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Rossmoyne Senior High School
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Do you require assistance understanding this handbook? Interpreters are provided to assist parent and carers who may not read or speak English well.
A very warm welcome to Rossmoyne Senior High School!

Our school is a fantastic place to complete secondary studies, with terrific teachers and enthusiastic students working together to create a friendly and respectful learning environment.

You are about to become part of a wonderful school community. Our campus is busy and vibrant. Our students are overwhelmingly, friendly and polite. Our teachers encourage you to achieve your personal best. As you journey from Year 7 to 12, there are many opportunities for you to develop your interests and to challenge and extend yourself.

Being a school with around 2,300 students and over 200 staff, Rossmoyne provides wonderful opportunities both during and after-school hours. While you will be busy with your core studies during the school day, your schooling experience will be enriched if you choose to participate in some of our co-curricular programs. Programs such as Bush Rangers cadets, volleyball, music, sports training, Interact, debating and tutoring begin before regular classes start and after they end. I encourage you to take up many opportunities at our school.

Our goal at Rossmoyne is to help you be ready for the future, whatever that will look like. Compared to Primary School, your core studies will have more in-depth content in each subject and higher expectations about the knowledge and skills that you need so you can succeed in and contribute to our modern world. The Year 7 curriculum covers the eight learning areas in the WA and national curriculum.

There are also cross-curriculum areas, which are an important part of the Year 7 curriculum. They include: Critical and Creative Thinking, Personal and Social Capability, Literacy and Numeracy and ICT Capability.

What you will study:

1. **English** – you will investigate and study a wider, and increasingly more challenging, range of texts. There will be more focus on English Literature, critical literacy and analysis, and developing sophisticated language skills.

2. **Health and Physical Education** – you will have access to a variety of sport and recreation activities. The school has a massive gymnasium, swimming pool, football oval, soccer field, multiple outdoor playing courts and a Health & Wellbeing Centre.

3. **Humanities and Social Sciences** – you will have greater diversity and depth of study in areas such as ancient history, modern history, geography, economics and politics. You will increasingly move into the world of writing and thinking like young historians, young geographers and the like.

4. **A Language other than English** – you can choose from Chinese (Mandarin), French, German or Japanese. You will study languages and culture in more depth, with increased opportunities to apply your knowledge and skills and take advantage of learning opportunities such as external competitions, cultural days, excursions and tours.

5. **Mathematics** – you will be introduced to new and more demanding mathematical concepts including formal algebra, geometry and various statistical models. You will also start stepping out processes using mathematical reasoning and use technologically advanced calculators.

6. **Science** – you will have greater diversity and depth of study in the biological and physical sciences. You will handle and mix chemicals using specialised equipment; use digital measures such as electronic temperature probes connected to computers; and learn about the impact of science on society. You will do more individual work and there will be a greater focus on experiments and fieldwork.
THE YEAR 7 CURRICULUM

7. The Arts – you will experience one Performance subject (Dance or Drama) and one Visual subject (Media, Photography or Visual Art). You will have access to a variety of specialised facilities that may include software suites, dance studios, musical equipment and video and broadcasting equipment.

8. Technologies – you will study two subjects: Digital Technologies and Design & Technologies. You will have a diverse range of learning experiences such as computer science, robotics, food science, textiles, woodwork and metalwork. You may use kitchen classrooms, laboratories and workshops with specialist equipment and tools for hands-on practical work.

You may be involved in one of our specialist programs offered at our school:

- **Gifted and Talented (GT) Program (Languages)** – if you have been centrally tested and selected for this program, you will follow a differentiated curriculum in your chosen language and have the opportunity to engage in enrichment programs in English, Science, Mathematics and Humanities and Social Sciences. GT students undertake an accelerated program which sees them complete their Year 12 Language in Year 11.

- **Specialist Classical Music Program (Scholarship)** – if you have been selected for this program, you will study Music to a high level in a discrete Scholarship class during school hours, as well as with other Music students after-school hours. All Music students will be enrolled in a modified Arts/Technologies program: one Visual subject over a semester; and Digital Technologies and Design & Technologies each for a term.

