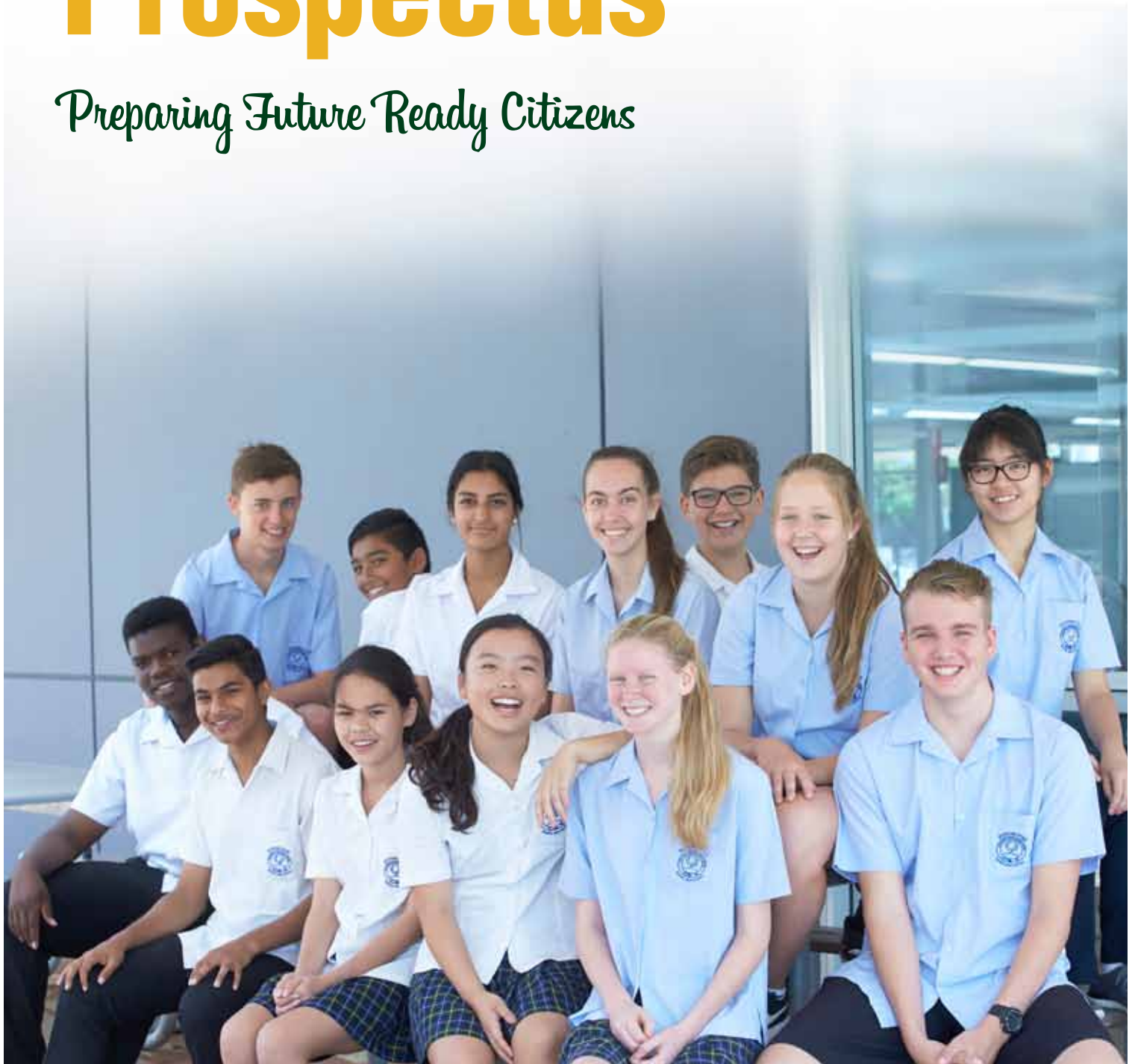




**Rossmoyne Senior High School**

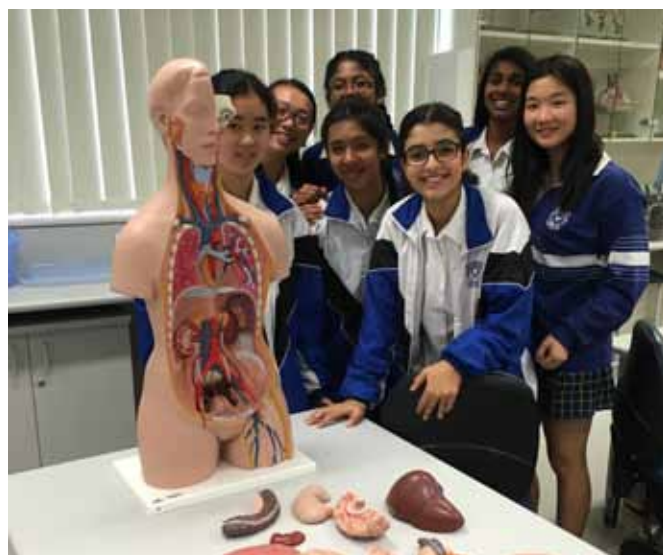
# Prospectus

*Preparing Future Ready Citizens*



# PREPARING FUTURE READY CITIZENS

Rossmoyne Senior High School







# Education is a blueprint for success

A Rossmoyne education creates opportunities for students to flourish. It combines academic breadth and rigour with creativity, challenge and personal development. It is founded on a belief in the potential of every student to be a successful learner who desires to make a positive contribution to our local and global communities. Our students become future ready citizens. They are capable, compassionate, connected and competent life long learners.

Rossmoyne provides an environment where high aspirations, excellence in all endeavours, and respect are everyday expectations. At Rossmoyne, academic achievement is valued as a key to a successful future. It provides the fundamental stepping stone for our students' participation in tertiary education, vocational training and the world of work. Rossmoyne's results reflect our commitment to providing a pathway for every student to enjoy success.

At Rossmoyne, we also believe that the School has a vital role in producing students with the skills to control their own lives and to make strong, well informed choices. We aim to develop the next generation of local and global leaders – young adults with the aptitudes and

attitudes to engage confidently, ably and responsibly in different contexts; young adults who desire to contribute to a prosperous and safe future for all. This belief lies at the heart of Rossmoyne's values, pastoral care and co-curricular programs.

