



2027 CURRICULUM HANDBOOK YEAR 10

2026 EDITION

V21052026



THE YEAR 10 CURRICULUM

Welcome to Year 10!

You will have the opportunity to continue your studies in each of the eight Learning Areas:

English / EALD	Mathematics
Health and Physical Education	Science
Humanities and Social Sciences	Technologies
Languages	The Arts

There are also cross-curriculum areas, which are an important part of the Year 10 curriculum. They include Critical and Creative Thinking, Personal and Social Capability, Literacy and Numeracy and ICT Capability. Our school has embedded these into its broader 'Learner Capabilities' priority, aimed at developing knowledge and transferable skills to equip young people for life and work, both at and beyond school, and empowering them to become responsive global citizens.

Year 10 is a transition year to Senior School. Your achievement in Year 10 will determine your access to Year 11 and Year 12 courses. Some elective subjects (for example, Accounting, Dance, and Psychology) are not necessarily prerequisites for Year 11 subjects, but do provide you with some background for Year 11 courses.

This Handbook provides you with descriptions of subjects on offer at Rossmoyne in Year 10.

Read the following descriptions carefully before completing the subject selection process.

Please be aware that not all elective subjects may be available due to timetabling constraints. You will therefore be required to preference a minimum of 6 elective subjects.



OVERVIEW: ELECTIVE SUBJECTS

You are able to choose up to three elective subjects to complete your weekly program. Each of the three elective subjects are studied for two hours per week

Mainstream students will choose THREE 2-hour electives from the Elective Subjects table.

Students in the Gifted and Talented (GT) Languages Program study their chosen language for four hours per week and therefore need to choose ONE 2-hour elective.

Music students must select Music as one of their Elective subjects.

Specialist Music students study an extra period per week of Music as their Elective 1 subject.

Some electives such as those in HASS, are completed in specific pairings, i.e. one HASS elective is done in Semester 1 and its paired HASS elective is done in Semester 2. Please see page 31 for more information.

OTHER: AFTER HOURS PROGRAM

Bushrangers Western Australia

ELECTIVE SUBJECTS - Two hours per week over the year

Aboriginal & Intercultural Studies (HASS)	History's Mysteries (HASS)
Applied Law & International Security (HASS)	Japanese Second Language (Languages)
Business & Entrepreneurship (HASS)	Law: Criminal Investigation (HASS)
Chinese Second Language (Languages)	Media Arts – Hollywood and Beyond (Arts)
Chinese Background Language (Languages)	Medical Science (Science)
Chinese First Language (Languages)	More than Just Talk (English)
Criminal Investigation (HASS)	Music - compulsory for Music students (Arts)
Dance (Arts)	Outdoor Education (HPE)
Design Photography (Arts)	Practical Engineering (Technologies)
Digital Technologies (Technologies)	Programmable Robotics (Technologies)
Drama - Production (Arts)	Psychology in Action (HASS)
Drawing and Design (Technologies)	Sustainability in Action (HASS)
Fashion and Fabrics (Technologies)	The Writer's Craft: Creative writing for pleasure (English)
Food Technology (Technologies)	Visual Art (Arts)
French Second Language (Languages)	Volleyball – approval required (HPE)
German Second Language (Languages)	Wood / Metal Technology (Technologies)
Print for Purpose (Arts)	

OVERVIEW: ELECTIVE SUBJECTS

(continued)

Additional Information

- To encourage appropriate curriculum breadth and balance, students select a maximum of two (2) electives in any one Learning Area.
- Students will be placed in specific Mathematics subjects based on their performance in Year 9.
- Extension subjects are offered to very able students.
- Students wishing to select Volleyball must have permission from the HPE Head of Learning Area or Volleyball Program Coordinator.

SPECIALIST MUSIC INFORMATION

Students in the Specialist Music Program will have an additional period of music per week i.e. three periods of music per week in Semester 1, in lieu of a Health class.

However, in Semester 2, these students will revert to having 2 periods of Music per week, and a condensed Health program for the 3rd period.

LANGUAGES INFORMATION

The study of a language (Chinese, French, Japanese or German) is no longer compulsory but is highly recommended for able students who have shown a strong aptitude in Year 9.

Students and parents need to be aware that the French, German and Japanese subjects offered are designed for Second Language Learners only. Students who have French, German or Japanese heritage or who have lived in a country where these languages are spoken or who have had significant tuition held beyond the normal classroom hours, will generally not be eligible to enrol in Second language subjects in Years 11 and 12 where strict eligibility rules are applied by the Curriculum and Standards Authority.

Chinese is offered at First Language, Background and Second Language levels from Years 10-12. Strict eligibility rules are applied when directing students to their most appropriate subject.

Languages co-curricular activities are held either during school-time or out-of-school hours. It is strongly recommended that students take full advantage of the co-curricular program and attend all activities. These include film excursions, special performances, language competitions and restaurant outings.

In addition, there will be opportunities for students to host visiting students from overseas and to participate in exchanges or in in-country travel once all restrictions have been lifted. These hosting and travelling experiences are a highlight of our languages program. There will be opportunities for students to participate in external examinations and competitions that have prizes attached. Entry into these examinations and competitions is highly regarded when applying for Languages scholarships such as the Sangora Scholarship.

CROSS-CURRICULAR LEARNER CAPABILITIES

A priority of the school's 2026-2030 Business Plan, our curriculum offerings will embed Personal and Social, Foundational, Transitional and Thinking Capabilities so that students develop the knowledge and transferable skills to equip them for life and work, both at and beyond school; and empower them to become responsive global citizens.

The Year 10 curriculum will explicitly and consistently provide opportunities for students to develop their ability to apply a range of capabilities confidently, effectively and appropriately in complex and changing circumstances.



CAPABILITIES FOR LEARNING AND LIFE



COMPULSORY SUBJECTS

ENGLISH

HUMANITIES AND SOCIAL SCIENCES

MATHEMATICS

SCIENCE

HEALTH AND PHYSICAL EDUCATION

ENGLISH

LEARNING AREA: ENGLISH



SUBJECT OVERVIEW

In line with SCSAs WA English curriculum, this course fosters students' comprehensive knowledge and skills in Language, Literature, and Literacy. It delves into fiction and non-fiction works that inform and interpret human experiences, providing a foundation for students to analyse a text's influence on public discourse.

The curriculum explores multimodality, examining picture books, films, websites, and art as intricate texts that amalgamate images and text to articulate complex concepts. These texts are scrutinised beyond their conventional role, acknowledged instead as sophisticated texts devised for specific audiences and purposes.

Learners will hone their vocabulary to adeptly translate concepts across mediums, crafting original texts inspired by studied texts and research. They will practise narrative creation, cultivating skills requisite for diverse assessments.

Students will enhance their critical reading aptitudes, learning to appreciate how texts can transcend their contexts to resonate with universal themes.

This course offers students the instruments to analyse and create texts with depth and detail, fostering an appreciation for the potency of language and literacy for lifelong learning.

