



# 2027 CURRICULUM HANDBOOK YEAR 7

2026 EDITION

V28052026



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# INTRODUCTION

A very warm welcome to Rossmoyne Senior High School!

Our school is a fantastic place to complete secondary studies, with terrific teachers and enthusiastic students working together to create a friendly and respectful learning environment.

You are about to become part of a wonderful school community. Our campus is busy and vibrant. Our students are respectful, friendly and polite. Our teachers will encourage you to achieve your personal best. As you journey from Year 7 to 12, there are many opportunities for you to develop your interests and to challenge and extend yourself.

Being a school with 2,800 students and over 300 staff, Rossmoyne provides wonderful opportunities both during and after-school hours. While you will be busy with your core studies during the school day, your schooling experience will be enriched if you choose to participate in some of our co-curricular programs. Programs such as Bush Rangers, cadets, volleyball, music, sports training, Interact, debating and tutoring begin before regular classes start and after they end.

Our goal at Rossmoyne is to help you be ready for the future, whatever that will look like. Compared to Primary School, your cores studies will have more in-depth content in each subject and higher expectations about the knowledge and skills that you need so you can succeed in and contribute to our modern world. The Year 7 curriculum covers the eight learning areas in the WA and national curriculum.

There are also cross-curriculum areas, which are an important part of the Year 7 curriculum. They include: Critical and Creative Thinking, Personal and Social Capability, Literacy and Numeracy and ICT Capability. Our school has embedded these into its broader 'Learner Capabilities' priority, aimed at developing knowledge and transferable skills to equip young people for life and work, both at and beyond school, and empowering them to become responsive global citizens.

What you will study:

**1. English** – you will investigate and study a wider, and increasingly more challenging, range of texts. There will be more focus on English literature, critical literacy and analysis, and developing sophisticated language skills.

**2. Health and Physical Education** – you will have access to a variety of sport and recreation activities. The school has a gymnasium, swimming pool, oval, multiple outdoor playing courts and a Health & Wellbeing Centre.

**3. Humanities and Social Sciences** – you will have greater diversity and depth of study in areas such as ancient history, modern history, geography, economics and politics. You will increasingly move into the world of writing and thinking like young historians, young geographers and the like.

**4. A Language other than English** – you can choose from Chinese (Mandarin), French, German or Japanese. You will study languages and culture in more depth, with increased opportunities to apply your knowledge and skills and take advantage of learning opportunities such as external competitions, cultural days, excursions and tours.

**5. Mathematics** – you will be introduced to new and more demanding mathematical concepts including formal algebra, geometry and various statistical models. You will also start stepping out processes using mathematical reasoning and use technologically advanced calculators.

**6. Science** - You will study in greater depth each sub-strand of Science understanding (Biological, Chemical, Earth and Space and Physical sciences) and apply this learned knowledge within the context of the Science inquiry strand. Through science you will develop skills in planning and conducting investigations. You will draw upon literacy and numeracy skills to communicate your ideas and findings.

# THE YEAR 7 CURRICULUM

**7. The Arts** - you will experience one Performance subject (Dance or Drama) and one Visual subject (Media, Photography or Visual Art). You will have access to a variety of specialised facilities that may include software suites, dance studios, musical equipment and video and broadcasting equipment.

**8. Technologies** – you will study two subjects: Digital Technologies and Design & Technologies. You will have a diverse range of learning experiences such as computer science, robotics, food science, textiles, woodwork and metalwork. You may use kitchen classrooms, laboratories and workshops with specialist equipment and tools for hands-on practical work.

You may be involved in one of our specialist programs offered at our school:

- **Gifted and Talented (GT) Program (Languages)** – if you have been centrally tested and selected for this program, you will follow a differentiated curriculum in your chosen language and have the opportunity to engage in enrichment programs in English, Science, Mathematics and Humanities and Social Sciences. GT students undertake an accelerated program completing all of the Year 7 course as well as much of the Year 8 work by the end of the year. Acceleration provides GT students with the opportunity to read, write and speak your chosen language at a much faster pace than if you were in mainstream classes. Those of you who consistently demonstrate very high achievement may be approved to complete the Year 12 language course in Year 11 including sitting the ATAR exam.
- **Specialist Classical Music Program (Scholarship)** – if you have been selected for this program, you will study Music to a high level in a discrete Scholarship class during school hours, as well as with other Music students after-school hours. All Music students will be enrolled in a modified Arts/Technologies program: one Visual subject over a semester; and Digital Technologies and Design & Technologies each for a term.