Rossmoyne's campus provides the welcoming, cohesive and vibrant environment where learning and positive relationships grow and flourish. It reflects the wonderful diversity of a global community within its student population and staff profile. Rossmoyne's teachers and support staff have the expertise and commitment to deliver excellence in teaching and learning. Students are motivated and they delight in taking up the many opportunities available to them as learners. The School's outlook is progressive while holding firmly to our iCARE values - Integrity, Connection, Aspiration, Respect and Excellence.

I am delighted that you are interested in getting to know Rossmoyne Senior High School and the exceptional opportunity the School provides for students.

**Ms Milanna Heberle**  
**Principal**

*Creating opportunities for every student to be the best they can be.*



# OUR VISION

**Our students become future ready citizens.**

*Our students are capable, compassionate,  
connected and confident life-long learners  
of an ever-evolving global community.*



*“Success Nourishes Hope.”*



# Our Values

Our values which represent our highly regarded school culture, underpin our priorities. By working effectively together our students will be well balanced and prepared for the future.

They will be future ready citizens.

## iCARE

### Integrity

### Connection

### Aspiration

### Respect

### Excellence

*Our core values embody  
the beliefs of the school community.  
They are consistently applied and  
guide the behaviours we expect  
from all school community members.*

## iCARE

### Integrity

We are honest, trustworthy and act ethically with moral strength.

### Connection

We achieve a strong sense of belonging and purpose and make a positive contribution through collaboration and authentic relationships between students, staff, parents and the community.

### High Aspirations

We set meaningful goals, have high expectations of ourselves and others, make the most of opportunities, are resilient and commit to success for all.