HUMANITIES AND SOCIAL SCIENCES

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



SUBJECT OVERVIEW

The Year 10 Humanities and Social Sciences curriculum has been developed to allow students to develop a higher level of understanding of their place in the world. Using their highly developed analysis and communicating skills students will discuss how Rights and Freedoms have changed the modern world. They will also question and evaluate what is justice? Why is it different in different countries? This will be further expanded by looking at the economic performance, wellbeing and living standards of developed and developing countries and we investigate ways to close the gap.

The Year 10 Humanities program is a rich program designed to enhance the student's knowledge and skills of the world around them. It is an excellent starting point for movement into upper school Humanities subjects.

Civics and Citizenship

- Protecting Democracy
- Australia as a Global Citizen

Economics and Business

- Economic Performance & Living Standards
- The Changing World of Business

Geography

- Environmental Change & Management
- Geographies of Human Wellbeing

History

- Investigating World War II
- Investigating Rights & Freedoms

ENGLISH AS AN ADDITIONAL LANGUAGE

LEARNING AREA: ENGLISH

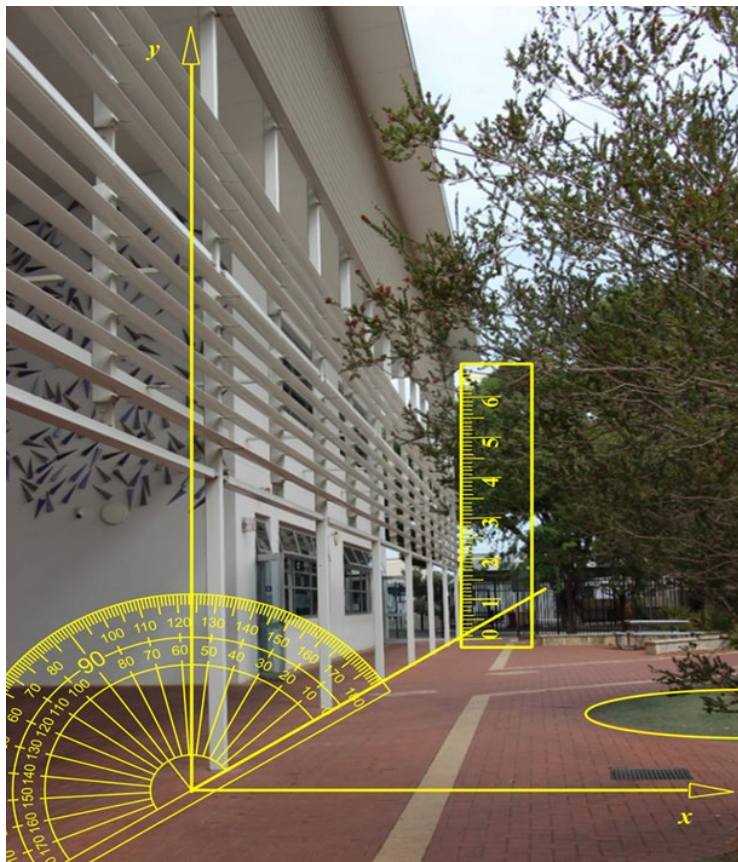


SUBJECT OVERVIEW

The EAL/D subjects are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. EAL/D also develops academic English skills to prepare students for tertiary study. Through responding to and composing a range of written, spoken and visual texts and through the close study of a variety of genres, EAL/D students develop and refine their speaking, listening, reading and writing skills to become confident and effective communicators.

MATHEMATICS

LEARNING AREA: MATHEMATICS



All four government-funded universities provide a bonus to students sitting the exam in Mathematics Methods ATAR and/or Mathematics Specialist ATAR in Years 11 and 12. A loading of 10% will be added to the final scaled mark when calculating the TEA. The ATAR will be calculated based on this higher TEA. If students are studying both, Mathematics Methods ATAR and Mathematics Specialist, the bonus will be calculated using the course with the highest mark.

SUBJECT OVERVIEW

Mathematics provides opportunities for students to engage with concrete materials, extending to abstract thinking in a range of approaches to learning. These approaches reinforce the significance of working mathematically with the content and lead to an increased understanding of the complexity of the natural environment, society and technology.

In Year 10, students undertake one of five curriculum pathways (Extension, Accelerated, Mainstream, VETREDI, Focus) based on their performance in Year 9. Movements between pathways can occur after Semester 1 reports but are dependent on student results and existing class sizes. The Extension and Accelerated pathways explore beyond the scope of the Mainstream curriculum and are tailored to students who demonstrate above standard capabilities in mathematical thinking, reasoning and communication. It is expected that these students will ultimately study Mathematics Specialist and Mathematics Methods, respectively, in Years 11 and 12.

The Focus Mathematics pathway is tailored to the needs of students who have difficulty accessing their year-level Mathematics curriculum. The class is limited to approximately 17 students to allow a lower student : teacher ratio, facilitating a greater degree of teacher support and individual assistance. It is designed to fill the gaps in students' mathematical fluency and understanding with a view to developing sound functional numeracy and ultimately achieving OLNA.

MATHEMATICS

LEARNING AREA: MATHEMATICS



All four government-funded universities provide a bonus to students sitting the exam in Mathematics Methods ATAR and/or Mathematics Specialist ATAR in Years 11 and 12. A loading of 10% will be added to the final scaled mark when calculating the TEA. The ATAR will be calculated based on this higher TEA. If students are studying both, Mathematics Methods ATAR and Mathematics Specialist, the bonus will be calculated using the course with the highest mark.

SUBJECT OVERVIEW

The VETREDI program aims to support students to achieve the grades need to be accepted into the school-based VET program in Year 11. Up to 25 students will be selected to join the program. Teachers provide more targeted support for these students than would be available in a Mainstream class of 32. Students will work within the Mainstream Year 10 WA Curriculum in Mathematics, English, Science and HaSS but with the emphasis being on the C grade level required for most TAFE courses offered in the Rossmoyne SHS VET program. This approach also provides opportunities for students to participate in a range of co-curricular activities in preparation for the VET program, with the potential opportunity to participate in TAFE taster programs and work experience.

All pathways except VETREDI and Focus will be expected to sit an extended Common Assessment Task (CAT) at the end of each semester.

SCIENCE

LEARNING AREA: SCIENCE

SUBJECT OVERVIEW

In year 10 students learn to:

- Describe the processes that underpin heredity and predict the outcome of autosomal dominant/recessive crosses.
- Describe the processes that underpin the theory of evolution by natural selection.
- Describe how the periodic table organises elements and use it to make predictions about types of bonding.
- Predict the effect of changing reactant and reaction conditions and use chemical equations to predict the products of reactions.
- Sequence key events in the formation of stars, galaxies and solar systems and describe the benefits of space exploration.
- Recall Newton's laws of motion and apply them to predict motion of objects in a system.
- Describe the concept of energy conservation and represent energy transfer and transformation within systems.



SCIENCE

LEARNING AREA: SCIENCE



SUBJECT OVERVIEW

Students in year 10 build upon skills developed in year 9 to:

- Plan and conduct valid and reproducible investigations to test or identify relationships and models.
- Follow risk assessments when conducting investigations.
- Select equipment and use it to generate and record appropriate sample sizes and replicable data.
- Select and construct appropriate representations to organise, process and summarise data and information.
- Analyse data and information to identify and describe patterns, relationships and anomalies.
- Describe the validity and reliability of methods and suggest ways to improve the quality of the data.
- Use evidence to draw conclusions that identify patterns or relationships evident in their data.
- Construct arguments based on analysis of a variety of evidence to support conclusions and support or dispute claims.
- Use content, language and text features effectively to achieve their purpose when communicating their ideas, findings and arguments to specific audiences.
- Describe how advances in science, technologies and engineering are interconnected and analyse scientific responses and how these responses impact society.