- **Specialist Mathematics Program (Honours)** – if you have been selected for this program, you will follow a differentiated curriculum in Mathematics and Science and have the opportunity to engage in enrichment programs in English and Humanities and Social Sciences.

- **Academic Extension (AE)** – may be offered to you if you have demonstrated high achievement through your performance in core curriculum areas during Semester One of Year 7. If you are offered and accept an Academic Extension placement, your AE class will run in Semester Two.

- **Volleyball** – open to students who demonstrate a high level of teamwork skills, a willingness to learn and take on challenges and a commitment to out of hours training. Year 7 students can trial for the program, with a selection clinic held late in Term 1, where 50 students will be selected. Successful students will be invited to regular training as well as various competitions including WA Junior Volleyball League and WA Schools Cup and in future years the volleyball tour.

To enrol at Rossmoyne Senior High School, please complete the enrolment form and return it to school by 24 July 2020. For further information about the Year 7 curriculum you can download the 2021 Year 7 Curriculum Handbook located under the programs tab on our website www.rossmoyne.wa.edu.au.

I really do wish you the very best in your secondary school journey over the next six years.

Peter Klifunis
Associate Principal
LEARNING AREAS & SUBJECTS

ENGLISH
HUMANITIES AND SOCIAL SCIENCES
MATHEMATICS
SCIENCE
LANGUAGES
HEALTH AND PHYSICAL EDUCATION
THE ARTS
TECHNOLOGIES
LEARNING AREA
ENGLISH
SUBJECT OVERVIEW

The English curriculum is built around the three interrelated strands of language, literature and literacy. Teaching and learning programs balance and integrate all three strands. Together, the strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Students develop their understanding of how different texts are influenced by context, purpose and audience. Literary texts that support and extend students in Years 7 as independent readers are drawn from a range of realistic, fantasy, speculative fiction and historical genres and involve some challenging and unpredictable plot sequences and a range of non-stereotypical characters. These texts explore themes of interpersonal relationships and ethical dilemmas within real-world and fictional settings and represent a variety of perspectives. Informative texts present technical and content information from various sources about specialised topics. Students will create a range of imaginative, informative and persuasive types of texts, for example narratives, procedures, performances, reports and discussions.

Students complete formal assessments for each module of work in each semester. One task per semester may be a moderated task which will be cross marked by other English teachers. Students are also expected to complete journal activities. Modules studied include: Myths and Fables, Persuasive argument, Poetry, Novel Study, Comic Study, Newspapers and Film.
ENGLISH AS AN ADDITIONAL LANGUAGE

LEARNING AREA: ENGLISH

SUBJECT OVERVIEW

The EAL/D subjects are designed for students who speak another language or dialect as their first or ‘home’ language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. EAL/D also develops academic English skills to prepare students for tertiary study.

Through responding to and composing a range of written, spoken and visual texts and through the close study of a variety of genres, EAL/D students develop and refine their speaking, listening, reading and writing skills to become confident and effective communicators (SCSA, 2014).
LEARNING AREA
HUMANITIES AND SOCIAL SCIENCES
SUBJECT OVERVIEW

Year 7s begin their Humanities journey in high school with Geography. They begin developing their investigating skills by discovering where water is in the world and who does and does not have access to clean drinking water. They then use their reflection skills to discover how they contribute to Australia’s economy as producers and consumers.

They also learn about the Ancient World and how our present and future is shaped by what has come before us. They will complete the year by looking at the political and legal system of Australia. They will discover the main structures of our federal systems and how these contribute to Australian society.

Civics & Citizenship
Designing our political and legal system

Economics & Business
Producing and consuming

Geography
Water in the world
Place and liveability

History
The ancient world
Investigating the ancient past
Ancient Rome
LEARNING AREA
MATHEMATICS
SUBJECT OVERVIEW
Learning mathematics creates opportunities for and enriches the lives of all Australians. The Western Australian Curriculum: Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

In Year 7, students will undertake a common curriculum in Semester 1, with an accelerated curriculum formed in Semester 2 for talented students already demonstrating the capacity to work at a greater pace and in need of further mathematical stimulation.

