THE YEAR 8 CURRICULUM

Welcome to Year 8!

In 2021 you will continue your studies in each of the eight Learning Areas:

| English / EALD | Mathematics |
| Health and Physical Education | Science |
| Humanities and Social Sciences | Technologies |
| Languages | The Arts |

There are also cross-curriculum areas, which are an important part of the Year 8 curriculum. They include: Critical and Creative Thinking, Personal and Social Capability, Literacy and Numeracy and ICT Capability.

You have a choice of electives in the following Learning Areas:

**The Arts** – you will study at least two Arts subjects throughout the year; one must be a Performance subject and the other must be a Visual subject. Music students will study Music as their Performance subject and may choose their Visual subject.

**Technologies** – you will study Digital Technologies and will choose one other subject from the Technologies Learning Area.

You should read the following descriptions carefully before completing the subject selection process.

Due to timetabling constraints, not all electives may be available. You are required to choose two (2) reserve electives.
OVERVIEW: ELECTIVE SUBJECTS

Mainstream students (i.e. non-Music students) will:

- Choose two electives from The Arts: one Performance subject and one Visual subject
- Study Digital Technologies and choose one elective from Technologies

Music students will:

- Continue to study Music, which is their Arts Performance subject.
- Choose one Arts Visual subject
- Study Digital Technologies and choose one elective from Technologies

### THE ARTS

<table>
<thead>
<tr>
<th>Dance (Performance)</th>
<th>Electronics / Robotics</th>
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<tbody>
<tr>
<td>Drama (Performance)</td>
<td>Food Technology</td>
</tr>
<tr>
<td>Media Arts (Visual)</td>
<td>Textiles</td>
</tr>
<tr>
<td>Photography (Visual)</td>
<td>Wood / Metal Technology</td>
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<tr>
<td>Visual Arts (Visual)</td>
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<td>*Music (Performance)</td>
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* Compulsory for Music students

### TECHNOLOGIES

### OTHER

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<tr>
<th>Volleyball (Health &amp; Physical Education)</th>
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<tbody>
<tr>
<td>Bushrangers Western Australia (after-hours program)</td>
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COMPELLS ORY 
SUBJECTS

NOTES:
• Students will continue to study the language in which they were enrolled in Year 7
• Students will study Digital Technologies (and one other elective) in Technologies
• All subjects are offered on the understanding that subjects need to have a viable number of students to run. Similarly, some subjects may be oversubscribed (there are more students wanting to do the subject than available places). Some subjects are very popular and the school is unable to staff small classes and school facilities limit the number of classes that are able to be formed.

ENGLISH
HUMANITIES AND SOCIAL SCIENCES
MATHEMATICS
SCIENCE
LANGUAGES
HEALTH AND PHYSICAL EDUCATION
TECHNOLOGIES (Digital Technologies)
SUBJECT OVERVIEW

The Australian Curriculum is organised into three interrelated strands that support students’ growing understanding and use of Standard Australian English. Together the three strands focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking and writing.

The three main strands are:

• Language: knowing about the English language
• Literature: understanding, appreciating, responding to, analysing and creating literature
• Literacy: expanding the repertoire of English usage.

Some classes will spend more time than others consolidating Year 7 work, while other classes will engage with more difficult concepts earlier. How each strand is interrelated will also vary from class to class. It will be up to you to make the most of the opportunities that your teacher will give through different lesson activities and formative assessments and formal assessments. Doing well in Assessment tasks and tests is important, but it is just as important for you to complete the classwork and homework set by your teacher. In summary, class marks are based on evidence in a variety of tests, homework, class work, research, group work, formative assessments and checklists. These class marks will help decide your grade. Formal Assessments are completed for each Module of work each semester.
ENGLISH AS AN ADDITIONAL LANGUAGE

LEARNING AREA: ENGLISH

SUBJECT OVERVIEW

The EAL/D courses are designed for students who speak another language or dialect as their first or ‘home’ language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. EAL/D also develops academic English skills to prepare students for tertiary study. Through responding to and composing a range of written, spoken and visual texts and through the close study of a variety of genres, EAL/D students develop and refine their speaking, listening, reading and writing skills to become confident and effective communicators (SCSA, 2014).
SUBJECT OVERVIEW

Students will develop an understanding of how and why individuals and groups live together and interact with their environment. This will involve developing a respect for our cultural heritage, a commitment to social justice, the democratic process and ecological sustainability. They will expand upon the Humanities Skills taught to them in Year 7 and will use research methods and critical and creative thinking to investigate how they can be active citizens in our government and in our economy. They will also discover how the Black Death has changed the world today.