HEALTH

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION



SUBJECT OVERVIEW

In Health Education, our aim is to empower students to become competent and confident lifelong participants of healthy and active lifestyles.

Students are exposed to a range of contexts to expand their knowledge, understanding and skills which also allows them to build upon their capabilities, enabling them to learn effectively and creates opportunities to flourish and succeed to become confident and competent lifelong learners. In Health Education we focus on a number of capabilities such as; resilience, critical thinking, communication and work ethic. These capabilities intertwine with our syllabus sub strands of; Being healthy, safe and active, Communicating and interacting for health and wellbeing, Contributing to health and active communities.

In Year 10 students focus on issues that affect the wider community by learning how external influences on health decisions can impact their personal identity and the health of the broader community. Students continue to develop and refine communication techniques to enhance interactions with others, and apply analytical skills to scrutinise health messages in a range of contexts. Students are also provided the opportunity to gain part of their Learner's Permit for driving through the Keys 4 Life program and explore the issues that contribute to road safety. The curriculum provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle.

PHYSICAL EDUCATION

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION



SUBJECT OVERVIEW

In Physical Education, our aim is to empower students to become competent and confident lifelong participants of healthy and active lifestyles.

Students are exposed to a number of sports to expand their knowledge, understanding and skills which also allows them to build upon their capabilities, enabling them to learn effectively and creates opportunities to flourish and succeed to become confident and competent lifelong learners. In Physical Education we focus on a number of capabilities such as; communication, teamwork and collaboration, leadership and work ethic. These capabilities intertwine with our syllabus sub strands of; Movement skills, Understanding movement and Interpersonal skills.

In continuing to improve performance, students transfer learned specialised movement skills with increasing proficiency and success across a variety of context. They use feedback to improve their own and others' performance with greater consistency, and critically evaluate movement responses based on the outcome of previous performances. Through the application of biomechanical principles to analyse movement, students broaden their understanding of optimal techniques necessary for enhanced athletic performance. Students self-assess their own and others' leadership styles and apply problem-solving approaches to motivate participation and contribute to effective team relationships. They are also provided with opportunities to assume direct control of physical activities in coaching, coordinating and officiating roles.



ELECTIVE SUBJECTS

(2 hours per week)

NOTE: All subjects are offered on the understanding that subjects that do not attract a viable number of students will not run. Similarly, some subjects may be oversubscribed; that is, there are more students wanting to do the subject than available places. Some subjects are very popular and the school is unable to staff small classes and school facilities limit the number of classes that are able to be formed. Preference will be given to those students who meet the prerequisites and complete their online subject selections (SSO) by the due date.

THE ARTS

ENGLISH

HEALTH AND PHYSICAL EDUCATION

HUMANITIES AND SOCIAL SCIENCES

LANGUAGES

SCIENCE

TECHNOLOGIES



LEARNING AREA THE ARTS



DANCE (ELECTIVE)

LEARNING AREA: THE ARTS



SUBJECT OVERVIEW

Dance is creative, investigative and powerful. It provides students the opportunity to further develop technical and choreographic skills in Contemporary, Jazz, and Hip-Hop whilst building self-confidence, performance skills, coordination, strength and flexibility. The subject is divided into two parts. "Making" considers choreography, skills, performance and group work. Whilst "Responding" looks at reflective and analytical writing in Dance.

In Semester One, students learn class dances which are performed in front of a live audience at the mid-year showcase, 'Unified'. In Semester Two students work in groups to create their own choreography which is performed at the Middle Year's showcase, 'Genesis'. Students also learn about theatre etiquette, teamwork and collaboration skills, anatomy and safe dance practices. They respond to and reflect on dance performed by themselves and others to expand their critical thinking and reflective skills in this subject which is presented in the theoretical portion of this subject. Students can extend their dance experiences and opportunities through theatre excursions, workshops with guest choreographers/teachers and auditioning for special projects.

The skills learned in Year 10 build on those learned in previous years and prepare students for Dance in Years 11 and 12, ATAR and General pathways.

In Year 10 Design Photography, students will learn the creative skills, techniques and knowledge essential in producing effective images and designs. The Design process is integral to Photography and creative pursuits, and is used in Year 10 Design Photography as students create bodies of work and develop their creative and critical thinking skills. The enhancement and manipulation of imagery using industry standard software an exciting and creative aspect of this course. Students will explore the Design Elements and Principles as they develop effective graphic design and layout skills in the development of their portfolios and designs featuring photography, graphics and illustration. The skills learnt in this course will be effective for any aspiring Photographer or Designer.

Students can use Year 10 Design Photography as an essential part of the knowledge required for Upper School Design as well as future digital, creative and design industries as they explore their own unique abilities as a creative.

DRAMA – PRODUCTION (ELECTIVE)

LEARNING AREA: THE ARTS



SUBJECT OVERVIEW

Drama offers students the opportunity to enhance their creative talents, expressive skills and to cultivate their imagination. The focus is on the development of acting skills; however, students will also learn about production roles including backstage support, set production, costume design, music and lighting.

The work produced by the students will be showcased to the school and the wider community in a variety of forums including YOH Fest. Opportunities to view and evaluate professional theatre performances and work with drama specialists may also be included as part of this subject.

MEDIA ARTS - HOLLYWOOD & BEYOND (ELECTIVE)

LEARNING AREA: THE ARTS



SUBJECT OVERVIEW

Throughout Year 10 Media students develop industry standard production skills which are highly transferrable to tertiary studies and employment in this area. This elective examines the divide between traditional and digital marketing strategies for film and the cultural impacts these create. Within the course students are trained how to use specialist cameras, lighting, and audio equipment proficiently. Students will develop media works in the genres of Reality Television, Suspense, and Film Trailers. Year 10 Media empowers students to work autonomously as they are introduced to more complex aspects of film making, requiring problem solving, teamwork and collaboration as groups replicate real-world production crew scenarios. Media productions utilise a variety of locations around the school, including our green screen studio. Student work is celebrated through the annual MADD Arts Festival where the best media productions may be screened to a public audience.

MUSIC (ELECTIVE)

LEARNING AREA: THE ARTS



SUBJECT OVERVIEW

It is assumed that students choosing this subject will have already completed the music subject in Year 9. Students learning an instrument privately, including voice, may enrol in Class and Instrumental Music. They may continue private tuition.

This subject continues the development of musicianship skills in conjunction with Instrumental and Ensemble Music in Year 9. In this subject students will engage in:

- music perception and music theory at a higher level
- the study of major works of music literature
- creative tasks such as performance, improvisation and composition

The instrumental section of the subject continues the development of the student's musical skills through both instrumental tuition and practical music-making. Students will continue to study technical exercises, studies and a wide range of repertoire for their instrument appropriate and varied repertoire in one or more ensembles. Students will participate in a range of performances, festivals and concerts.