- **Specialist Mathematics Program (Honours)** – if you have been selected for this program, you will follow a differentiated curriculum in Mathematics and Science and have the opportunity to engage in enrichment programs in English and Humanities and Social Sciences.
- **Academic Extension (AE)** - may be offered to you if you have demonstrated high achievement through your performance in core curriculum areas during Semester One of Year 7. If you are offered and accept an Academic Extension placement, please note that the AE program will run in Semester 2.
- **Volleyball** – open to students who demonstrate a high level of teamwork skills, a willingness to learn and take on challenges and a commitment to out of hours training. Year 7 students can trial for the program, with a selection clinic held late in Term 1, where 50 students will be selected. Successful students will be invited to regular training as well as various competitions including WA Junior Volleyball League and WA Schools Cup and in future years the volleyball tour.

More information about the Year 7 curriculum can be found in this handbook. We wish you the very best in your secondary school journey over the next six years.

# CROSS-CURRICULAR LEARNER CAPABILITIES

A priority of the school's 2026-2030 Business Plan, our curriculum offerings will embed Personal and Social, Foundational, Transitional and Thinking Capabilities so that students develop the knowledge and transferable skills to equip them for life and work, both at and beyond school; and empower them to become responsive global citizens.

The Year 7 curriculum will explicitly and consistently provide opportunities for students to develop their ability to apply a range of capabilities confidently, effectively and appropriately in complex and changing circumstances.





# LEARNING AREAS & SUBJECTS

ENGLISH

HUMANITIES AND SOCIAL SCIENCES

MATHEMATICS

SCIENCE

LANGUAGES

HEALTH AND PHYSICAL EDUCATION

THE ARTS

TECHNOLOGIES



# LEARNING AREA ENGLISH



# ENGLISH

LEARNING AREA: ENGLISH



## SUBJECT OVERVIEW

The English curriculum is built around the three interrelated strands of language, literature and literacy. Teaching and learning programs balance and integrate all three strands. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

Students develop their understanding of how different texts are influenced by context, purpose and audience. Literary texts that support and extend students in Years 7 as independent readers are drawn from a range of realistic, fantasy, speculative fiction and historical genres and involve some challenging and unpredictable plot sequences and a range of non-stereotypical characters. These texts explore themes of interpersonal relationships and ethical dilemmas within real-world and fictional settings and represent a variety of perspectives. Informative texts present technical and content information from various sources about specialised topics. Students will create a range of imaginative, informative and persuasive types of texts, for example narratives, procedures, performances, reports and discussions.

Students will complete a set of formal assessments each semester. Tasks are designed to teach students about creative, persuasive and analytical writing, as well as visual and reading comprehension. Students will study from a range of genres like novels, films, persuasive speeches and poetry.

# ENGLISH AS AN ADDITIONAL LANGUAGE

LEARNING AREA: ENGLISH



## SUBJECT OVERVIEW

The EAL/D subjects are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. EAL/D also develops academic English skills to prepare students for tertiary study.

Through responding to and composing a range of written, spoken and visual texts and through the close study of a variety of genres, EAL/D students develop and refine their speaking, listening, reading and writing skills to become confident and effective communicators.



# LEARNING AREA HUMANITIES AND SOCIAL SCIENCES



# HUMANITIES AND SOCIAL SCIENCES

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



## SUBJECT OVERVIEW

Year 7 students begin their Humanities journey in high school with Geography. They begin developing their investigative skills by inquiring into the liveability of their own suburb and access to water resources across Australia. They then develop their reflection skills to discover how they contribute to Australia's economy as producers and consumers.

They also learn about the Ancient World, including the Deep Time history of Australia, and how our present and future is shaped by what has come before us. Students finish the year by looking at the political and legal system of Australia. They will discover the main structures of our federal systems and how these contribute to Australian society.