The Year 8 Humanities and Social Sciences curriculum is focussed on helping students understand their place within the world and how they impact upon it, as well as how the world impacts upon them.

Civics and Citizenship
• Democracy and law in action

Economics and Business
• Participation and influences in the marketplace

Geography
• Landforms and Landscapes
• Changing Nations

History
• The Ancient to the Modern World
• Medieval Europe (c. 590 – c. 1500)
• The Black Death in Asia, Europe and Africa (14th century plague)
SUBJECT OVERVIEW

Learning mathematics creates opportunities for and enriches the lives of all Australians. The WA Curriculum: Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

In Year 8, students undertake one of three different curriculum pathways (Extension, Accelerated, Mainstream) based on their results from Year 7. Movement between pathways can occur after Semester 1 reports, and are dependent on student results and availability of space. Extension Pathway generally work one year ahead of their peers, while Accelerated Pathway work six months ahead.

**Number and Algebra**
- Index Laws
- Rational and Irrational Numbers
- Percentage Change, Percentage Profit and Percentage Loss
- Rates and Ratio
- Expansion and Factorisation of Algebraic expressions.
- Linear Equations and Relationships

**Measurement and Geometry**
- Perimeter and Area of Special Quadrilaterals and Circles, Volume of Prisms
- Elapsed Time
- Congruent Triangles

**Statistics and Probability**
- Data Collection
- Two way tables and Venn Diagrams
- Complementary and Compound Events
SUBJECT OVERVIEW

Students are introduced to cells as microscopic structures that explain macroscopic properties of living systems. They link form and function at a cellular level and explore the organisation of body systems in terms of flows of matter between interdependent organs. Similarly, they explore changes in matter at a particle level, and distinguish between chemical and physical change. They begin to classify different forms of energy, and describe the role of energy in causing change in systems, including the role of heat and kinetic energy in the rock cycle.

Students use experimentation to isolate relationships between components in systems and explain these relationships through increasingly complex representations. They make predictions and propose explanations, drawing on evidence to support their views while considering other points of view.

All students in Year 8 follow a common course of four units:
- Energy (Physical Science)
- Body Works (Biological Science)
- Investigating Chemistry (Chemical Science)
- Rocks and Minerals (Earth and Space Science)

NOTE: Science Inquiry Skills and Science as a Human Endeavour are integrated into each science unit.
OVERVIEW

Students are expected to continue with the language taken in Year 7: Chinese First Language, Chinese Background Language or Chinese Second Language, French, German or Japanese.

Students and parents need to be aware that the French, German and Japanese subjects offered at Rossmoyne Senior High School are designed for Second Language Learners only.

Students who have French, German or Japanese heritage or who have lived in a country where these languages are spoken or who have had significant tuition held beyond the normal classroom hours, will generally not be eligible to enrol in Second Language Courses in Years 11 and 12 where strict eligibility rules are applied by the School Curriculum and Standards Authority. Hence we recommend students choose a language other than the one in which they have an advantage. Chinese is offered at First Language, Background and Second Language levels from Years 7-12.

Strict eligibility rules are applied when directing students to their most appropriate subject.

GIFTED AND TALENTED (GT) PROGRAM

If you have been centrally tested and selected for this program, you will follow a differentiated curriculum in your chosen language and have the opportunity to engage in enrichment programs in English, Science, Mathematics and Humanities and Social Sciences. GT students undertake an accelerated program which sees them complete their Year 12 Language in Year 11.

CO-CURRICULAR PROGRAM

Co-curricular activities are held either during school-time or out-of-school hours. It is strongly recommended that students take full advantage of the co-curricular program and attend all activities. These include film excursions, special performances, language competitions and restaurant outings.