Number and Algebra
- Integers, Fractions, Decimals and Percentages
- Index notation, perfect squares and square roots
- Introduction to Algebraic expressions and Linear Equations
- Introduction to the Cartesian Plane

Measurement and Geometry
- Two dimensional representations of Three-dimensional objects
- Transformations in the Cartesian plane
- Angles
- Perimeter and Area

Statistics and Probability
- Continuous data
- Stem-and-leaf plots and dot plots
- Mean, Mode, Median and Range
- Single-step experiments, and assigning Probabilities to outcomes
LEARNING AREA
SCIENCE
SUBJECT OVERVIEW

In Year 7, students explore the diversity of life on Earth and continue to develop their understanding of the role of classification in ordering and organising information. They use and develop models such as food chains, food webs and the water cycle to represent and analyse the flow of energy and matter through ecosystems and explore the impact of changing components within these systems. They consider the interaction between multiple forces when explaining changes in an object’s motion. They explore the notion of renewable and non-renewable resources and consider how this classification depends on the timescale considered.

They investigate relationships in the Earth-sun-moon system and use models to predict and explain events. Students make accurate measurements and control variables to analyse relationships between system components. They explore and explain these relationships through appropriate representations and consider the role of science in decision making processes.

All students in Year 7 follow a common subject of five units, beginning with:
• Working as a Scientist (Science Inquiry Skills)
• Separating Substances (Chemical Science)
• The Sky and Earth’s Resources (Earth and Space Science)
• Forces and Simple machines (Physical Science)
• Living Things (Biological Science)

NOTE: Science Inquiry Skills and Science as a Human Endeavour are integrated into each science unit.
CHINESE: BACKGROUND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

The Year 7 Chinese: Background Language Program builds on and further develops a student’s language capability through engagement with the Chinese-speaking communities, locally and overseas, and through the study of contemporary texts, topics and issues. The subject affords students with a background in the language the opportunity to strengthen their personal connections to the Chinese language and culture.

The subject focuses on the interrelationship of language and culture, and further enhances the skills students possess to function in an increasingly globalised society, a culturally and linguistically diverse local community, and continues to build the foundation for life-long language learning. Relevant and engaging tasks, delivered through a range of appropriate topics, texts and issues, develop literacy in the Chinese language as well as extend literacy development in English.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete Year 7 and part of the Year 8 subject by the end of the year.
SUBJECT OVERVIEW

The Year 7 Chinese: First Language Program is designed for students with a cultural and linguistic background in Chinese. The subject focuses on the interrelationship of language and culture, and further enhances the skills students possess to function in an increasingly globalised society and a culturally and linguistically diverse local community. Through engagement with the Chinese-speaking communities, locally and overseas, and through the study of contemporary texts, themes and issues, students strengthen their literacy skills in both the Chinese and English languages.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete Year 7 and part of the Year 8 subject by the end of the year.
SUBJECT OVERVIEW

The Year 7 Chinese: Second Language Program builds on the skills, knowledge and understanding required of students to communicate in the Chinese language developed in Year 6 and focuses on extending their oral and written communication skills and their understandings of Chinese language and culture.

Some students begin Year 7 with proficiency in languages other than Chinese and bring existing language learning strategies and intercultural awareness to the new experience of learning Chinese. Their growing textual knowledge, developed through English literacy, supports their developing Chinese literacy. Skills in analysing, comparing and reflecting on language and culture in both languages are mutually supportive.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete Year 7 and part of the Year 8 subject by the end of the year.
FRENCH: SECOND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Students are encouraged to listen to, speak, read and write French in a range of interactions with the teacher and each other. They use the language for interactions and transactions, for practising language forms, for developing cultural knowledge and for intercultural exchange. They notice how French is used differently in different contexts and how French speakers communicate in ways that may be different to their own.