### Civics & Citizenship

- Australian Constitution
- Australia's Legal System

### Economics & Business

- Consumers & Businesses
- Innovation & Enterprise

### Geography

- Water in the world
- Place and liveability

### History

- The Ancient World
- Deep Time History of Australia

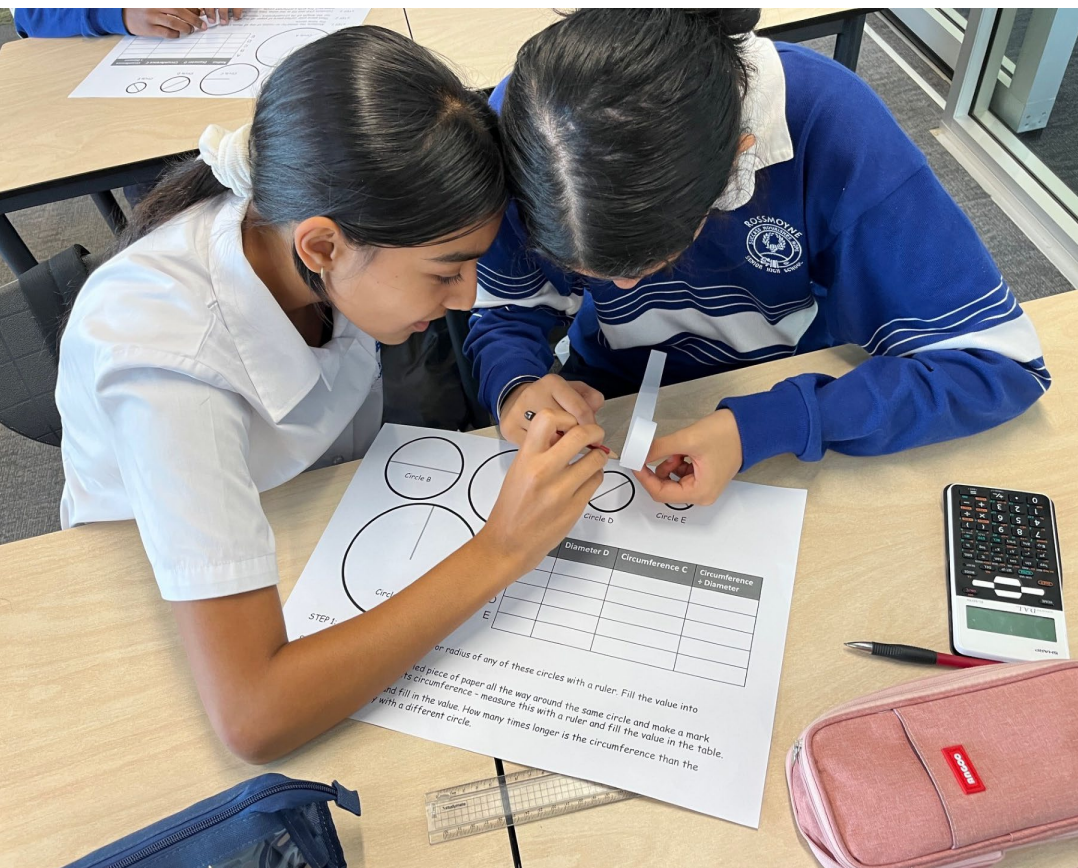


# LEARNING AREA MATHEMATICS



# MATHEMATICS

LEARNING AREA: MATHEMATICS



## SUBJECT OVERVIEW

Mathematics provides opportunities for students to engage with concrete materials, extending to abstract thinking in a range of approaches to learning. These approaches reinforce the significance of working mathematically with the content and lead to an increased understanding of the complexity of the natural environment, society and technology. The Mathematics curriculum is organised into three strands:

### Number and Algebra

- Understanding number
- Calculating with number
- Algebraic techniques
- Linear and non-linear equations and inequalities
- Linear and non-linear patterns and relationships
- Financial mathematics
- Modelling with number and algebra

### Measurement and Geometry

- Two-dimensional space and structures
- Three-dimensional space and structures
- Non-spatial measurement
- Modelling with measurement and geometry

### Probability and Statistics

- Probability and statistics
- Modelling with probability and statistics

# MATHEMATICS

LEARNING AREA: MATHEMATICS



## SUBJECT OVERVIEW

Students explore and investigate to understand, calculate flexibly and efficiently, and model with a broadening range of numbers. They develop their abstract thinking through the introduction of algebra. Students begin to formalise the language of Mathematics by applying mathematical notation, conventions and naming principles in both geometric and measurement situations. Students formalise their understanding of probability through definitions and the construction of simple sample spaces. They connect probability and statistics by engaging in single-stage chance experiments and simulations, use summary statistics, and represent, analyse and critique data.

In Year 7, students undertake a common curriculum in Semester 1. An accelerated curriculum is formed in Semester 2 for talented students already demonstrating the capacity to work at a greater pace and depth and therefore in need of further mathematical exploration.

In mid-Term 2, the top ranked students, based on results from the first three assessments for the year, will be invited to sit an entrance exam for the Maths Specialist (Honours) Program. The number of openings varies from year to year and is usually in the range of 7 to 10 places.



# LEARNING AREA SCIENCE



# SCIENCE

LEARNING AREA: SCIENCE



## SUBJECT OVERVIEW

In year 7 students learn to:

- Classify and group organisms based on observable features.
- Represent the flow of energy in ecosystems and predict the impacts of human activity.
- Use particle theory to explain the motion and arrangement of atoms and molecules in solids, liquids and gases and describe techniques to separate pure substances from mixtures.
- Classify celestial objects based on their observable properties and explain how the relative positions of Earth, the Sun and Moon affect phenomena on Earth.
- Identify situations when friction, gravitational, magnetic and electrostatic forces are acting, and,
- Represent and predict the effects of unbalanced forces on motion and identify the type of mechanical advantage provide by simple machines.