Note: successful completion of this subject is a requirement for ATAR Music in Year 11. All subjects pursue Western Art music as their area of musical focus.

VISUAL ARTS (ELECTIVE)

LEARNING AREA: THE ARTS



SUBJECT OVERVIEW

This is a creative and practical subject where students create artwork and display their creations in various exhibitions. Art projects focus on painting and sculpture, and the resulting art works are displayed and admired as representations of the idea. Students in this subject undertake skill building components on a specific theme and follow a design development process suitable to the studio area they are working in.

Creating and making the artwork takes up most of the subject time. However, there is also an analysis or research component to the subject that is designed to inform students about art history and conventions related to the work they are creating.

The skills learned in Year 10 build on those learned in previous years and prepare students for Visual Arts in Years 11 and 12.

PRINT FOR PURPOSE (ELECTIVE)

LEARNING AREA: THE ARTS



SUBJECT OVERVIEW

Got an eye for design and a flair for creativity? In Print for Purpose, you'll turn your original visual artworks into real-world products that are made to be shared, worn, posted, or gifted. With a focus on designing for a target audience, you'll explore how your ideas can be transformed into functional, market-ready creations.

Through hands-on printmaking and creative problem-solving, you'll dive into the exciting space where art meets design and small-scale production – building your skills in both craftsmanship and entrepreneurial thinking.

The skills learned in Year 10 Print for Purpose build on those learned in previous years and prepare students for Visual Arts in Years 11 and 12.



LEARNING AREA ENGLISH



MORE THAN JUST TALK (ELECTIVE)

LEARNING AREA: ENGLISH



SUBJECT OVERVIEW

This elective is for students who have aspirations to influence and lead, or who want to face their own fears!

Learning about persuasive and public speaking at a young age equips students with invaluable skills that transcend the classroom. Firstly, it fosters critical thinking abilities, empowering them to analyse information, form coherent arguments, and articulate their ideas effectively. These skills are indispensable in navigating daily interactions, from discussions with peers to future job interviews. Moreover, mastering persuasive communication cultivates empathy and understanding, as students learn to consider diverse perspectives and communicate with clarity and conviction. Public speaking not only boosts confidence but also instills the ability to engage and inspire others, fostering leadership qualities essential for success in various aspects of life. This subject will consolidate the art of persuasion and public speaking and lay a solid foundation for their personal and professional growth, empowering them to become articulate, influential individuals capable of making a positive impact in their communities and beyond.

THE WRITER'S CRAFT: CREATIVE WRITING FOR PLEASURE (ELECTIVE)

LEARNING AREA: ENGLISH



SUBJECT OVERVIEW

This subject provides students with the opportunity to develop their creative writing skills. It is for students who have love to write, and also students who want to improve their English creative writing assessments. Students will explore the key narrative conventions of setting, plot, characters and point of view and how these are used in various narrative styles and genres, including memoir, short fiction and novels.

Creative writing is a gateway to self-expression and discovery, unlocking boundless possibilities for imagination and personal growth. Through storytelling, poetry, and other forms of creative expression, students can explore their thoughts, emotions, and experiences in a safe and empowering way. It encourages them to think outside the box, fostering innovation and problem-solving skills as they craft narratives and develop characters. The teacher will share tips on how to generate original ideas, banish boring descriptions, and create the kind of characters readers care about.

Students will be encouraged to enter writing competitions and be visited by a published author.



LEARNING AREA HEALTH & PHYSICAL EDUCATION



OUTDOOR EDUCATION (ELECTIVE)

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION



SUBJECT OVERVIEW

PREREQUISITE: All students must complete a 200m swim, treading water and survival skills in a specific timeframe

Students develop a more in depth knowledge of the Outdoors and are taught the requisite skills to ensure safety in a variety of dynamic outdoor environments. Students will get to experience personal challenges and develop skills associated with outdoor activities.

In Semester One these include Surf Lifesaving, Camp Craft and Navigation Techniques with an overnight camp backpacking the Bibbulmun Track.

In Semester Two the outdoor activities include Canoeing and Snorkelling with a day expedition for snorkelling. Due to the aquatic nature of most activities, students must be competent swimmers.

This course leads to a pathway in General Outdoor Education in Year 11 and 12.

VOLLEYBALL (ELECTIVE)

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION



SUBJECT OVERVIEW

This subject is an extension of the Year 8 and 9 programs with students developing advanced skills and strategies for both indoor and beach volleyball. To enter this subject, students must have completed the Year 8 and 9 Programs and entrance into this subject must be approved by the Volleyball Program Co-ordinator.



LEARNING AREA HUMANITIES AND SOCIAL SCIENCES



HUMANITIES AND SOCIAL SCIENCES

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES- ELECTIVES



SUBJECT OVERVIEW

In Humanities and Social Sciences, students can study two semester-long units from a selection of seven options:

- Aboriginal & Intercultural Studies
- Business & Enterprise
- Criminal Investigation
- History's Mysteries
- Law & International Security
- Psychology in Action
- Sustainability in Action

Students select two of the seven units based on a range of predetermined pairings. The pairings available are summarised graphically in the table on the next page are:

- Aboriginal & Intercultural Studies + Psychology in Action
- Business & Enterprise + History's Mysteries
- Business & Enterprise + Sustainability in Action
- Criminal Investigation + Business & Enterprise
- Criminal Investigation + Psychology in Action
- History's Mysteries + Law & International Security
- Law & International Security + Criminal Investigation
- Psychology in Action + Business & Enterprise
- Psychology in Action + Criminal Investigation
- Sustainability in Action + Aboriginal & Intercultural Studies.

HUMANITIES AND SOCIAL SCIENCES

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES

		Semester 2						
		Aboriginal & Intercultural Studies	Business & Enterprise	Criminal Investigation	History's Mysteries	Law & International Security	Psychology in Action	Sustainability in Action
Semester 1	Aboriginal & Intercultural Studies						✓	
	Business & Enterprise				✓			✓
	Criminal Investigation		✓				✓	
	History's Mysteries					✓		
	Law & International Security			✓				
	Psychology in Action		✓	✓				
	Sustainability in Action	✓						

ABORIGINAL & INTERCULTURAL STUDIES (ELECTIVE)

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



SUBJECT OVERVIEW

Understanding and valuing cultural diversity are key skills both for citizenship in contemporary multicultural Australia and for participation in an increasingly global community. This introductory Aboriginal and Intercultural Studies course is intended to equip students with the knowledge, skills, and values to be active citizens at the local, national and global levels. These skills are also highly valued in today's workplaces. The ability to work effectively in a culturally diverse environment is important in all vocational contexts.

This course prepares students to be culturally aware change makers in modern Australia. Many issues that confront our society relate to Australia's First Nations Peoples. Aboriginal and Intercultural Studies will be of interest to students considering medicine, law, politics, journalism, policing, business management, entrepreneurialism, teaching and social work.

This subject provides an excellent foundation for ATAR Aboriginal and Intercultural Studies in Year 11.

BUSINESS & ENTERPRISE (ELECTIVE)

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



SUBJECT OVERVIEW

This subject promotes students' financial literacy, empowering them to analyse financial data to make informed decisions about finance and business.