### Respect

We are accountable for our actions, treat others with consideration and care, celebrate our diverse backgrounds, interests and strengths and show regard for our school and the environment.

### Excellence

We challenge ourselves and others to always perform at our personal best.



## Our Priorities

### **Excellence in teaching, learning and leadership**

We are committed to building a professional learning community which cultivates excellence in teaching, learning and leadership to deliver outstanding outcomes for all students. The school's workforce plan supports the recruitment, retention and development of highly capable staff committed to the profession and the school's targets for all students.

### **Learning for Life**

We foster a community of engaged learners and critical thinkers who are future-ready, connected to their community, passionate in their endeavours, confident in their decisions, and who are creative, generous and optimistic in their outlook.

### **Forward thinking school community**

We have worked hard to create an outstanding learning and teaching environment, workforce and facilities that equip us to respond to challenges and opportunities. Rossmoyne Senior High School is committed to integrating new technologies that enhance learning, operational efficiency and communication.





# 50 Years of Excellence

- One of Australia's very best government schools with an excellent reputation for outstanding academic success over 50 years.
- Rated in the top 10 Western Australian (WA) schools and ranked number 1 non-selective government school (by median ATAR, 2018).
- Winner of the prestigious inaugural 'The Australian' School of the Year award (2001).
- Population of 2,200 students in Year 7 to Year 12 (12 to 18 year olds) and projected to over 2,300 in next three years.
- Over 150 teachers and 40 support staff employed.
- Government endorsed top-tier school for international students.
- Co-curricular activities to enrich student life include award-winning Bush Rangers Cadets Unit, Debating, Duke of Edinburgh Award, Chess, Outdoor Education, Swimming, Volleyball and a range of other sports.
- Government approved Gifted and Talented school for Languages and approved specialist programs in Classical Music, Mathematics and Volleyball.
- One of only a few schools to offer comprehensive studies in four (4) foreign languages to Year 12 standards: Chinese (Mandarin), Japanese, French and German.
- Chinese (Mandarin) is offered at three levels: First Language, Background and Second Language.
- Quality-endorsed curriculum with students studying Western Australian (WA) Curriculum in Years 7-10, and Western Australian Certificate of Education (WACE) in Years 11-12.
- Key partnerships with Western Australian universities and industry.



# WACE Performance in 2018

ROSSMOYNE  
SENIOR HIGH  
SCHOOL

**RANKED  
NUMBER**

**1**

non-selective  
public school  
by median  
ATAR



## General Exhibition

- William Yap

**15**

## Subject Certificates of Excellence (ATAR Courses)

### Accounting and Finance

- Su Jun Liew
- Leah Yang

### Career and Enterprise

- Ali Rose Bolton
- Riya Shaju

### Economics

- Anneka Alam

### English

- Ali Rose Bolton

### French: Second Language

- Julie-Anne Martis

### Health

- Jessica McCracken

### Human Biology

- Chern Khor
- Jade Tan
- Leah Yang

### Japanese: Second Language

- Clement Liow (Year 11)
- Ming Hui Gao

### Mathematics: Methods

- Shiva Jayabalan

### Modern History

- Shreya Srivastava



## 3 Subject Exhibitions

### Accounting and Finance

- Leah Yang

### Career and Enterprise

- Ali Rose Bolton

### Japanese: Second Language

- Clement Liow  
(Year 11)

**29**



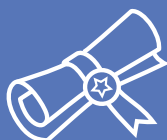
## ATARs of 99+

- Anneka Alam
- Ranudi De Silva
- Dinil Dodampe Gamage
- Ming Hui Gao
- Shiva Jayabalan
- Chern Khor
- Hansen Lee
- Michael Lee
- Titus Leong
- Isaac Lim
- Yuan Lin
- Jameson Lu
- Ocean Ma
- Julie-Anne Martis
- Sien Perinbanathan
- Anda Pforr
- Yang-Jean Phay
- Nazmus Sakib
- Guinevere Sellner
- Manas Sesetti
- Siva Sorubaranjan
- Shreya Srivastava
- Archana Subramaniam
- Jade Tan
- Leah Yang
- William Yap
- Audrey Yee
- Johnson You
- Tony Zhou