In addition, there are opportunities for students to participate in exchanges or in-country travel. These trips are a highlight for students who participate and since there are considerable costs involved, students will receive adequate warning about the timing of the trips.

There will be opportunities for students to participate in external examinations and competitions that have prizes attached. Entry into these is highly regarded when applying for Languages scholarships such as the Sangora Scholarship.
CHINESE: FIRST LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Welcome to the Year 8 Chinese: First Language Program.

Students use language in a range of contexts across family, school, community and social situations. They actively participate in the wider Chinese community, both locally and globally. They learn to adjust their communication for audience and purpose.

Students use Chinese to write and speak with imagination to engage or persuade peers, justifying their perspectives by drawing on ideas or experiences of others. They apply linguistic expressions encountered in contemporary and traditional literature to develop their own ability to write in more expressive and creative ways while increasing accuracy in their use of simplified and traditional characters.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 9 subject by the end of the year.
CHINESE: BACKGROUND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Welcome to the Year 8 Chinese: Background Language Program.

Students are immersed in Chinese and begin to explore social issues, including environmental sustainability and family structure. Students explore the world of Chinese language with a focus on extending their contexts and purposes of use and refining their skills in using language that is appropriate to purpose and audience.

Written language use includes learning to read extracts from both Chinese and English literature to compare features of individual works. Students read nonfiction texts that are often glossed in Pinyin or supported with vocabulary lists. They learn to analyse new characters encountered in texts with a focus on mapping these character forms to their known spoken language. Oral language use includes participating in discussions and presentations on topics of interest and on life experiences in different contexts and cultures. Students participate in activities that focus on pronunciation, tone and rhythm, and learn to appreciate how their own language use compares to modern standard forms.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 9 subject by the end of the year.
CHINESE: SECOND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Welcome to the 2019 Year 8 Chinese: Second Language Program.

Year 8 Chinese: Second Language builds on the skills, knowledge and understanding required of students to communicate in Chinese language developed in Year 7 and focuses on extending their oral and written communication skills and their understandings of Chinese culture.

Chinese language is used in more extended and elaborated ways for classroom interactions and routines, task participation and structured discussion.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 9 subject by the end of the year.
FRENCH: SECOND LANGUAGE
LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Welcome to the Year 8 French Second Language Program.

Students are encouraged to listen to, speak, read and write in French in a range of interactions with the teacher and each other. They use the language for interactions and transactions, for practicing language forms, for developing cultural knowledge and for intercultural exchange. They notice how French is used differently in different contexts and how French speakers communicate in ways that may be different to their own.

As they adjust language use to suit different purposes, contexts and situations, they notice how culture shapes language. Learners work collaboratively and independently. They pool language knowledge and resources, plan, problem-solve, monitor and reflect. They make cross-curricular connections and explore intercultural perspectives. They focus on the different systems (grammar, vocabulary, sounds) that structure language use, and reflect on their experience as French language learners and users. They gradually build a vocabulary and grammatical base that allows them to compose and present different kinds of simple texts.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 9 subject by the end of the year.
GERMAN: SECOND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Welcome to the Year 8 German Second Language Program.

This year students are continuing their study of German. Throughout the course, teachers will speak in German whenever possible and attempt to give students every opportunity to practice using German and be exposed to the language in authentic, contemporary spoken and written forms. Topics studied this year will include describing and giving opinions about clothing, talking about holidays and birthdays, speaking about the weather and sporting activities and increasing their knowledge about German food and cultural celebrations.

Throughout the year students will complete a range of skills and activities. They will develop German-English/English-German dictionary skills. Students will also be given the opportunity to extend their knowledge of German and German culture through the use of the internet, Language Perfect and materials other than the set texts.

During the year students will complete assessment tasks, which assess the core language learning skills of listening, speaking, reading and writing. These are important as they show how well they are progressing in their language learning. They will also complete a range of language practice activities in class, and for homework, which will help them to improve their achievement in the Assessment Tasks.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 9 subject by the end of the year.
JAPANESE: SECOND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Welcome to the Year 8 Japanese: Second Language Program.

The Year 8 Japanese: Second Language course builds on the skills, knowledge and understanding required of students to communicate in Japanese language developed in Year 7 and focuses on extending their oral and written communication skills and their understandings of Japanese culture.