Students will:

- Develop an understanding of what is involved in being an entrepreneur, including starting and growing a business, legal requirements involved, financing and promoting a business
- Develop entrepreneurial skills through a market simulation activity
- Identify record, report and explain financial data for a small cash-based business.
- Prepare simple cash budgets and simple financial reports
- Learn to interpret and analyse financial information.

This subject provides an excellent foundation for ATAR Accounting & Finance, ATAR Business Management and Enterprise or General Business Management and Enterprise in Year 11.

CRIMINAL INVESTIGATION (ELECTIVE)

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



SUBJECT OVERVIEW

This unit promotes the students' understanding of criminal investigations carried out by the police, as well as legal issues.

Through this course students cover a range of topics, including:

- Forensic Science Facial Imaging and Profiling: explore techniques used to identify suspects and reconstruct faces from skeletal remains.
- Crime Scene Investigation: learn the process of collecting evidence, analysing clues, and reconstructing events to solve crimes.
- Police Corruption: examine the challenges posed by police misconduct.
- Internet Crime: investigate the changing landscape of cybercrime and the challenges posed by digital crime.
- International Law and its Impact on Australia: gain insights into the complexities of international law.
- Criminal Psychology: explore the fascinating intersection of psychology and criminology and delve into the minds of criminals to understand their motives and behaviours.
- Famous Crime Scene Case Studies: analyse infamous crime scenes from around the world, including the mysteries of Jack the Ripper in the UK and the assassination of J.F. Kennedy in the USA.

This unit provides an excellent foundation for ATAR Politics and Law in Year 11.

HISTORY'S MYSTERIES (ELECTIVE)

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



SUBJECT OVERVIEW

Welcome to the captivating world of "History's Mysteries"! This course invites you on a journey through time, exploring the significant events and the individuals who shaped our world. Delve into the depths of history and uncover its mysteries, while gaining valuable insights into how the past influences the present and shapes the future.

Students will learn to:

- Analyse past significant events: students will dissect historical events to uncover the underlying factors and forces at play.
- Investigate evidence to understanding meaning: students will learn the art of historical inquiry, delving into primary and secondary sources to extract meaning and discern truth from conjecture. By honing their critical thinking skills, students develop a keen ability to evaluate evidence and draw informed conclusions.
- Appreciate different perspectives: students will explore multiple viewpoints, recognizing the inherent biases and interpretations that shape our understanding of history.

By engaging with alternative narratives, students will cultivate a broader appreciation for the complexities of human experience.

Students will discover how society can learn from the past to create a better future.

This unit provides an excellent foundation for ATAR Modern History or General Ancient History in Year 11.

LAW & INTERNATIONAL SECURITY

(ELECTIVE)

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



SUBJECT OVERVIEW

This course is an interesting and engaging way of learning law by doing law. Students participate in a school-based mock trial across the semester. Students also have the option of joining one of Rossmoyne's teams competing in the Inter-School Mock Trial Competition.

A Mock Trial is a simulated court case in which teams contest a fictitious WA legal matter presented in the West Australian court system. The cases are presented by two teams - a prosecution/plaintiff team and a defense team - made up of students playing the roles of barristers, solicitors, witnesses, and court officials. The mock trial provides an enjoyable, dynamic way of introducing students to the law. Students may be coached by a practising barrister (lawyer), argue in a real courtroom, and are heard by another legal professional. In so doing, students gain a valuable insight into the Australian legal system, develop their research skills and perfect their skills of persuasive argument within a team environment.

This course may also focus on gaining foundational skills in International Relations theory. This will provide students with an overview of how international relations has developed, forms of diplomacy, contemporary political actors, and theoretical concepts relating to all this. These skills will be applied practically both in a Mock-United Nations Security Council setting, as well as a world diplomacy game. Following this, students will gain an understanding of triggers for international peace and security. This unit provides an excellent foundation for ATAR Politics and Law in Year 11.

PSYCHOLOGY IN ACTION (ELECTIVE)

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



SUBJECT OVERVIEW

Psychology is the study of the relationship between the mind and our behaviours. During this subject, students will examine the interrelationship between our behaviours (such as eating, sleeping, sneezing, watching television) and our mental processes (such as perceptions, memories, dreams, thoughts, feelings, and emotions.)

Students will look at the role of psychology as it applies to real life, covering four broad topics:

- Psychology Theory
- Criminal Psychology
- Sport Psychology
- Clinical Psychology

Students who have a specific interest in studying Psychology would find taking this elective beneficial, as it helps build the skills that are frequently utilised in Year 11 ATAR Psychology.

SUSTAINABILITY IN ACTION (ELECTIVE)

LEARNING AREA: HUMANITIES AND SOCIAL SCIENCES



SUBJECT OVERVIEW

Welcome to the exciting journey of "Sustainability in Action"! This course is designed to empower students to become change agents in creating a more sustainable future at the local level. Through engaging activities and hands-on projects, students will explore various aspects of sustainability.

Students will learn to:

- Plan an eco-tourism trip: students will delve into the principles of eco-tourism and its significance in promoting sustainable practices.
- Understand sustainable urban design: with Perth's urban growth in mind, students will explore the concept of sustainable urban design as an approach to addressing environmental challenges in urban areas.
- Improve the sustainability of Rossmoyne's campus: students will assess the current environmental footprint of Rossmoyne's campus and develop innovative solutions to enhance its sustainability.
- Undertake an energy audit: students will learn how to conduct an energy audit to identify areas of inefficiency and opportunities for improvement.

Through this course, students will not only acquire knowledge and skills related to sustainability but also develop a deeper understanding of their role as responsible global citizens.

This unit provides an excellent foundation for ATAR Geography in Year 11.



LEARNING AREA LANGUAGES



CHINESE SECOND LANGUAGE (ELECTIVE)

LEARNING AREA: LANGUAGES



Year 10 Gifted and Talented Languages students are expected to enrol into a Year 11 Languages course. Please refer to the Year 11 handbook for course information

SUBJECT OVERVIEW

The Year 10 Chinese Second Language course prepares students for the study of Chinese in upper school, providing a bridge between the compulsory Language learning in Years 7 to 9 and what they will need to demonstrate in Year 11.