# SCIENCE

LEARNING AREA: SCIENCE



## SUBJECT OVERVIEW

Students in year 7 also learn to:

- Plan and conduct reproducible investigations to test relationships and aspects of scientific models.
- Identify risks involved in conducting investigations.
- Use equipment to generate and record data with precision.
- Construct appropriate representations to organise data and information.
- Analyse data and information to describe patterns and relationships.
- Identify possible sources of error in methods and suggest improvements to their methods.
- Draw simple conclusions that identify patterns or relationships evident in their data.
- Identify evidence to support their conclusions and support or dispute claims.
- Select and use language and text features appropriately for their purpose and audience when communicating their ideas and findings.
- Identify situations where development of scientific knowledge has benefited from collaboration and has influenced the development of human activity.



# LEARNING AREA LANGUAGES



# LANGUAGES

## LEARNING AREA: LANGUAGES

### OVERVIEW

At enrolment, incoming Year 7 students are expected to choose their preferred Language other than English (either Japanese, German, Chinese or French.)

Students and parents need to be aware that the French, German and Japanese subjects offered at Rossmoyne Senior High School are designed for Second Language Learners only.

Students who have French, German or Japanese heritage or who have lived in a country where these languages are spoken or who have had significant tuition held beyond the normal classroom hours, will not be eligible to enrol in Non- Background Language Courses in Years 11 and 12 where strict eligibility rules are applied by the School Curriculum and Standards Authority. Hence, we recommend students choose a language other than the one in which they have an advantage. Chinese is offered at Background and Non-Background levels for Years 7-9 and at Second Language, Background and First Language levels for Years 10-12.

Strict eligibility rules are applied when directing students to their most appropriate subject.

### GIFTED AND TALENTED (GT) PROGRAM

Gifted and Talented Languages students' study together in a specific language class from Year 7 until Year 10. In addition to their timetabled classes, students attend an additional 60-minute before or after school each week.

GT students undertake an accelerated providing GT students with the opportunity to read, write and speak their chosen language at a much faster pace than if they were in mainstream classes. Those who consistently demonstrate very high achievement may be approved to complete the Year 12 language course in Year 11 including sitting the ATAR exam.

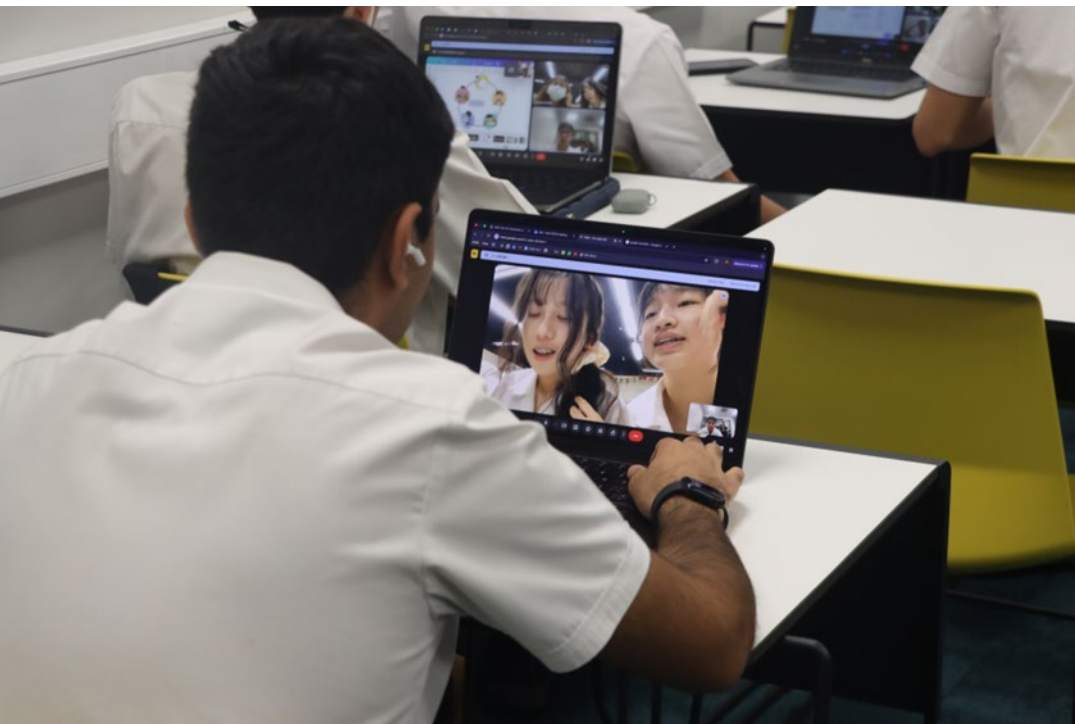
### CO-CURRICULAR PROGRAM

Co-curricular activities are held either during school-time or out-of-school hours. These include film excursions, special performances, language competitions and restaurant outings.