Japanese language is used in more extended and elaborated ways for classroom interactions and routines, task participation and structured discussion.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 9 subject by the end of the year.
SUBJECT OVERVIEW

In Year 8, the content provides opportunities for students to further examine changes to their identity and ways to manage them. They continue to develop and refine decision-making skills and apply them to a range of situations, as well as in online environments. They investigate health promotion activities that aim to improve the health and wellbeing of young people and continue to develop critical health literacy skills, including the ability to distinguish between credible sources of health information.

Students continue to broaden their repertoire of specialised movement skills and knowledge of sophisticated tactical thinking skills, and apply these to an expanding array of physical activity contexts. They build on skills to analyse their own and others’ performance and use basic terminology and concepts to describe movement patterns and suggest ways to improve performance outcomes.

Students continue to reflect on, and refine, personal and social skills that support inclusive participation and fair play, and contribute to positive team cohesion.
SUBJECT OVERVIEW

Welcome to the Year 8 Digital Technologies Program.

In a world that is increasingly digitised and automated, it is critical to the wellbeing and sustainability of the economy, the environment and society, that the benefits of information systems are exploited ethically. This requires deep knowledge and understanding of digital systems (a component of an information system) and how to manage risks.

Ubiquitous digital systems such as mobile and desktop devices and networks are transforming learning, recreational activities, home life and work. Digital systems support new ways of collaborating and communicating, and require new skills such as computational and systems thinking. These technologies are an essential problem-solving toolset in our knowledge-based society.

Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. The subject helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.
ELECTIVE SUBJECTS

THE ARTS
TECHNOLOGIES
HEALTH AND PHYSICAL EDUCATION (Volleyball Specialist Program)

NOTES:

- Mainstream students (i.e. non-Music students) will:
  - Choose two electives from The Arts: one Performance subject and one Visual subject
  - Study Digital Technologies and choose one elective from Technologies
- Music students will:
  - Continue to study Music, which is their Arts Performance subject.
  - Choose one Arts Visual subject.
  - Choose one Technologies subject
- All subjects are offered on the understanding that subjects need to have a viable number of students to run. Similarly, some subjects may be oversubscribed (there are more students wanting to do the subject than available places). Some subjects are very popular and the school is unable to staff small classes and school facilities limit the number of classes that are able to be formed.
- *National charges do not include extracurricular activities.
LEARNING AREA
THE ARTS

Mainstream students (i.e. non-Music students) will:
• Choose two electives from The Arts: one Performance subject and one Visual subject

Music students will:
• Continue to study Music, which is their Arts Performance subject.
• Choose one Arts Visual subject
SUBJECT OVERVIEW

This exciting and physically intensive subject explores the notion of Dance through a variety of choreographic processes. Students will develop their technical Dance skills and techniques, and use improvisation to build on their movement vocabulary. They will choreograph dances using the elements of dance and choreographic devices.

Students are given the opportunity to present dance to an audience, further developing their performance skills. Students also explore the evolution of hip hop dance and participate in a cultural dance workshop.

NOTIONAL SUBJECT CHARGE

$45.00*
SUBJECT OVERVIEW

This subject ignites spontaneity and imagination through role-play and exploration of ideas. Students will be given opportunities to plan, refine and present drama using a variety of processes, techniques and conventions. Drama will be based on both extended improvisations, and published script excerpts, using selected drama forms and styles.

Students are given the opportunity to present drama to an audience, further developing their performance skills. Students also explore the role of the audience and discuss how drama communicates meaning using reflective drama terminology.

NOTIONAL SUBJECT CHARGE

$30.00*
MEDIA ARTS (VISUAL)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

Media Arts is an innovative subject where students view a range of media work and apply their understanding of intended audience, purpose and context in their productions of short films and media work. Students build on media concepts through exploring the basic communication model, including new and emerging media technologies. They explore current trends and investigate the role of the audience in responding to their own and others’ media work.

This subject combines research of theoretical concepts with written responses and practical group production work.