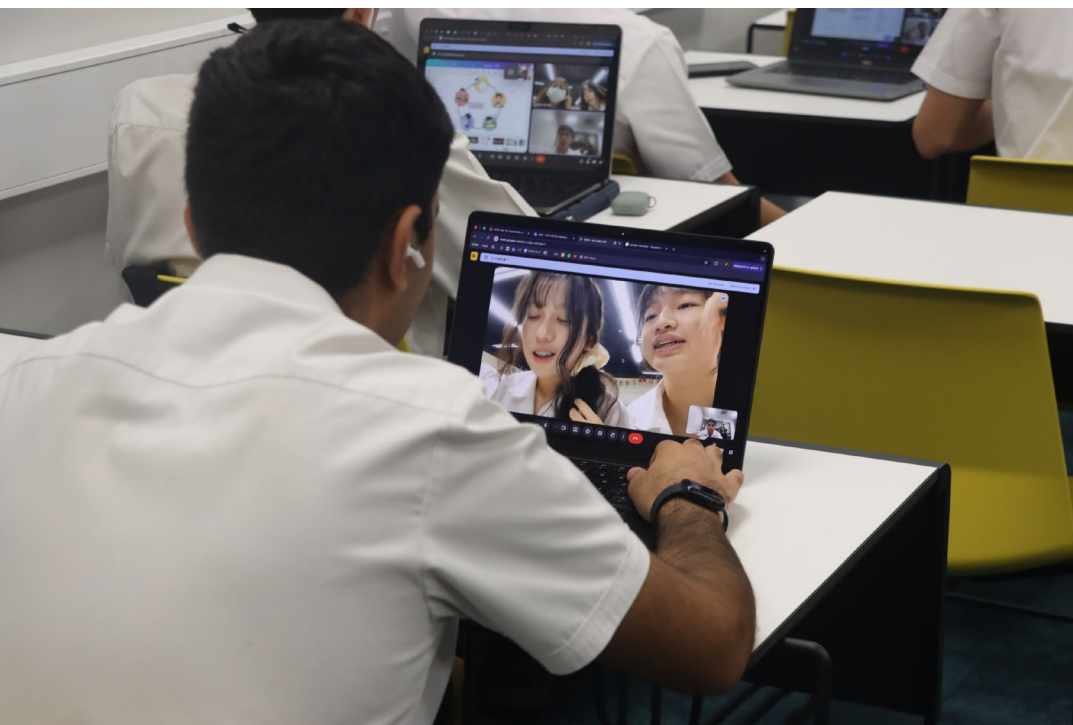
Year 10 Chinese Second Language is an exciting year for students. During this year they will learn to express themselves more freely and naturally in a range of topics including "Health and physical activity", "Having a part-time job", "Learning a Language" and "My future", while developing a deeper understanding of more complex grammar points and a wider vocabulary knowledge.

There are a range of opportunities for authentic Language learning and cultural immersion. From years 9 to 12, students of Chinese Second Language can attend "Chinese Bridge", a world-wide competition. Winners of the competition receive a scholarship to study at their choice of one of China's famous universities. The HSK (Chinese Proficiency University Recognition Examination) is also offered to Year 10 students. If they pass the required level, students may then have the opportunity to study or work in China. The school also organises a tour to China once every two years in order to provide students with cultural and linguistic enrichment.

Year 10 Chinese Second Language is the prerequisite for Year 11 and 12 ATAR Chinese Second Language.

CHINESE BACKGROUND LANGUAGE (ELECTIVE)

LEARNING AREA : LANGUAGES



Year 10 Gifted and Talented Languages students are enrolled into a Year 11 Languages course. Please refer to the Year 11 handbook for course information

SUBJECT OVERVIEW

The Year 10 Chinese Background Language course aims to develop communication skills in Chinese and provides background speakers with the opportunity to extend and consolidate their knowledge of the language and culture. Increasing emphasis is placed on reading and writing skills in Chinese, enabling students to begin to express their own ideas.

To maximise the benefits of studying this subject, students will be encouraged to host any visiting Chinese speaking students and to participate in any organised exchanges.

The Chinese Background Language course is designed to prepare students for undertaking further background studies in Years 11 and 12. This subject is a prerequisite for Year 11 and Year 12 Chinese Background ATAR courses.

FRENCH SECOND LANGUAGE (ELECTIVE)

LEARNING AREA: LANGUAGES



Year 10 Gifted and Talented Languages students are enrolled into a Year 11 Languages course. Please refer to the Year 11 handbook for course information

SUBJECT OVERVIEW

The Year 10 French Second Language course prepares students for the study of French in upper school, providing a bridge between the compulsory Language learning in Years 7 to 9 and what they will need to demonstrate in Year 11.

Year 10 French is an exciting year for language students. During this year students will learn to express themselves more freely and naturally in a range of topics including "Staying healthy", "Travelling in France" and "My future studies" while developing a deeper understanding of more complex grammar points and a wider vocabulary knowledge.

This year is also when a range of opportunities for authentic Language learning and cultural immersion arise. Students are encouraged to continue their participation in the Alliance Française Poetry Recitation Competition and written examination. They will also be encouraged to participate in the school's long-standing exchange with Saint Thomas d'Aquin college in Lyon, hosting a student and in turn being hosted by that French student. There is also a Western Australian La Réunion student exchange opportunity available to Year 10 students.

This subject is the prerequisite for Year 11 and 12 ATAR Language courses.

GERMAN SECOND LANGUAGE (ELECTIVE)

LEARNING AREA: LANGUAGES



SUBJECT OVERVIEW

The Year 10 German Second Language course prepares students for the study of German in upper school, providing a bridge between the compulsory Language learning in Years 7 to 9 and what they will need to demonstrate in Year 11.

Year 10 German is an exciting year for language students. During this year students will learn to express themselves more freely and naturally in a range of topics including “Making choices for today and in the future”, “Having a part-time job” and “Health”, while developing a deeper understanding of more complex grammar points and a wider vocabulary knowledge.

Students can apply for a scholarship to travel to Germany for a four week immersive Language program through the Goethe Institute. They can also apply for a SAGSE (Society for Australian German Student Exchange) scholarship, which allows students to spend two months in Germany with a host family. Students in Year 10 are also invited to participate in our biannual tour to German speaking countries, together with Year 11 students. The school also offers the external A1 and A2 level German language examinations, free of cost, to students. These examinations are internationally recognised, which means they may assist with admission to universities in Germany or overseas and are a valuable addition to student portfolios.

Year 10 German Second Language is the prerequisite for Year 11 and 12 German Second Language courses.

JAPANESE SECOND LANGUAGE (ELECTIVE)

LEARNING AREA: LANGUAGES



Year 10 Gifted and Talented Languages students are enrolled into a Year 11 Languages course. Please refer to the Year 11 handbook for course information

SUBJECT OVERVIEW

The Year 10 Japanese Second Language course is designed to prepare students for the study of Japanese in upper school and provides a bridge between what they have learned in the compulsory Language learning years of 7 to 9 and what they will need to demonstrate in Year 11.

Year 10 Japanese is an exciting year for language students. During this year students will learn to express themselves more freely and naturally in a range of topics including "School Life" and "Fashion" and "Japanese Lifestyle" while developing a deeper understanding of more complex grammar points and a wider vocabulary knowledge.

This year is also when a range of opportunities for authentic Language learning and cultural immersion arise. Students will also be encouraged to participate in the school's annual exchange with Himeji Nishi High School in Hyogo, hosting a student and in turn being hosted by that Japanese student.

This subject is the prerequisite for Year 11 and 12 ATAR Language courses.



LEARNING AREA SCIENCE



MEDICAL SCIENCE (ELECTIVE)

LEARNING AREA: SCIENCE



SUBJECT OVERVIEW

This subject provides students with the opportunity to further develop their knowledge of science and investigative skills. The course will focus on practical activities including project-based work whilst delivering content that enhances their understanding of the medical field.

Medical Science will be split into four topics each with a unique focus. These are basic medical knowledge, first aid and treatment, the future of medicine and specialisations.

This subject is for students who have a strong interest in science, enjoy problem solving and wish to improve laboratory technique.