In addition, there will be opportunities for students to host visiting students from overseas and to participate in exchanges or in in-country travel once all restrictions have been lifted. These hosting and travelling experiences are a highlight of our languages program. There will be opportunities for students to participate in external examinations and competitions that have prizes attached. Entry into these examinations and competitions is highly regarded when applying for Languages scholarships such as the Sangora Scholarship.

# CHINESE BACKGROUND LANGUAGE

LEARNING AREA: LANGUAGES



## SUBJECT OVERVIEW

### Ni Hao !

By choosing this course it means you already have a significant knowledge of the Chinese language and wish to build upon it.

You will learn more about how to describe yourself and your family. You will do lots with numbers : dates, people's age, telephone numbers. You will learn how to tell the time, go shopping for clothes saying what size you are and what colour you want. You will also learn about occupations.

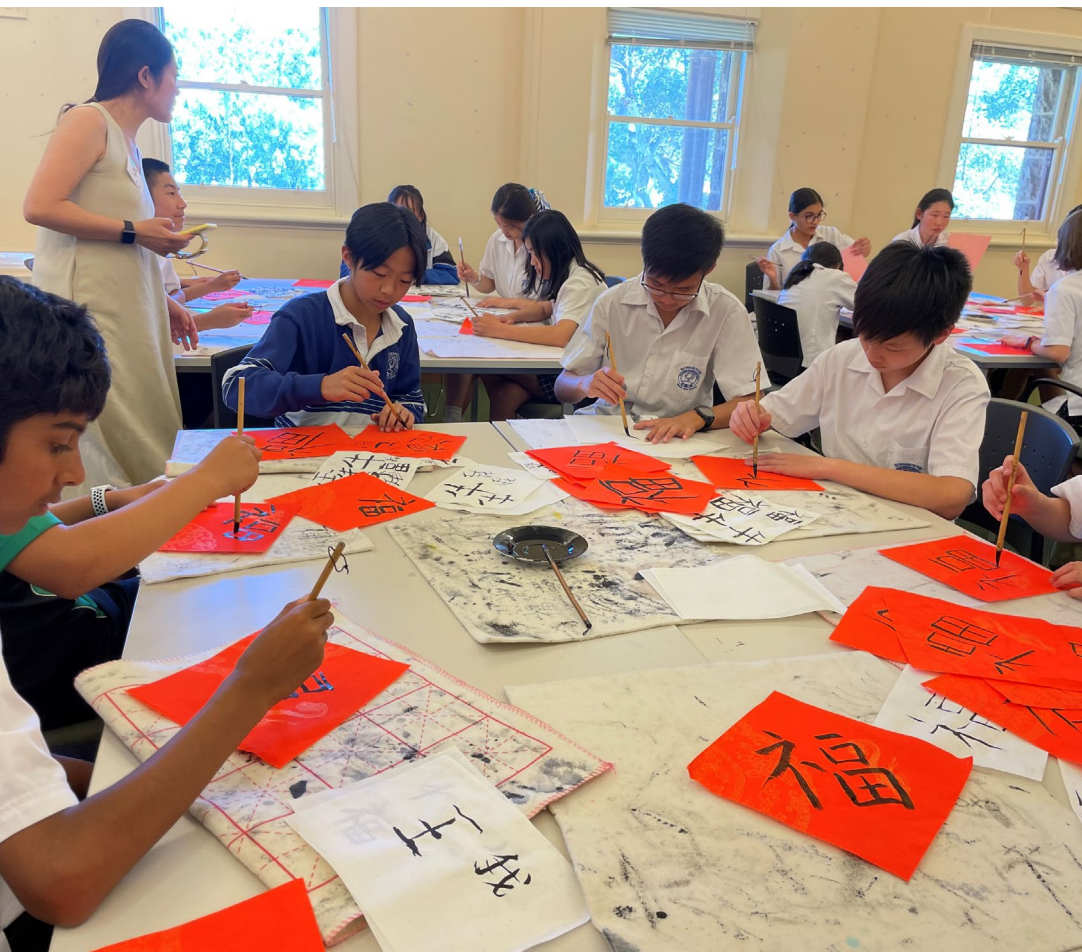
You will get to eat Chinese food, watch short films and create your own short skits to perform to the class.

