Welcome to Year 9!

In 2021 you will continue your studies in each of the eight Learning Areas:

- English / EALD
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HASS)
- Languages
- Mathematics
- Science
- Technologies
- The Arts

There are also cross-curriculum areas, which are an important part of the Year 9 curriculum. They include: Critical and Creative Thinking, Personal and Social Capability, Literacy and Numeracy and ICT Capability.

You have a choice of electives in the following Learning Areas:

**The Arts** – you will have the opportunity to choose from a range of elective subjects in the Arts learning area. Music students will study Music as their Performance subject and may choose their Visual subject.

**Technologies** – you will have the opportunity to choose from a range of elective subjects in Digital Technologies and Design and Technologies.

**Other Areas** – there are also other elective subjects on offer from HPE and HASS.

The following descriptions should be read carefully before completing the subject selection process.

Please be aware that not all elective subjects may be available due to timetabling constraints. You will therefore be required to choose two (2) reserve elective subjects.
Students may select up to two elective subjects (2 hours each) from The Arts and/or Technologies (or other Learning Areas).

* Music students will continue to study Music.

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Additional information

- Extension subjects are offered to very able students.
- Students wishing to select Volleyball must have permission from the HPE Head of Learning Area or Volleyball Program Coordinator.
- Students wishing to select Outdoor Education must have permission from the HPE Head of Learning Area or Outdoor Education Coordinator.
- Students are expected to continue with the language taken in Year 7: Chinese First Language, Background or Second Language, French, German or Japanese. Students and parents need to be aware that the French, German and Japanese subjects offered at Rossmoyne Senior High School are designed for Second Language Learners only. Students who have French, German or Japanese heritage or who have lived in a country where these languages are spoken or who have had significant tuition held beyond the normal classroom hours, will generally not be eligible to enrol in Second Language Courses in Years 11 and 12 where strict eligibility rules are applied by the Curriculum and Standards Authority. Hence we recommend students choose a language other than the one in which they have an advantage. Chinese is offered at First Language, Background and Second Language levels from Years 7-12. Strict eligibility rules are applied when directing students to their most appropriate subject.
COMPULSORY SUBJECTS

ENGLISH
HUMANITIES AND SOCIAL SCIENCES
MATHEMATICS
SCIENCE
LANGUAGES (Choose the language you studied in Year 8)
HEALTH AND PHYSICAL EDUCATION

NOTE: All subjects are offered on the understanding that subjects need to have a viable number of students to run. Similarly, some subjects may be oversubscribed (there are more students wanting to do the subject than available places). Some subjects are very popular and the school is unable to staff small classes and school facilities limit the number of classes that are able to be formed.
SUBJECT OVERVIEW

The Australian Curriculum is organised into three interrelated strands which focus on developing students’ knowledge, understanding and skills in listening, reading, viewing, speaking and writing. Together they support students’ growing understanding and use of Standard Australian English. The three main strands are:

- **Language:** knowing about the English language
- **Literature:** understanding, appreciating, responding to, analysing and creating literature
- **Literacy:** expanding the repertoire of English usage.

This is the program but your teacher will provide you with more detailed subject content on detailed briefs for texts you study according to different needs of different classes. This will depend on your class profile. Some classes will spend more time than others consolidating Year 8 and 9 work, while other classes will engage with more difficult concepts earlier. Doing well in Assessment tasks and tests is important, but it is just as important for you to complete the classwork and homework set by your teacher.

In summary, class marks are based on evidence in a variety of tests, homework, class work, research, group work, checklists, journals. These class marks will help decide your grade.