LEARNING AREA TECHNOLOGIES



DIGITAL TECHNOLOGIES (ELECTIVE)

LEARNING AREA: TECHNOLOGIES



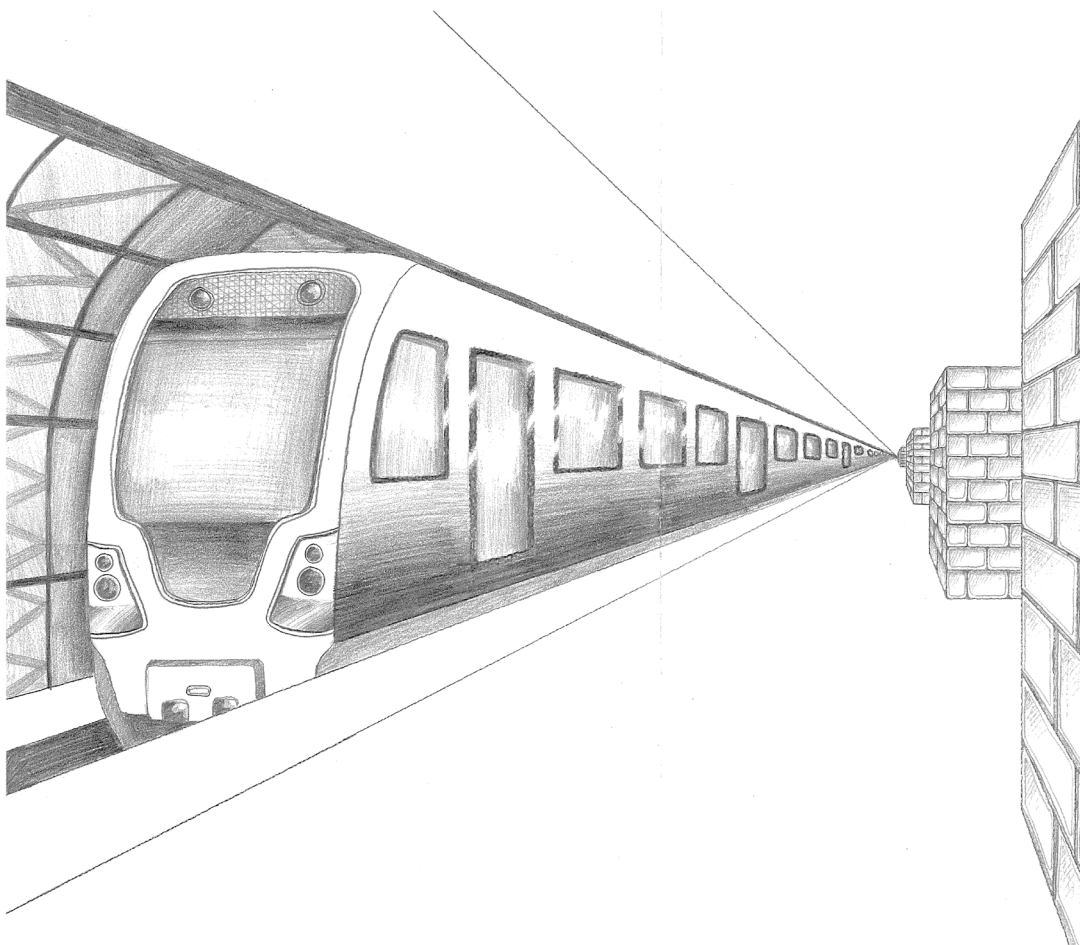
SUBJECT OVERVIEW

Year 10 Digital Technologies is a practical and future-focused subject where students develop computational and design thinking skills while learning to create digital solutions for real-world problems. The course focuses on areas such as coding and programming, website and multimedia development, data management, cyber security, digital communication and emerging technologies. Students investigate how hardware, software and networked systems work together, while also learning how to safely and ethically manage data and digital information.

Throughout the course, students work both independently and collaboratively to plan, design, test and evaluate digital projects using industry-relevant processes and technologies. They develop skills in problem-solving, creativity, project management and critical thinking while producing interactive digital solutions that meet specific user needs. Students also learn to analyse data, represent algorithms, apply programming logic and consider important factors such as accessibility, functionality, sustainability, privacy and legal responsibilities when developing digital products. This subject provides excellent preparation for further study pathways in senior Digital Technologies, computer science, engineering, media, design and other technology-related industries.

DRAWING AND DESIGN (ELECTIVE)

LEARNING AREA: TECHNOLOGIES



SUBJECT OVERVIEW

Year 10 Technical Graphics is a practical and creative subject for students who enjoy sketching, designing and solving problems through visual communication. Students investigate real-world design situations and develop innovative solutions using a range of graphical communication techniques. Through the design process, students learn to analyse design briefs, investigate client and user needs, generate and refine ideas, and communicate solutions using both freehand and technical drawing methods. The course develops creativity, critical thinking and spatial awareness while encouraging students to apply safe and sustainable design practices.

Students develop skills in technical drawing, Computer Aided Design (CAD), graphical presentation and design communication using industry-standard conventions and Australian drawing standards. Areas of study may include orthographic projection, isometric drawing, perspective drawing, sectional views, dimensioning, rendering and digital modelling. Students use both traditional drawing equipment and digital technologies to produce professional-quality graphical solutions and design portfolios. Throughout the course, students evaluate existing products and graphical systems while considering factors such as aesthetics, function, sustainability, safety and user needs. This subject provides an excellent foundation for further study and career pathways in architecture, engineering, drafting, industrial design, construction, graphic design and other technology and design-related industries.

FASHION AND FABRICS (ELECTIVE)

LEARNING AREA: TECHNOLOGIES



SUBJECT OVERVIEW

Unleash your capabilities for creativity and flair for design in the exciting Year 10 Fashion and Fabrics course! This hands-on subject allows you to explore the world of fashion while mastering the art of garment construction and design principles.

Throughout the course, students will engage in a range of culturally diverse projects, from crafting playful frolicking frogs to intricate hand embroidery and stylish garments. Under the guidance of the teacher, students will develop essential skills in pattern cutting, sewing techniques, and textile manipulation. This knowledge will help students to create high-quality, eco-friendly fashion pieces that are both stylish and durable.

By blending creativity with practical skills, this course will inspire students to think innovatively and express unique styles. Whether they are interested in pursuing a career in fashion or simply want to enhance their design abilities, Year 10 Fashion and Fabrics is the perfect platform to bring ideas to life.

Join us and let your creativity shine!

This course is a good starting point for movement into the upper school course – Materials Design and Technology Textile.

FOOD TECHNOLOGY (ELECTIVE)

LEARNING AREA: TECHNOLOGIES



SUBJECT OVERVIEW

Year 10 Food Technology enables students to gain high level skills to prepare a diverse range of dishes. Students will develop food safety and hygiene practices and examine the causes of food spoilage. There will be the opportunity to develop knife skills in relation to precision cutting, food styling and a variety of cooking methods. Students will study the changing patterns of food consumption in Australia and how multiculturalism influences consumer habits today. Current trends in the Australian diet including the social, economic, environmental and sustainability aspects will be explored. Using the Technology process, students will participate collaboratively in design challenges which solve real world problems.

