MacNeill, named after Scottish clans and places.

- Students have been assigned to a House randomly with sibling placed in the same House.

- House Leaders

- Homeroom and how to earn House points!
Mr David Tan – Mathematics Courses and Pathways
MATHEMATICS COURSES AND PATHWAYS
Rossmoyne Senior High School

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
<th>POST - SCHOOL</th>
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</thead>
<tbody>
<tr>
<td>Honours Program</td>
<td>Honours Program</td>
<td>Honours Program</td>
<td>Honours Program</td>
<td>Mathematics Specialist Units 1 and 2 (ATAR)</td>
<td>Mathematics Specialist Unit 3 and 4 (ATAR)</td>
<td>Tertiary Studies with a strong interest in Mathematics, including studying Mathematics, Statistics, all Sciences and associated fields, Economics and Engineering</td>
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<tr>
<td>Accelerated (Semester 2 Only)</td>
<td>Accelerated</td>
<td>Accelerated</td>
<td>Accelerated</td>
<td>Mathematics Methods Units 1 and 2 (ATAR)</td>
<td>Mathematics Methods Units 3 and 4 (ATAR)</td>
<td>Tertiary Studies in Mathematics and Statistics and their applications in a range of disciplines.</td>
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<tr>
<td>Common (General)</td>
<td>Common (General)</td>
<td>Common (General)</td>
<td>Common (General)</td>
<td>Mathematics Application Units 1 and 2 (ATAR)</td>
<td>Mathematics Application Units 3 and 4 (ATAR)</td>
<td>Future studies or employment pathways that do not require Calculus, but still require proficiencies in Mathematics (eg Electrician, Psychology Education and employment aspirations including studies in University and TAFE.</td>
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<tr>
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<td></td>
<td>Mathematics Essentials Units 1 and 2 (General)</td>
<td>Mathematics Essentials Units 3 and 4 (General)</td>
<td>Prepar es students for post-school options of employment and further training.</td>
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<td>Mathematics Foundations Units 1 and 2 (General)</td>
<td>Mathematics Foundations Units 3 and 4 (General)</td>
<td></td>
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Note: Pathway structure and class compositions are reviewed during the year, and from year to year to ensure students are appropriately challenged and are provided opportunities to make progress in their Mathematics. Depending on the cohort, Focus classes may be created to cater to student needs.
Ms Colette Ballantyne – Science Extension Programs
QUESTIONS AND ANSWERS

English
Mathematics
Science
Humanities and Social Sciences (HASS)
Technologies
The Arts – Performing and Visual
The Arts – Specialist Music
Health and Physical Education (HPE)
Languages
CaVE (Career and Vocational Education)
Student Central
THANK YOU

2019 School year commences Monday 4 February

2019 Booklists/Resource lists are on the school website

First Rossmingle Event – Feb 21 to explain SEQTA and Qkr (please book for this event)

Parent tour tomorrow with places still available – please book on our website

www.rossmoyne.wa.edu.au