As they adjust language use to suit different purposes, contexts and situations, they notice how culture shapes language. Learners work collaboratively and independently. They pool language knowledge and resources, plan, problem-solve, monitor and reflect. They make cross-curricular connections and explore intercultural perspectives. They focus on the different systems (grammar, vocabulary, sounds) that structure language use, and reflect on their experience as French language learners and users. They gradually build a vocabulary and grammatical base that allows them to compose and present different kinds of simple texts.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete Year 7 and part of the Year 8 subject by the end of the year.
GERMAN: SECOND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Year 7 students are either beginning or continuing their study of German. Throughout the subject, teachers will speak in German whenever possible and attempt to give students every opportunity to practice using German and be exposed to the language in authentic, contemporary spoken and written forms. Topics studied this year will include giving personal information, discussing family and pets, school routine and hobbies and talking about food.

Throughout the year students will complete a range of skills and activities. They will develop German-English/English-German dictionary skills. Students will also be given the opportunity to extend their knowledge of German through the use of internet sites and materials other than the set texts.

During the year students will complete 13 assessment tasks, one of which will be presented as a project. These are important as they show how well they are progressing in their language learning. They will also complete a range of language practice activities in class, and for homework, which will help them to improve their achievement in the Assessment Tasks.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete Year 7 and part of the Year 8 subject by the end of the year.
SUBJECT OVERVIEW

Konnichiwa, こんにちは (hello) and welcome to Year 7 Japanese Second Language Program, and also Omedetou, おめでとう (congratulations) for making the wise choice to learn Japanese language.

The Year 7 Japanese subject focuses on “All about me”. You are firstly going to learn about topics like “nice to meet you”, “my friend” and then progress to “family and food”. You will be introduced to the Japanese language and culture from a personal perspective, enabling you to share personal information and gain basic information from others related to personal identity and Japanese-speaking communities.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete Year 7 and part of the Year 8 subject by the end of the year.
LEARNING AREA
HEALTH & PHYSICAL EDUCATION
HEALTH

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION

SUBJECT OVERVIEW

In Year 7, the content expands students’ knowledge, understanding and skills to help them achieve successful outcomes in personal, social, movement and online situations. They learn how to take positive action to enhance their health, safety and wellbeing by applying problem-solving and effective communication skills, and through a range of preventive health practices.

TOPICS COVERED

Transitioning to Adolescence
• Bullying and online environments
• Nutrition and physical activity
• Sun safety

Health Education assess in the sub-strands of
• Being healthy, safe and active
• Communicating and interacting for health and wellbeing
• Contributing to healthy communities
**PHYSICAL EDUCATION**

**LEARNING AREA: HEALTH AND PHYSICAL EDUCATION**

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**SUBJECT OVERVIEW**

Students continue to develop and refine specialised movement skills and focus on developing tactical thinking skills in a range of contexts and applying them to physical activities. They have opportunities to analyse their own and others’ performance using feedback to improve body control and coordination. They learn about health-related and skill-related components of fitness and the types of activities that improve individual aspects of fitness. The application of fair play and ethical behaviour continues to be a focus for students as they consider modified rules, scoring systems and equipment, which allows participants to enjoy physical activities and experience success. They begin to link activities and processes to the improvement of health and fitness.

**SPORTS COVERED**

Swimming
Athletics
Volleyball

Body Coordination
Floorball

Please note that there may be some variations in sports covered due to facility and spacing.
LEARNING AREA
THE ARTS
DANCE
LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

Why walk when you can dance? In this subject, you will be introduced to the elements of Dance; body, action, space, time and energy through original choreographic works, in particular Hip Hop. You will learn the importance of safe dance and gain an overall understanding how Dance is constructed to create meaning. You will participate in teacher choreographic works as well as create your own dance works in a small group setting.

Dance has a strong focus on whole class and group work and is an exciting and physically active subject. It offers you multiple opportunities to perform to live audiences and learn challenging moves in a fun and safe environment.
SUBJECT OVERVIEW

Roll up, roll up! Come and see our show! In Drama, you will actively engage in the spectacular world of wonder and play through drama activities, play building, improvisation and text. With a strong focus on group work and creating original works, you will be introduced to the elements of Drama, in particular character, voice, movement, space and time.