Formal Assessments are completed for each Module of work each semester. One task may be a moderated task which will be cross marked by other English teachers. Grades are not awarded for each assessment but decided by final scores at cut off points at the end of semester.
ENGLISH AS AN ADDITIONAL LANGUAGE

LEARNING AREA: ENGLISH

SUBJECT OVERVIEW

The EAL/D subjects are designed for students who speak another language or dialect as their first or ‘home’ language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. EAL/D also develops academic English skills to prepare students for tertiary study. Through responding to and composing a range of written, spoken and visual texts and through the close study of a variety of genres, EAL/D students develop and refine their speaking, listening, reading and writing skills to become confident and effective communicators (SCSA, 2014).
HUMANITIES AND SOCIAL SCIENCES

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES

SUBJECT OVERVIEW

The Humanities and Social Sciences Learning Area provides opportunities for students to acquire the knowledge, skills and values to become active citizens in a rapidly changing world. Using the knowledge and skills they have been developing in earlier year’s students will discover the long reaching impacts of the Industrial Revolution, for people and for the environment. We will then learn about the growth of Australian identity from World War I.

Using their questioning and reasoning skills, students will learn about the Australian democratic process and the factors that shape Australia’s government. We will discover how Australia’s economy fits into the global economy and the influences and impacts on these. We then finally look at how food is distributed around the world and discuss how all global citizens can have easier access to food.

Civics & Citizenship
Our democratic rights

Economics & Business
Australia and the Global Economy

Geography
Biomes and food security
Geographies of interconnections

History
The Industrial Revolution (1750 – 1914)
World War I (1914 – 1918)
SUBJECT OVERVIEW

Learning mathematics creates opportunities for and enriches the lives of all Australians. The Western Australian Curriculum: Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

In Year 9, students undertake one of three different curriculum pathways (Extension, Accelerated, Mainstream) based on their results from Year 8. Movement between pathways can occur after Semester 1 reports, but are dependent on student results and availability of space. Extension Pathway generally work one year ahead of their peers, while Accelerated Pathway work six months ahead.

Number and Algebra
- Index Laws and Scientific Notation
- Simple Interest
- Distributive Law, Expansion and Factorisation
- Coordinate Geometry; Linear and Non-Linear Relations

Measurement and Geometry
- Area of Composite Shapes; Surface Area and Volume
- Similarity
- Pythagoras and Trigonometry

Statistics and Probability
- Two-step chance experiments
- Relative Frequencies
- Comparing data representations and summary statistics
SUBJECT OVERVIEW

In Year 9, students consider the operation of systems at a range of scales. They explore ways in which the human body as a system responds to its external environment and the interdependencies between biotic and abiotic components of ecosystems. They are introduced to the notion of the atom as a system of protons, electrons and neutrons, and how this system can change through nuclear decay. They learn that matter can be rearranged through chemical change and that these changes play an important role in many systems. They are introduced to the concept of the conservation of matter and begin to develop a more sophisticated view of energy transfer. They begin to apply their understanding of energy and forces to global systems such as continental movement.

All students in Year 9 follow a common subject of four units:
• Interactions in Chemistry (Chemical Sciences)
• Maintaining Balance (Biological Sciences)
• Changing Ecology (Earth and Space Sciences)
• Energy Transfers (Physical Sciences)

NOTE: Science Inquiry Skills and Science as a Human Endeavour are integrated into each science unit.
OVERVIEW

Students are expected to continue with the language taken in Year 8: Chinese First Language, Background or Second Language, French, German or Japanese.

Students and parents need to be aware that the French, German and Japanese subjects offered at Rossmoyne Senior High School are designed for Second Language Learners only.

Students who have French, German or Japanese heritage or who have lived in a country where these languages are spoken or who have had significant tuition held beyond the normal classroom hours, will generally not be eligible to enrol in Second Language Courses in Years 11 and 12 where strict eligibility rules are applied by the School Curriculum and Standards Authority. Hence we recommend students choose a language other than the one in which they have an advantage. Chinese is offered at First Language, Background and Second Language levels from Years 7-12.

Strict eligibility rules are applied when directing students to their most appropriate subject.