NOTIONAL SUBJECT CHARGE

$40.00*
MUSIC (PERFORMANCE)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

All students in this subject will have completed Year 7 Music. Students learning an instrument privately (including voice) may enrol in Music. They may continue private tuition. The subject continues the development of musicianship skills in conjunction with Instrumental and Ensemble Music. In this subject students will engage in:

- music perception and music theory at a higher level
- the study of major works of music literature
- creative tasks such as performance, improvisation and composition.

The instrumental section of the subject continues the development of the student’s musical skills through both instrumental tuition and practical music-making. Students will continue to study:

- technical exercises, studies and a wide range of repertoire for their instrument
- appropriate and varied repertoire in one or more ensembles.

Students will participate in a range of performances, festivals and concerts.

NOTIONAL SUBJECT CHARGE

$75.00*
PHOTOGRAPHY (VISUAL)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

Photography explores the creative and technical sides of the subject, and provides students with the opportunity to engage in a range of photographic styles. Students creatively solve problems, follow timelines and use processes and strategies to ensure safe and responsible use of photographic equipment.

Students are provided with opportunities to view photographic work and apply their understanding of intended audience, purpose and context in their work. Students gain an introduction to Photoshop editing and build a creative and unique portfolio throughout the subject.

NOTIONAL SUBJECT CHARGE

$40.00*
VISUAL ARTS (VISUAL)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

In Visual Arts students will engage their artistic passion and creativity. Students have opportunities to use and apply artistic conventions in their design and production process. They create artwork through exposure to a variety of techniques.

Students are made aware of the need for safe visual arts practices as well as how to present their artwork for display. Students also explore the role of the audience and are provided with critical analysis frameworks to analyse artwork using visual art terminology.

NOTIONAL SUBJECT CHARGE

$40.00*
LEARNING AREA
TECHNOLOGIES

All students will study Digital Technologies and choose one elective from Technologies.

Mainstream students will study Technologies subjects over a year, while Music students will study them over a semester.
SUBJECT OVERVIEW

Students will make and design a wide range of electronic models and Robots. There will be an opportunity for students to build their own robots and electronic circuits. Students will then program their robots to perform real world tasks.

NOTIONAL SUBJECT CHARGE
$20.00*
SUBJECT OVERVIEW

Year 8 Food Technology provides students with the skills to make healthy food choices and develop food preparation techniques to prepare food products. Students will gain a knowledge of nutrition and explore the Australian Guide to Healthy Eating in relation to nutritional needs and making healthy food choices. Students will use the technology design process as it applies to developing their own breakfast in the Food Technology.

NOTIONAL SUBJECT CHARGE

$20.00*
SUBJECT OVERVIEW

A study of Textiles Technology provides students with broad knowledge of the properties, performance and uses of, fabrics, yarns and fibres. Hands on experiences enable students to discriminate in their choices of textiles for particular uses. Students will document and communicate their design ideas and experiences and make use of contemporary technology in their project work.

Completion of projects is integral to development of skills and confidence in the use of a range of textile materials, equipment and techniques. Project examples include tie-dyed style cushion and a pencil case with embellishments.

NOTIONAL SUBJECT CHARGE

$20.00*
WOOD / METAL TECHNOLOGY

LEARNING AREA: TECHNOLOGIES

SUBJECT OVERVIEW

The subject emphasises the safe use and care of machines and hand tools associated with the metal / wood work industries. Students will develop a specialised knowledge of processes, tools and equipment associated with metal and woodwork. These include design processes and correct use of lathes, hand tools, power tools and machines. Different equipment will be progressively introduced with emphasis on correct techniques and safety.

Students will have the opportunity to use and become familiar with a range of materials in the process of constructing projects. Students will be given the opportunity to construct and modify their projects by adding their own individual design touches. Projects will progressively increase in complexity. Sketching skills will be expanded during this subject to assist the student’s ability to communicate graphically and convey their own design concepts.

NOTIONAL SUBJECT CHARGE

$20.00*
LEARNING AREA
HEALTH & PHYSICAL EDUCATION

Students who have been selected for the Volleyball Program may choose Volleyball in place of Physical Education. Students may not choose both of these subjects.
VOLLEYBALL

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION

SUBJECT OVERVIEW

Students selected in this integrated program will develop advanced sport specific skills for volleyball as well as improved general motor skills by completing an integrated program, combining volleyball, athletic training, swimming training and strength training.