Students will be given the opportunity to enter several competitions including the Chinese Bridge Competition in Reading and Writing and Speaking: Chinese Poster designing Competition. Great certificates for your portfolio.

祝好 zhu hao !

# CHINESE SECOND LANGUAGE

LEARNING AREA: LANGUAGES



## SUBJECT OVERVIEW

In Year 7, students begin learning Chinese with little or no prior experience. The course is fun and supportive, helping students build confidence as they explore Chinese language and culture. They learn to talk about themselves, family, and friends, and take part in Chinese conversations using words and phrases relevant to their everyday lives.

Students develop skills in Communicating and Understanding through creative tasks—individually or in groups—such as planning, performing, and presenting for their peers, families, or school community. They also enjoy exciting opportunities like cultural excursions, fun speaking and writing competitions held within the school and with other schools, helping them build confidence and showcase their Chinese skills in real-world contexts.

In Chinese: Second Language, students are encouraged to take responsible learning risks, reflect critically on their progress, and develop intercultural understanding. The course supports students in becoming confident, self-aware learners who communicate respectfully and engage with diverse perspectives as global citizens.

# FRENCH SECOND LANGUAGE

LEARNING AREA: LANGUAGES



## SUBJECT OVERVIEW

### **Bonjour tout le monde**

Right from the very first lesson you are going to be speaking French and reading it and writing it!

You will practise greeting people the French way greeting formally and informally and talking about yourself (your name, age, likes and dislikes) and how you are feeling. You will talk about your family and pets. You will learn lots about French food and French manners and routines regarding mealtimes.

French is an international language spoken in more than 52 countries, The Year 7 French program at RSHS offers students a fun and engaging introduction to the language, aligned with the Western Australian Curriculum. Students learn to communicate in everyday situations using everyday languages and sentence structures, supported by games, songs, role-plays, and digital tools as well real-world experiences such as excursions and incursions.

The program also builds intercultural understanding by exploring French-speaking cultures around the world. To enrich students' learning, RSHS offers exchange programs and international connections that give learners the chance to apply their language skills beyond the classroom.

Overall, the Year 7 French program provides an exciting and valuable foundation for future language study. It fosters curiosity, builds essential communication skills, and opens the door to a wider world. With enthusiastic teaching and thoughtfully designed activities, this program sets students up for success in both language learning and intercultural understanding.

# GERMAN SECOND LANGUAGE

LEARNING AREA: LANGUAGES



## SUBJECT OVERVIEW

### **Guten Tag !**

You are going to have so much fun learning how to say hello and goodbye, talking about yourself (name, age, likes and dislikes), how you are feeling, and asking friends all about themselves. You will get to talk about your family, your pets, favourite sports, hobbies, foods and shopping. You will also learn about unique cultural festivities and traditions

Over the year you will get to taste typical German food, listen to German music and watch some German short films and play German games. You will do skits to practice speaking with an authentic accent.

German is a lot like English in the early stages and you will make rapid progress. And if you work hard with your German, you can get to go to a German university to study for free !

### **Tschuss !**

# JAPANESE SECOND LANGUAGE

LEARNING AREA: LANGUAGES



## SUBJECT OVERVIEW

### Konnichiwa!

Do you love manga? Want to learn more about where they came from? The Japanese course is a fun way to learn to speak Japanese. You will get to learn to write some characters as you discover how to greet people, talk about yourself and what you like and don't like to do. You will get to talk about your pets and your family and learn about Japanese food (and eat some).

Over the year you will get to watch lots of *anime*. After all, the Japanese invented them too.

There are several competitions you can enter which will be great for your portfolio.

### Mate ne!



# LEARNING AREA HEALTH & PHYSICAL EDUCATION



# HEALTH

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION



## SUBJECT OVERVIEW

In Health and Physical Education, our aim is to empower students to become competent and confident lifelong participants of healthy and active lifestyles.

Students are exposed to a number of contexts to expand their knowledge, understanding and skills which also allows them to build upon their capabilities, enabling them to learn effectively and creates opportunities to flourish and succeed to become confident and competent lifelong learners. In Health Education we focus on a number of capabilities such as; resilience, critical thinking, communication and work ethic. These capabilities intertwine with our syllabus sub strands of; Personal identity and change, Staying safe, Healthy and active communities, Interacting with others.

In Year 7, the content expands students' knowledge, understanding and skills to help them achieve successful outcomes in personal, social and online situations. Students learn how to take positive action to enhance their health, safety and wellbeing by applying problem-solving and effective communication skills, and through a range of preventive health practices.