GIFTED AND TALENTED (GT) PROGRAM

If you have been centrally tested and selected for this program, you will follow a differentiated curriculum in your chosen language and have the opportunity to engage in enrichment programs in English, Science, Mathematics and Humanities and Social Sciences. GT students undertake an accelerated program which sees them complete their Year 12 Language in Year 11.

CO-CURRICULAR PROGRAM

Co-curricular activities are held either during school-time or out-of-school hours. It is strongly recommended that students take full advantage of the co-curricular program and attend all activities. These include film excursions, special performances, language competitions and restaurant outings.

In addition, there are opportunities for students to participate in exchanges or in-country travel. These trips are a highlight for students who participate and since there are considerable costs involved, students will receive adequate warning about the timing of the trips.

There will be opportunities for students to participate in external examinations and competitions that have prizes attached. Entry into these is highly regarded when applying for Languages scholarships such as the Sangora Scholarship.
CHINESE: BACKGROUND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

The Chinese: Background Language Year 9 subject builds on and further develops a student’s language capability through engagement with the Chinese-speaking communities, locally and overseas, and through the study of contemporary texts, topics and issues. The subject affords students with a background in the language the opportunity to strengthen their personal connections to the Chinese language and culture.

The subject focuses on the interrelationship of language and culture, and further enhances the skills students possess to function in an increasingly globalised society, a culturally and linguistically diverse local community, and continues to build the foundation for life-long language learning. Relevant and engaging tasks, delivered through a range of appropriate topics, texts and issues, develop literacy in the Chinese language as well as extend literacy development in English.
SUBJECT OVERVIEW

The Chinese: First Language Year 9 subject is designed for students with a cultural and linguistic background in Chinese. The subject focuses on the interrelationship of language and culture, and further enhances the skills students possess to function in an increasingly globalised society and a culturally and linguistically diverse local community. Through engagement with the Chinese-speaking communities, locally and overseas, and through the study of contemporary texts, themes and issues, students strengthen their literacy skills in both the Chinese and English languages.
CHINESE: SECOND LANGUAGE

LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Welcome to the Year 9 Chinese: Second Language Program.

This program is designed to build on the skills, knowledge and understanding required of students to communicate in Chinese language developed in Year 8 and focuses on extending their oral and written communication skills and their understandings of Chinese culture. The Chinese language is used in more extended and elaborated ways for classroom interactions and routines, task participation and structured discussion.

Students analyse how messages are conveyed across languages and apply their skills in mediating between languages and cultures. Classroom discussions focus on exploring and extending learners’ understanding of contexts and audiences to enhance their personal communication skills.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 10 subject in Year 9 to prepare for the Year 11 ATAR subject in Year 10.
SUBJECT OVERVIEW

Welcome to the Year 9 French Second Languages Program.

During this subject you will develop the ability to:

- Comprehend and communicate in French through listening and responding, and speaking
- View and read a variety of simple texts in French
- Write simple texts in French
- Develop understandings about some aspects of the culture of Francophone countries, and show these cultural understandings through the use of French
- Recognise patterns and rules when using French
- Use different strategies to make meaning of the French language

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 10 subject in Year 9 to prepare for the Year 11 ATAR subject in Year 10.
GERMAN: SECOND LANGUAGE
LEARNING AREA: LANGUAGES

SUBJECT OVERVIEW

Welcome to the Year 9 German: Second Language Program.

This program is designed to further develop the skills, knowledge and understanding required of students to communicate in the German language. You will further develop the ability to:

- Comprehend and communicate in German through listening and responding, and speaking
- View and read a variety of texts in German
- Write texts in German
- Develop understandings about aspects of the culture of German-speaking countries, and show these cultural understandings through the use of German
- Recognise and apply patterns and rules when using German
- Use different strategies to make meaning of the German language

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 10 subject in Year 9 to prepare for the Year 11 ATAR subject in Year 10.
SUBJECT OVERVIEW

こんにちは (Hello) and welcome to the Year 9 Japanese Second Language Program which focuses on “Milestones” 「私のおいたち」 and “Fast Food” 「ファーストフード」.