Entrance to the program must be approved by the Volleyball Program Co-Ordinator with preference given to those who have completed the Year 7 selection process.

Students are not permitted to study both Physical Education and Volleyball.

NOTIONAL SUBJECT CHARGE

$60.00*
AFTER-HOURS PROGRAMS
PROGRAM OVERVIEW

The Bush Ranger program offered at Rossmoyne is designed to encourage an active interest in understanding and taking action on environmental issues. The Unit meets weekly on Thursdays from 3.15pm to 5.15pm. Bush Ranger Levels 1, 2 and 3 are School Curriculum and Standards Authority endorsed units and achievement of these levels can contribute to the Western Australian Certificate of Education.

The program has four main components:

- Practical conservation: encourages teamwork, leadership, self-confidence and responsibility.
- Theory: develops knowledge of conservation techniques.
- Community service: creates a sense of value in contributing to society.
- Vocational training: teaches skills useful in many workplaces.

Bush Rangers is managed by the Department of Education, the Department of Local Government and Communities, the Department of Parks and Wildlife and the Department of Biodiversity, Conservation and Attractions and is part of the Cadets WA program.
FINANCIAL ASSISTANCE

APPENDIX 1

SCHOOL CONTRIBUTIONS AND CHARGES
Every endeavour is made to keep the Contributions and Charges at the lowest possible level. However, the cost of resources such as class sets of reference materials, visual resources, and other resources that allow the school to maintain excellent standards, is high. Where possible, the costs are similar to 2020.

PRINTING RESOURCE CHARGE
The cost of printing student work on the computer printers is beyond the resources of the school. The school has determined that these resources be made available as fees are paid.

Each student has an account for the printers attached to the school computers. At the commencement of the Year this account will be credited with $5.00. When this credit is consumed students may purchase further credit on the account. Any student who has not paid this charge will be required to clear this debt and take it into credit before access will be re-activated.

Those students who are enrolled in one of the computing subjects can expect to use more resources and hence the initial amount will be consumed quicker. This will be subject to the same conditions as above.

YOUTH ALLOWANCE
Youth Allowance is a Federal government funded scheme.
Youth Allowance provides income support to young people, including students, those looking for work and those who are sick. The actual amount and the levels of the means test vary from year to year. The means test consists of a parental income test, a parental assets test and a personal income test.

For further information contact:
Tel: 132 468

Many Centrelink offices have a Youth and Students Team that assists young people applying for the Youth Allowance or those looking for work. Further information is available from the Manager, Student Central at Rossmoyne Senior High School or a Centrelink office. The nearest Centrelink offices to Rossmoyne are:
• 7 Pakenham Street, Fremantle, WA 6160
• 1296 Albany Highway, Cannington, WA 6107

NOTICE OF CONTRIBUTIONS AND CHARGES
AND RESOURCE ITEMS LIST
Each student will receive a Contributions and Charges sheet at the end of 2020 detailing the individual’s costs for 2021. The Resource Items list will be available from our website in Term 4 2020.
SECONDARY ASSISTANCE SCHEME
Currently financial assistance is available to children in secondary school, whose parents are holders of a current Centrelink Pensioner Concession Card or Family Health Care Card or a current Veterans Affairs Pensioner Concession Card, (blue card only).

The allowance is paid up to and including the year the student turns 18 years of age i.e. students born in 2001 or before are ineligible in 2020.

For further information contact:
Department of Education - Schools Resourcing and Support Directorate
Tel: 08 9264 4516
Fax: 08 9264 5162
Email: student.allowances@education.wa.edu.au
Schools Resourcing and Support Directorate, Department of Education, 151 Royal Street, East Perth, WA 6004

SCHOLARSHIPS
Some private organisations make scholarships available to secondary school students to assist in continuing their education.

For further information contact:
Department of Education - Student Services
Tel: 08 9264 5341
Web: www.det.wa.edu.au/inclusiveeducation/detoms/navigation/community-relations/scholarships
Student Services, Department of Education, 151 Royal Street, East Perth, WA 6004

REFUNDS
Students leaving school during the year will receive a pro-rata refund on the fees paid. Students changing subjects will receive an amended account and where appropriate receive a refund on any fees paid.