# PHYSICAL EDUCATION

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION



## SUBJECT OVERVIEW

In Physical Education, our aim is to empower students to become competent and confident lifelong participants of healthy and active lifestyles.

Students are exposed to a range of sports to expand their knowledge, understanding and skills which also allows them to build upon their capabilities, enabling them to learn effectively and creates opportunities to flourish and succeed to become confident and competent lifelong learners. In Physical Education we focus on several capabilities such as; communication, teamwork and collaboration, learner agency, leadership and work ethic. These capabilities intertwine with our syllabus sub strands of; Movement skills, Understanding movement and Interpersonal skills.

Students continue to develop and refine specialised movement skills and focus on developing tactical thinking skills in a range of contexts and applying them to physical activities. They have opportunities to analyse their own and others' performance using feedback to improve body control and coordination. They learn about health-related and skill-related components of fitness and the types of activities that improve individual aspects of fitness. The application of fair play and ethical behaviour continues to be a focus for students as they consider modified rules, scoring systems and equipment, which allows participants to enjoy physical activities and experience success. They begin to link activities and processes to the improvement of health and fitness.



# LEARNING AREA THE ARTS



# PERFORMING ARTS

LEARNING AREA: THE ARTS



## SUBJECT OVERVIEW

In Year 7, Performing Arts students embark on an electrifying journey! Picture this: they'll dive headfirst into the exhilarating world of Drama and Dance, with the thrilling theme of the Circus igniting their creativity like never before.

Students will unleash their imagination by planning, developing, and presenting Drama performances to peers. They will build on their understanding of improvising and experiment with the elements of Dance to create choreography that communicates an idea. They'll master the tools of Dance and Drama, captivating audiences with their creativity and skill.

Our exciting program will see students mostly working in a vibrant collaborative setting. While most of the time is spent on the creation of works, students will also reflect on the processes used in their own work and the work of others.

# VISUAL ARTS

LEARNING AREA: THE ARTS



## SUBJECT OVERVIEW

Prepare for an unforgettable artistic journey in Year 7 Studio Arts! Students will dive headfirst into a world of diverse skills, techniques, technology, and media spanning Visual Arts, Media, and Photography. Inspired by the whimsical universe of Monsters Inc., young creators will embrace the Design Process as they craft captivating photographic masterpieces, hone traditional Visual Arts techniques, produce electrifying Media works, and experiment with innovative digital manipulation to bring their original creations to life.

This dynamic program offers a vibrant mix of solo and group activities that keep students engaged and challenged. While the focus is on hands-on creation, students will also take time to reflect on the artistic processes behind their own works and those of their peers. It's a thrilling blend of imagination, collaboration, and skill-building that promises to ignite a lifelong passion for the arts!

# MUSIC

LEARNING AREA: THE ARTS



## SUBJECT OVERVIEW

Year 7 music studies at Rossmoyne SHS is usually a continuation of instrumental music studies begun in primary school. A few Year 7s join us via the Music Scholarship intake but the vast majority are from our local intake area.

Year 7 music students have two one-hour sessions per week of class music where they focus on developing accurate pitch and rhythm skills. Alongside these skills and experiences, they continue their instrumental music tuition either at school or privately, as well as sing in the Year 7 choir and play in a band or orchestra.

The combination of class music, instrumental tuition and ensemble (band/orchestra/choir) experience form the core experiences for a Year 7 music student. In each of these contexts, the same music language is used for pitch and rhythm. This unified approach to the teaching of music is one of the strengths of the Music Program at Rossmoyne SHS.

Each year we welcome 120-130 Year 7s into music studies. Because of these robust numbers and high retention rates we can support four concert bands, four orchestras, several choirs, two Classical Guitar Ensembles, a Jazz Ensemble and several smaller ensembles, including string quartets and a Saxophone ensemble.



# LEARNING AREA TECHNOLOGIES



# DESIGN AND TECHNOLOGY

LEARNING AREA: TECHNOLOGIES



## SUBJECT OVERVIEW

Year 7 Design and Technologies in the Western Australian Curriculum focuses on developing students' ability to investigate, design, produce and evaluate solutions to real-world problems. Students explore how products, services and environments are influenced by social, ethical and sustainability factors while learning to use a range of materials, tools, technologies and production processes safely and effectively. The curriculum encourages creativity, problem-solving, project management and communication skills through hands-on learning experiences across a variety of technology contexts.

**Wood or Metal:** Students learn to safely use materials, hand tools and equipment to design and manufacture functional products while considering design fundamentals, sustainability and production processes.