**351**

98%

YEAR 12 STUDENTS  
ACHIEVED WACE



**2**



## VET Certificates of Excellence

### Creative Industries

- Alonzo Refrea

### Tourism, Hospitality and Events

- Riley Homewood

**144**

## STUDENTS WITH AN ATAR over 90

## Median ATAR

**89.45**

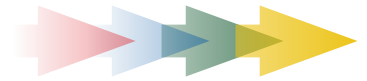
Well above the State  
average of 79.5

Ranked  
of all  
Western  
Australian  
Schools  
by median ATAR.

**8<sup>th</sup>**







# Students

- Students represent over 55 different nationalities, many from backgrounds other than English.
- 68% students study a language other than English.
  - 38% students study an Asian language.
  - 17% students study the Chinese language (Mandarin).
- 19% students study Music.
- International students can enrol into WACE.
- Over 85% of Year 12 students are enrolled in University-bound courses (compared to the WA state average of 40%).
- Over 95% match of student intentions and destinations after leaving school.
- Our curricular and co-curricular programs develop leaders; young people with the confidence, capability and desire to contribute to their local and global communities.
- Former students have achieved great success - three Rhodes Scholars, eight Olympians and many prominent leaders in medicine, science, engineering, commerce and industry.
- Rossmoyne students feature highly in Year 12 Awards, including top student across the state in 2017 (winner of Beazley Medal).

*Our students are equipped  
to respond to challenges  
and opportunities.*



## Our Staff

***“We are enormously grateful to the superb staff and positive culture at Rossmoyne that have enabled our children to pursue academic, sporting, cultural and citizenship interests.”***

*(Parents of former students)*







# Our Community

Students are encouraged to connect with their community, participate in leadership development opportunities and contribute to the life of the school. We promote a culture of service through local community projects and overseas development programs.



*The relationship between parents, students, staff and community is essential to delivering the school's strategies.*



*"Integrity speaks many languages but the message is the same. Stand by your actions and make good choices."*

*(former student)*





## Pastoral Care

### We want all students to:

- enjoy a positive school experience;
- feel they belong and are welcome at school;
- leave school with the capability and optimism to realise a preferred future; and
- lead personally fulfilling lives.

### We strive to achieve this by:

- a 'House' system that increases a sense of community, belonging and reconnects students with alumni;
- a Homeroom that builds connection and assists with life-skills;
- a range of targeted programs to support students and their parents to help maintain healthy and positive relationships; and
- a Student Central team who offer ongoing support by qualified professionals including House Leaders, School Psychologists, Community Health Nurse, and Chaplains.



*“While academic results have been very important as our children pursue their goals, I have found the values of the school and the manner in which the staff embed those values in the students, to be something that has had and will hold them in good stead in the future.”*

*(Parent of former student)*





# Our Alliances

Developing alliances with local and overseas schools, universities, training providers, community groups and industry enables our school and partners to achieve common goals, pursue common interests, and build sustainability.

Our alliances enable students to engage in extra curricular activities, enrichment programs and volunteer work.





# PREPARING FUTURE READY CITIZENS

Rossmoyne Senior High School

## Facilities

- The campus is located on a 9.7 hectare site (24 acres) 10 kilometres south of Perth with nearby freeway and train connections.
- New buildings include: Dance Studio (2018), Health and Wellbeing Centre (2013), Mathematics (2014), English and Languages and Student Café (2011), Science and Technology (2007), Performing Arts Centre (2004), and Gymnasium (2000).
- Original buildings have been modernised with new facilities: Humanities and Social Sciences, and Technologies.
- Other facilities include: Soccer field, Football oval, Swimming Pool, and Environmental Centre.
- High speed wireless internet connectivity across the school supports teaching and learning. Students bring and use their own devices for learning. A number of computer labs support high-end computer courses.
- Environmentally sustainable principles in new building design (including solar cells on the roofs of many new buildings).









Rossmoyne Senior High School

*Preparing Future Ready Citizens*

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