Whether you enjoy slapstick comedy, revel in a dramatic storyline or just want to become more confident in public presentations. This drama subject will bring out your confidence, performance skills and creativity in a safe, explorative and fun environment.
MEDIA ARTS
LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

Do you enjoy telling stories? Do you like working with new technologies? Well Media Arts might be for you! Enter the world of miniatures as you try your hand at stop frame animation video production and design miniature set backdrops. Become your own Lego Master and direct your own animation from a variety of themes, such as the “The Invention.” Learn how it edit in iMovie or the latest Adobe Suite.

Use audio equipment to experiment to record fun sound effects, using Foley methods to create your own sound design for a film trailer. Create your own horror film trailer and see how spooky you can make your sound effects, editing on GarageBand or Adobe Suite. Design digital film posters to market and promote your own short films. Learn how to apply media codes and narrative conventions to make meaning and learn about genre and purpose to create point of view to appeal to a target audience. Work in groups and learn crew roles in production from script writing, camera work, acting to digital editing.

Media is fun as you learn new skills using creative modern technologies. We look forward to meeting you and starting the media magic.
SUBJECT OVERVIEW

Year 7 music studies at Rossmoyne SHS is usually a continuation of instrumental music studies begun in primary school. A few Year 7s join us via the Music Scholarship intake but the vast majority are from our local intake area.

Year 7 music students have two one hour sessions per week of class music where they focus on developing accurate pitch and rhythm skills. Alongside these skills and experiences they continue their instrumental music tuition either at school or privately, as well as sing in the Year 7 choir and play in a band or orchestra.

The combination of class music, instrumental tuition and ensemble (band/orchestra/choir) experience form the core experiences for a Year 7 music student. In each of these contexts, the same music language is used for pitch and rhythm. This unified approach to the teaching of music is one of the strengths of the Music Program at Rossmoyne SHS.

Each year we welcome 120-130 Year 7s into music studies. Because of these robust numbers and high retention rates we are able to support four concert bands, four orchestras, several choirs, two Classical Guitar Ensembles, a Jazz Ensemble and a number of smaller ensembles, including string quartets and a Saxophone ensemble.
PHOTOGRAPHY

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

In this subject, you will explore the creative and technical world of Photography and Design.

You will learn beyond basic Photography skills and explore the relationship between Photography and Art. You will learn how the elements of art and design are used to create a successful image or design product. You will learn about other photographic techniques i.e. composition, how to take appealing images and use mixed media to create original and creative photographic works.

You will explore the endless possibilities of Photoshop and use a range of different cameras to create your own photographic works of art. By the end of semester, you will have produced a portfolio that documents your photographic journey. There is also the exciting opportunity to exhibit your favourite Photographic pieces in The Arts’ MADD Festival in Term 4.
VISUAL ARTS
LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

If you consider yourself an artist or have a strong interest in ‘making’ art and craft projects, then our Visual Arts classes are for you. Be prepared to be immersed in an imaginative and creative journey.

In this subject, you create artworks about ‘the world around you’ through the elements of art-colour, line, shape, tone and texture. You will work in a studio setting to explore different types of 2D and 3D artworks, i.e. drawing, painting, print and sculpture. There is a focus on finishing and presenting artworks in an exhibition setting to celebrate your achievements i.e. The Arts’ MADD Festival in Term 4.

Be prepared to try new things and gain new skills along the way.
LEARNING AREA
TECHNOLOGIES
SUBJECT OVERVIEW

Engineering Principles Design Brief

Survive! Unsustainable global practices have struck the world and society as we currently know it no longer exists. All utilities have been disrupted: there is no water, power or gas supply. Some battery power can be utilised. All manufacturing has ceased. You must engineer a sustainable solution that addresses survival in the following context:

Transport: All-Terrain vehicle that uses gears or basic electric motor

Research the use, development and impacts of this technology in people’s lives. Investigate, design, produce and implement a solution in your selected context. You will construct your designs using the Lego kits provided.