**Textiles:** Students explore fabrics, fibres and production techniques to design and produce textile items that meet a purpose while considering function, creativity and presentation.

**Engineering:** Students examine how force, motion and energy are used in engineered systems and apply problem-solving skills to design and test solutions.

**Food Technology:** Students explore safe and hygienic food preparation practices while developing practical cooking skills and understanding how nutrition, sustainability and food choices influence health and wellbeing.

# DIGITAL TECHNOLOGIES

LEARNING AREA: TECHNOLOGIES



## SUBJECT OVERVIEW

Year 7 Digital Technologies in the Western Australian Curriculum introduces students to the role digital systems play in everyday life and how data is represented, stored and transmitted within networks. Students begin developing computational thinking skills by investigating problems, identifying patterns and designing simple algorithms to create digital solutions. They learn how hardware and software work together and explore how digital technologies are used across different industries and community settings.

Students use a range of digital tools and programming environments to create, test and refine projects such as interactive programs, animations or data-based solutions. They develop an understanding of safe, responsible and ethical online behaviour, including privacy, security and respectful communication. Through practical activities and collaborative learning experiences, students build creativity, confidence and problem-solving skills while learning how to effectively manage digital information and resources.



# APPENDICIES



# FINANCIAL ASSISTANCE

## APPENDIX 1

### SCHOOL CONTRIBUTIONS AND CHARGES

Every endeavour is made to keep the Contributions and Charges at the lowest possible level. However, the cost of resources such as class sets of reference materials, visual resources, and other resources that allow the school to maintain excellent standards, is high. Where possible, the costs are similar to the previous year.

### PRINTING RESOURCE CHARGE

The cost of printing student work on the computer printers is beyond the resources of the school. The school has determined that these resources be made available as fees are paid.

Each student has an account for the printers attached to the school computers. At the commencement of the year this account will be credited with **\$5.00**. When this credit is consumed students may purchase further credit on the account. **Any student who has not paid this charge will be required to clear this debt and take it into credit before access will be re-activated.**

Those students who are enrolled in one of the computing subjects can expect to use more resources and hence the initial amount will be consumed quicker. This will be subject to the same conditions as above.

### YOUTH ALLOWANCE

Youth Allowance is a Federal government funded scheme. Youth Allowance provides income support to young people, including students, those looking for work and those who are sick. The actual amount and the levels of the means test vary from year to year. The means test consists of a parental income test, a parental assets test and a personal income test.

For further information contact:

**Tel:** 132 468

**Web:** [www.humanservices.gov.au/customer/services/centrelink/youth-allowance](http://www.humanservices.gov.au/customer/services/centrelink/youth-allowance)

Many Centrelink offices have a Youth and Students Team that assists young people applying for the Youth Allowance or those looking for work. Please contact Centrelink for further information. The nearest Centrelink offices to Rossmoyne are:

- 11 Queen Victoria Street, Fremantle WA 6160
- 1296 Albany Highway, Cannington, WA 6107

### NOTICE OF CONTRIBUTIONS AND CHARGES AND RESOURCE ITEMS LIST

Each student will receive a Contributions and Charges sheet at the end of this year detailing the individual's costs for the following year. The Resource Items list will be available from our website in Term 4 this year.

# FINANCIAL ASSISTANCE

## APPENDIX 1

### SECONDARY ASSISTANCE SCHEME

Currently financial assistance is available to children in secondary school, whose parents are holders of a current Centrelink Pensioner Concession Card or Family Health Care Card or a current Veterans Affairs Pensioner Concession Card, (blue card only).

The allowance is paid up to and including the year the student turns 18 years of age

For further information contact:

**Department of Education - Schools Resourcing and Support Directorate**

Tel: 08 9264 4516

Fax: 08 9264 5162

Email: [student.allowances@education.wa.edu.au](mailto:student.allowances@education.wa.edu.au)

Schools Resourcing and Support Directorate, Department of Education,

151 Royal Street, East Perth, WA 6004

### SCHOLARSHIPS

Some private organisations make scholarships available to secondary school students to assist in continuing their education.

For further information contact:

**Department of Education - Student Services**

Tel: 08 9264 5341

Web:

[www.det.wa.edu.au/inclusiveeducation/detcms/navigation/community-relations/scholarships](http://www.det.wa.edu.au/inclusiveeducation/detcms/navigation/community-relations/scholarships)

Student Services, Department of Education, 151 Royal Street, East Perth, WA 6004

### REFUNDS

Students leaving school during the year will receive a pro-rata refund on the fees paid. Students changing subjects will receive an amended account and where appropriate receive a refund on any fees paid.