Students will be introduced to Japanese language and culture from a personal perspective, enabling us to share personal experiences and gain basic information from others related to personal identity, school life of Japanese-speaking communities and popular events.

The Year 9 Japanese: Second Language subject builds on the skills, knowledge and understanding required of students to communicate in Japanese language developed in Year 8 and focuses on extending their oral and written communication skills and their understandings of Japanese culture.

Japanese language is used in more extended and elaborated ways for classroom interactions and routines, task participation and structured discussion.

As the part of the Accelerated Program, all Gifted and Talented Languages students will complete the Year 10 subject in Year 9 to prepare for the Year 11 ATAR subject in Year 10.
SUBJECT OVERVIEW

In Year 9, the content provides opportunities for students to broaden their knowledge of the factors that shape their personal identity and the health and wellbeing of others. They further develop their ability to make informed decisions, taking into consideration the influence of external factors on their behaviour and their capacity to achieve a healthy lifestyle. They continue to develop knowledge, skills and understandings in relation to respectful relationships. With a focus on relationship skills that promote positive interactions, and manage conflict.

Students focus on elements of speed and accuracy in different movement environments, while continuing to develop the efficiency of specialised movement skills. They explore ways to evaluate their own and others’ performances through analysis of skills and movement patterns using basic biomechanical concepts. They transfer pervious knowledge of outcomes in movement situations to inform and refine skills, strategies and tactics to maximise success.

Opportunities are provided for students to refine and consolidate skills and strategies for effective leadership and teamwork, and consistently apply ethical behaviour across a range of movement contexts.
ELECTIVE SUBJECTS

THE ARTS
TECHNOLOGIES
HEALTH AND PHYSICAL EDUCATION
HUMANITIES AND SOCIAL SCIENCES

NOTE: All subjects are offered on the understanding that subjects need to have a viable number of students to run. Similarly, some subjects may be oversubscribed (there are more students wanting to do the subject than available places). Some subjects are very popular and the school is unable to staff small classes and school facilities limit the number of classes that are able to be formed.
* Notional charges do not include extracurricular activities.
LEARNING AREA
THE ARTS
DANCE (ELECTIVE)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

Why walk when you can dance? This high paced and physical subject provides students the opportunity to develop skills in contemporary, hip-hop and jazz dance whilst building self-confidence, expressive skills, coordination, strength and flexibility. As a class, students will learn dance pieces to be performed at the mid-year South of the Swan Dance Festival held at the Octagon Theatre, UWA.

In the latter part of the subject, students will develop skills in creating original movement through improvisation and will work in groups to choreograph and perform their own dances in the Middle Year’s Choreography showcase. Students will research the evolution of musical theatre and participate in a cultural dance workshop.

NOTIONAL SUBJECT CHARGE

$70.00*
DRAMA – FILM AND TELEVISION (ELECTIVE)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

This is an exciting subject where student’s work collaboratively with the Year 9 Film and Television Production class. Students will engage in workshops dedicated to developing performance skills and scripting for film and television, exploring genres such as soap operas, sitcom and more. Students will engage in devising their own scripted film and television works that will be filmed and edited by the Film and Television Production students.

Completed works will be presented in a public forum at conclusion of the subject. Students will also extend and refine their skills and processes for problem-solving, working as a team and independently.

NOTIONAL SUBJECT CHARGE

$50.00*
DRAMA – STAGE (ELECTIVE)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

This subject ignites spontaneity and imagination and introduces students to the skills of theatre and acting. Students study the beginnings of drama and dramatic forms whilst extending their skills in voice, movement, improvisation and characterisation. Students will be involved in an in-class production where they will learn the steps to take a play from script through to production. Students will develop their performance skills and have opportunity to present their work in class and to the wider school community.