After production, test your solutions, reflect on the success of the product and make suggestions for change, before presenting the final solutions at the end of this process.
SUBJECT OVERVIEW

In Year 7, learning in digital technologies focuses on further developing understanding and skills in computational thinking, such as decomposing problems and engaging students with a wider range of information systems as they broaden their experiences and involvement in national, regional and global activities.

Students have opportunities to create a range of solutions. They further develop their understanding of the vital role that data plays in their lives.

When defining problems, students identify the key elements of the problems and the factors and constraints at play. They design increasingly complex algorithms that allow data to be manipulated automatically. Students predict and evaluate their developed and existing solutions, considering time, tasks, data and the safe and sustainable use of information systems.

Students plan and manage individual projects with some autonomy. They consider ways of managing the exchange of ideas, tasks and files and feedback. When communicating and collaborating online, students develop an understanding of different social contexts; for example, acknowledging cultural practices and meeting legal obligations.
FINANCIAL ASSISTANCE

APPENDIX 1

SCHOOL CONTRIBUTIONS AND CHARGES
Every endeavour is made to keep the Contributions and Charges at the lowest possible level. However, the cost of resources such as class sets of reference materials, visual resources, and other resources that allow the school to maintain excellent standards, is high. Where possible, the costs are similar to 2020.

PRINTING RESOURCE CHARGE
The cost of printing student work on the computer printers is beyond the resources of the school. The school has determined that these resources be made available as fees are paid.

Each student has an account for the printers attached to the school computers. At the commencement of the year this account will be credited with $5.00. When this credit is consumed students may purchase further credit on the account. Any student who has not paid this charge will be required to clear this debt and take it into credit before access will be re-activated.

Those students who are enrolled in one of the computing subjects can expect to use more resources and hence the initial amount will be consumed quicker. This will be subject to the same conditions as above.

YOUTH ALLOWANCE
Youth Allowance is a Federal government funded scheme.
Youth Allowance provides income support to young people, including students, those looking for work and those who are sick. The actual amount and the levels of the means test vary from year to year. The means test consists of a parental income test, a parental assets test and a personal income test.

For further information contact:
Tel: 132 468

Many Centrelink offices have a Youth and Students Team that assists young people applying for the Youth Allowance or those looking for work. Further information is available from the Manager, Student Central at Rossmoyne Senior High School or a Centrelink office. The nearest Centrelink offices to Rossmoyne are:
• 7 Pakenham Street, Fremantle, WA 6160
• 1296 Albany Highway, Cannington, WA 6107

NOTICE OF CONTRIBUTIONS AND CHARGES
AND RESOURCE ITEMS LIST
Each student will receive a Contributions and Charges sheet at the end of 2020 detailing the individual’s costs for 2021. The Resource Items list will be available from our website in Term 4 2020.
SECONDARY ASSISTANCE SCHEME
Currently financial assistance is available to children in secondary school, whose parents are holders of a current Centrelink Pensioner Concession Card or Family Health Care Card or a current Veterans Affairs Pensioner Concession Card, (blue card only).

The allowance is paid up to and including the year the student turns 18 years of age i.e. students born in 2001 or before are ineligible in 2020.

For further information contact:
Department of Education - Schools Resourcing and Support Directorate
Tel: 08 9264 4516
Fax: 08 9264 5162
Email: student.allowances@education.wa.edu.au
Schools Resourcing and Support Directorate, Department of Education, 151 Royal Street, East Perth, WA 6004

SCHOLARSHIPS
Some private organisations make scholarships available to secondary school students to assist in continuing their education.

For further information contact:
Department of Education - Student Services
Tel: 08 9264 5341
Web: www.det.wa.edu.au/inclusiveeducation/detoms/navigation/community-relations/scholarships
Student Services, Department of Education, 151 Royal Street, East Perth, WA 6004

REFUNDS
Students leaving school during the year will receive a pro-rata refund on the fees paid. Students changing subjects will receive an amended account and where appropriate receive a refund on any fees paid.