This is an exciting subject for all students interested in acting and performing.

NOTIONAL SUBJECT CHARGE

$50.00*
MEDIA ARTS – FILM AND TELEVISION (ELECTIVE)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

This is an exciting subject that works collaboratively with the Year 9 Drama - Film and Television class. Students will engage in workshops dedicated to film and TV production skills, exploring genres such as soap opera, sitcom and more. Students will engage in devising their own scripted film and television works, performed by the Drama students.

Completed works will be presented in a public forum at conclusion of the subject. Students will also extend and refine their skills and processes for problem-solving, working as a team and independently.

NOTIONAL SUBJECT CHARGE

$60.00*
MEDIA ARTS – POPULAR CULTURE (ELECTIVE)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

This course provides students with a broad introduction to the process of film and TV production. Students will work in a variety of environments, including our green screen studio, to produce fiction and non-fiction works in the areas of film-making and advertising.

Students will use up-to-date digital technologies, including Digital SLR cameras and industry standard digital editing systems to achieve practical skills. Students will also extend and refine their skills and processes for problem-solving, working as a team and independently.

NOTIONAL SUBJECT CHARGE

$60.00*
SUBJECT OVERVIEW

All students in this subject will have completed Year 8 Class & Instrumental Music. Students learning an instrument privately (including voice) may enrol in Class and Instrumental Music. They may continue private tuition. The subject continues the development of musicianship skills in conjunction with Instrumental and Ensemble Music. In this subject students will engage in:

- music perception and music theory at a higher level
- the study of major works of music literature
- creative tasks such as performance, improvisation and composition.

The instrumental section of the subject continues the development of the student’s musical skills through both instrumental tuition and practical music-making.

Students will continue to study:

- technical exercises, studies and a wide range of repertoire for their instrument
- appropriate and varied repertoire in one or more ensembles.

Students will participate in a range of performances, festivals and concerts.

NOTIONAL SUBJECT CHARGE

$75.00*
PHOTOGRAPHY – CREATIVE DESIGN (ELECTIVE)

LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

In this subject students will develop skills in digital photography. A wide range of techniques associated with effectively and correctly capturing images will be covered. Digital manipulation of photographs using Adobe Photoshop will be integral to students creating their own high quality images. This subject introduces many exciting digital imaging skills and artistic effects whilst building a creative and unique portfolio of work.

The basic building blocks in camera-craft and digital manipulation will be paramount as a background for future development in this area.

NOTIONAL SUBJECT CHARGE

$100.00*
VISUAL ART (ELECTIVE)
LEARNING AREA: THE ARTS

SUBJECT OVERVIEW

This is a creative and practical subject where students create artwork through exposure to a variety of techniques. Art projects focus on drawing, painting, sculpture or print making and the resulting art works are displayed and admired as representations of the idea. Students in this subject undertake a drawing component on a specific theme. Then they develop a design suitable to the studio area they are working in. Making the art work takes up the majority of the subject time.

There is also a study or research component to this subject that is designed to inform students about art history and conventions related to the work they are doing.

NOTIONAL SUBJECT CHARGE
$60.00*
LEARNING AREA

TECHNOLOGIES
DIGITAL IMAGING AND ANIMATION (ELECTIVE)

LEARNING AREA: TECHNOLOGIES

SUBJECT OVERVIEW

This practical hands-on subject is designed for students who are interested in Graphic Design, web design and animation. Software will include, but not be limited to: Dreamweaver for creating webpages, Stop Motion & Flash for creating animations and presentations. Also the Adobe Suite (including Illustrator and Photoshop) will be used to create raster images and photo editing and manipulation.

NOTIONAL SUBJECT CHARGE

$40.00*
SUBJECT OVERVIEW

The Year 9 Digital Technologies subject advances the skills and knowledge gained in the compulsory Year 7 and Year 8 Digital Technologies subjects. Students further develop understanding and skills in computational thinking such as precisely and accurately describing problems and the use of modular approaches to solutions. It also focuses on engaging students with specialised learning, such as coding, in preparation for vocational training or learning in the senior secondary years.

Students have opportunities to analyse problems and design, implement and evaluate a range of solutions, such as video games and websites. Students examine human interactions with networked systems and have opportunities to collect, analyse and visualise data.

NOTIONAL SUBJECT CHARGE

$60.00*
DRAWING AND DESIGN (ELECTIVE)

LEARNING AREA: TECHNOLOGIES

SUBJECT OVERVIEW

This subject is for anyone who loves to sketch or wishes to pursue a career where they will need to communicate through drawing. Students will work through challenging design problems and complete tasks which develop both lateral and creative thinking skills. This subject explores the fundamentals of design as a communication discipline. It also introduces students to the skills and knowledge needed to be an effective visual communicator. Instrument drawing skills suitable for careers in mechanical engineering are taught in conjunction with the freehand sketching skills used by:

- Architects
- Graphic Designers
- Interior Decorators
- Landscapers
- Product Designers

Assessment is competency based and includes a portfolio.

NOTIONAL SUBJECT CHARGE

$40.00*
ELECTRONICS AND ROBOTICS (ELECTIVE)

LEARNING AREA: TECHNOLOGIES

SUBJECT OVERVIEW

BEEP, BUZZ, BANG, FLASH. Students will design and build a wide range of electronic models and Robots. They will be required to design and produce their own printed circuit boards (PCB’s). During the year the students will solve a range of real life problems involving Electronics and Robotics. In the second half of the year students will also have the opportunity to explore a range of programmable platforms such as M-Bots.

NOTIONAL SUBJECT CHARGE

$50.00*
FASHION AND FABRICS (ELECTIVE)

LEARNING AREA: TECHNOLOGIES

SUBJECT OVERVIEW

Students will make their own clothes by creating a set of PJs (pyjamas). As technical skills improve, students will design their own street wear – skirt or top or shorts. This is a hands-on practical subject which will focus on design and the use of fabrics (textiles) in the fashion world. Students will learn how to use simple commercial patterns to make their own sewing projects.

NOTIONAL SUBJECT CHARGE

$30.00*
FOOD TECHNOLOGY (ELECTIVE)

LEARNING AREA: TECHNOLOGIES

SUBJECT OVERVIEW

Year 9 Food Technology allows students to build on and develop skills taught in Year 8 and choose and prepare foods for enjoyment and good health. Specifically the subject focuses on current food trends and analysis of foods in regards to cost, nutritional value, time, taste and appearance. The students also have the opportunity to interpret food labelling and look at the advertising of fast foods.

This subject is a hands-on practical subject that promotes the development of independence, encourages working cooperatively in small or large groups and allows students to develop confidence within the kitchen environment.

NOTIONAL SUBJECT CHARGE

$60.00*
PRACTICAL ENGINEERING (ELECTIVE)

LEARNING AREA: TECHNOLOGIES

SUBJECT OVERVIEW

Practical Engineering is a hands-on practical subject which focuses on the development of solutions to engineering problems. (Students must improve on the teacher’s models). Students must also build a wide variety of projects ranging from electronic circuit boards, electric and solar power vehicles, hovercrafts, automatic bubble blowers, soccer bot and battery powered walking men. Models can be viewed on the website www.scorpiotechnology.com.au.

Students will have an opportunity to design, make and race their very own CO2 Dragster vehicles, as well as work as part of a small team to design innovative solutions for the Infinite Energy Solar Car Challenge at UWA.

NOTIONAL SUBJECT CHARGE

$80.00*
WOOD / METAL TECHNOLOGY (ELECTIVE)

LEARNING AREA: TECHNOLOGIES

SUBJECT OVERVIEW

Students will broaden their knowledge, practical skills and creativity in Woodworking through the use of hand tools, power tools and machines related to the woodworking industry. Different equipment will be progressively introduced with emphasis on correct techniques and safety. Students will also be introduced to various woodworking joints through construction of functional projects. These joints will be applicable to furniture construction in later subjects. The second part of the subject further refines and expands the student’s knowledge and ability with hand tools, power tools and machines.

By the end of the subject students will be able to add some of the box construction joints to their growing list of skills. Projects will progressively increase in complexity. Sketching skills will be expanded during this subject to assist the student’s ability to communicate graphically and convey their own design concepts. The metal component of the subject emphasises the safe use and care of machines and hand tools associated with the metalwork industry. Students will develop a specialised knowledge of processes, tools and equipment associated with metalwork. Lathe, sheet metal and fitting work will be undertaken. In conjunction with this, students will use the oxygen-acetylene equipment to heat, forge, bend and weld project parts. In the second part of the subject more complex machinery and fitting projects will be developed with the introduction of the milling machine.

NOTIONAL SUBJECT CHARGE

$50.00*
LEARNING AREA

HEALTH & PHYSICAL EDUCATION
GAME SENSE (ELECTIVE)

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION

SUBJECT OVERVIEW

This subject provides students with a unique opportunity to participate in a highly structured program which focuses heavily on skill development and advanced game play in both a number of invasion based sports. The program helps students develop skills, attitudes and knowledge to enable them to compete successfully in a range of sports at a high level. Students will learn through, in and about movement with a particular focus on game sense which emphasises tactical learning and movement skill learning in context.

This subject provides a good foundation for the practical component of ATAR Physical Education Studies in Year 11. Note: Sporting contexts for this subject may change based on resources available during/throughout the year.

NOTIONAL SUBJECT CHARGE
$40.00*
OUTDOOR EDUCATION (ELECTIVE)

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION

SUBJECT OVERVIEW

Students will develop their understanding of the outdoors in a variety of activities. These activities will include improvised shelters, working with ropes and camp craft skills. There is a major emphasis on Mountain Biking as the mode of transport. All experiences lead up to two excursions where students get to demonstrate their skills developed during class (note the second semester excursion will incur an additional charge of approximately $90).

Students will have the opportunity to develop the skills and understandings required to participate in outdoor activities – environmental responsibility, self-respect and personal development.

NOTIONAL SUBJECT CHARGE

$90.00*
VOLLEYBALL (ELECTIVE)

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION

SUBJECT OVERVIEW

This subject is an extension of the Year 8 program with students developing skills and integrating strategic thinking into their game play. This subject also introduces beach volleyball strategy during specific modules. To enter this subject, students must have completed the Year 8 program and entrance into this subject must be approved by the Volleyball Program Co-ordinator.

Specialist Volleyball students study Volleyball as their General Physical Education subject.

NOTIONAL SUBJECT CHARGE

$40.00*
LEARNING AREA

HUMANITIES AND SOCIAL SCIENCES
FINANCE MANAGEMENT (ELECTIVE)

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES

SUBJECT OVERVIEW

Year 9 Finance Management is an exciting elective subject that will introduce students to six financial topics that are highly useful in preparing students to become future ready citizens who are successful in taking control of their own financial futures and capable of making savvy financial decisions.

Throughout the year students are actively involved in an online ASX share market game where they learn how to make additional income through investing on the ASX and develop an innovative business idea where they prepare and sell their goods or services at a school Market Day.

Assessments in this subject include: an individual portfolio, topic test and budgeting tests, as well as being formally assessed on their participation and engagement in the Market Day.

NOTIONAL SUBJECT CHARGE

$40.00*
AFTER-HOURS PROGRAM
BUSH RANGERS (ELECTIVE)

AFTER HOURS PROGRAMS

SUBJECT OVERVIEW

The Bush Ranger subject offered at Rossmoyne is designed to encourage an active interest in understanding and taking action on environmental issues. The Unit meets weekly on Thursdays from 3.15pm to 5.15pm. Bush Ranger Levels 1, 2 and 3 are School Curriculum and Standards Authority endorsed units and achievement of these levels can contribute to secondary WACE.

The program has four main components:

1. Practical conservation: encourages teamwork, leadership, self-confidence and responsibility.
2. Theory: develops knowledge of conservation techniques.
3. Community service: creates a sense of value in contributing to society.
4. Vocational training: teaches skills useful in many workplaces.

Bush Rangers is managed by the Department of Education, the Department of Local Government and Communities, the Department of Parks and Wildlife and the Department of Biodiversity, Conservation and Attractions and is part of the Cadets WA program.
APPENDICES
FINANCIAL ASSISTANCE

APPENDIX 1

SCHOOL CONTRIBUTIONS AND CHARGES
Every endeavour is made to keep the Contributions and Charges at the lowest possible level. However, the cost of resources such as class sets of reference materials, visual resources, and other resources that allow the school to maintain excellent standards, is high. Where possible, the costs are similar to 2020.

PRINTING RESOURCE CHARGE
The cost of printing student work on the computer printers is beyond the resources of the school. The school has determined that these resources be made available as fees are paid.

Each student has an account for the printers attached to the school computers. At the commencement of the Year this account will be credited with $5.00. When this credit is consumed students may purchase further credit on the account. Any student who has not paid this charge will be required to clear this debt and take it into credit before access will be re-activated.

Those students who are enrolled in one of the computing subjects can expect to use more resources and hence the initial amount will be consumed quicker. This will be subject to the same conditions as above.

YOUTH ALLOWANCE
Youth Allowance is a Federal government funded scheme. Youth Allowance provides income support to young people, including students, those looking for work and those who are sick. The actual amount and the levels of the means test vary from year to year. The means test consists of a parental income test, a parental assets test and a personal income test.

For further information contact:
Tel: 132 468

Many Centrelink offices have a Youth and Students Team that assists young people applying for the Youth Allowance or those looking for work. Further information is available from the Manager, Student Central at Rossmoyne Senior High School or a Centrelink office. The nearest Centrelink offices to Rossmoyne are:
• 7 Pakenham Street, Fremantle, WA 6160
• 1296 Albany Highway, Cannington, WA 6107

NOTICE OF CONTRIBUTIONS AND CHARGES
AND RESOURCE ITEMS LIST
Each student will receive a Contributions and Charges sheet at the end of 2020 detailing the individual’s costs for 2021. The Resource Items list will be available from our website in Term 4 2020.
FINANCIAL ASSISTANCE

APPENDIX 1

SECONDARY ASSISTANCE SCHEME
Currently financial assistance is available to children in secondary school, whose parents are holders of a current Centrelink Pensioner Concession Card or Family Health Care Card or a current Veterans Affairs Pensioner Concession Card, (blue card only).

The allowance is paid up to and including the year the student turns 18 years of age i.e. students born in 2001 or before are ineligible in 2020.

For further information contact:
Department of Education - Schools Resourcing and Support Directorate
Tel: 08 9264 4516
Fax: 08 9264 5162
Email: student.allowances@education.wa.edu.au
Schools Resourcing and Support Directorate, Department of Education, 151 Royal Street, East Perth, WA 6004

SCHOLARSHIPS
Some private organisations make scholarships available to secondary school students to assist in continuing their education.

For further information contact:
Department of Education - Student Services
Tel: 08 9264 5341
Web: www.det.wa.edu.au/inclusiveeducation/detcms/navigation/community-relations/scholarships
Student Services, Department of Education, 151 Royal Street, East Perth, WA 6004

REFUNDS
Students leaving school during the year will receive a pro-rata refund on the fees paid. Students changing subjects will receive an amended account and where appropriate receive a refund on any fees paid.