PRACTICAL ENGINEERING (ELECTIVE)

LEARNING AREA: TECHNOLOGIES



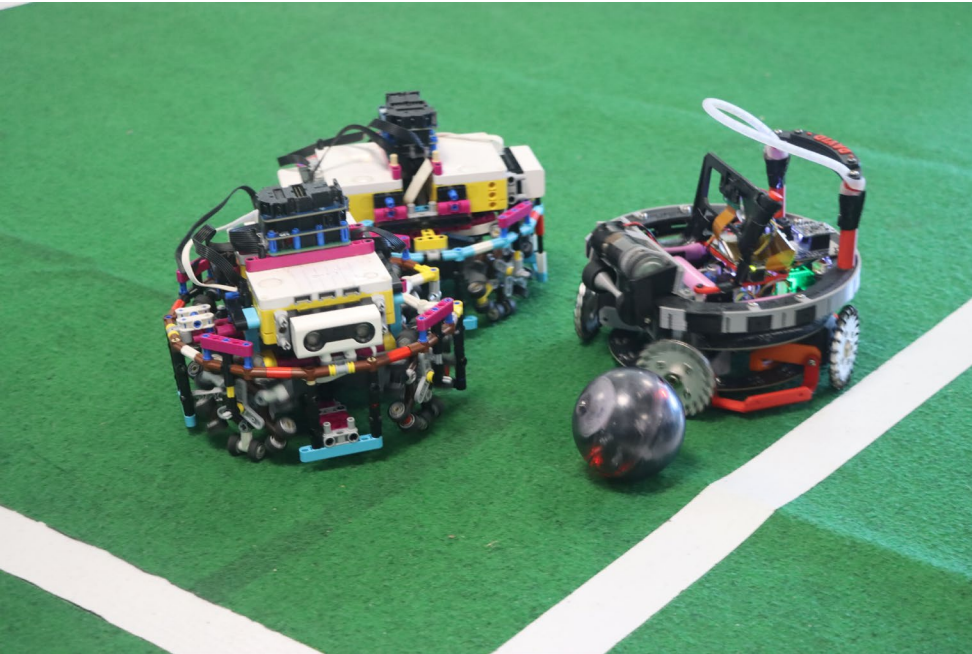
SUBJECT OVERVIEW

Year 10 Practical Engineering is a hands-on subject that focuses on the investigation, design and production of solutions to real-world engineering problems. Students apply engineering principles and design processes to develop innovative projects that address practical challenges within the school and wider community. Through project-based learning, students may design and build solutions such as electronic traffic counters, CO₂ dragsters, solar-powered vehicles and electric vehicle systems. The course encourages students to investigate user needs, analyse existing technologies and apply creativity, critical thinking and problem-solving skills to develop functional and efficient engineering solutions.

Students develop practical workshop skills and gain experience using a range of traditional and emerging technologies throughout the design process. Areas of study may include computer-aided design using Fusion 360, 3D modelling and printing, laser cutting, electronics, systems engineering, robotics and technical drawing. Students learn to safely use tools, equipment and materials while developing skills in prototyping, testing, evaluating and refining engineering projects. The course also develops students' understanding of sustainability, functionality, safety and project management while strengthening communication and teamwork skills. This subject provides an excellent foundation for further study and career pathways in engineering, manufacturing, industrial design, robotics, automotive technologies and related technology industries.

PROGRAMMABLE ROBOTICS (ELECTIVE)

LEARNING AREA: TECHNOLOGIES



SUBJECT OVERVIEW

Year 10 Robotics and Digital Technologies is an engaging and practical subject that focuses on the design, development and programming of robotic systems to solve real-world problems. Students work collaboratively in teams using platforms to investigate how digital systems, automation and programming are used in modern technology industries. Through a range of structured tutorials, coding activities and design challenges, students develop computational thinking skills while learning how hardware and software interact to produce functional digital solutions.

Students gain experience in robot construction, programming logic, algorithm development and problem-solving using sensors, motors and automated control systems. Practical projects may involve autonomous robot design, controller-based operation, data collection and task-specific engineering challenges. Students learn to design, test, evaluate and refine digital solutions while developing skills in collaboration, creativity, critical thinking and project management. The course encourages innovation and experimentation while building confidence in emerging technologies and provides an excellent foundation for further study and career pathways in robotics, engineering, coding, automation and other technology-related industries.

WOOD TECHNOLOGY (ELECTIVE)

LEARNING AREA: TECHNOLOGIES



SUBJECT OVERVIEW

Wood Design and Technology is a practical and creative subject that focuses on the investigation, design and production of timber-based solutions to real-world problems. Students develop an understanding of the design process by investigating client needs, generating and refining ideas, and producing projects that combine functionality, aesthetics and skill. Through a range of practical tasks, students explore the properties and characteristics of timber and associated materials while learning how design principles influence the development of quality products. The course encourages creativity, problem-solving and critical thinking while promoting safe and sustainable workshop practices.

Students develop practical skills in the use of hand tools, power tools and workshop machinery while learning a range of woodworking techniques and construction methods. Areas of study may include technical drawing, project planning, material selection, joinery, machining, finishing techniques and Computer Aided Design (CAD). Students learn to safely produce and evaluate timber projects while considering factors such as sustainability, cost, durability and user needs. Throughout the course, students build confidence in workshop environments and develop skills relevant to further study and career pathways in furniture making, construction, cabinet making, carpentry, industrial design and other trade and design-related industries.

METAL TECHNOLOGY(ELECTIVE)

LEARNING AREA: TECHNOLOGIES



SUBJECT OVERVIEW

Metal Design and Technology is a practical and creative subject that focuses on the investigation, design and production of metal-based solutions to real-world problems. Students apply the design process to develop projects that combine functionality, durability and aesthetic appeal while responding to client and user needs. Through a variety of practical tasks, students explore the properties and characteristics of metals and associated materials while developing problem-solving, critical thinking and creative design skills. The course encourages students to investigate existing products, generate and refine ideas, and evaluate solutions using safe and sustainable workshop practices.

Students develop practical skills in the safe use of hand tools, power tools, machinery and fabrication equipment commonly used in metalworking industries. Areas of study may include marking out, cutting, shaping, welding, sheet metal fabrication, machining, finishing techniques, technical drawing and Computer Aided Design (CAD). Students learn to plan and manage projects, interpret drawings and specifications, and produce quality finished products while considering factors such as strength, cost, sustainability and functionality. Throughout the course, students build confidence in workshop environments and develop skills relevant to further study and career pathways in engineering, fabrication, automotive trades, sheet metal work, manufacturing and industrial design industries.



ENDORSED PROGRAM (after-hours)



BUSH RANGERS (ELECTIVE AFTER-HOURS)

ENDORSED PROGRAM



SUBJECT OVERVIEW

The Bush Rangers program offered at Rossmoyne is designed to encourage an active interest in understanding and taking action on environmental issues.

The Unit meets weekly on Wednesday from 3.15pm to 5.15pm. Bush Ranger Levels 1, 2 and 3 are School Curriculum and Standards Authority endorsed units and achievement of these levels can contribute to secondary graduation.

The program has four main components:

1. Practical conservation: encourages teamwork, leadership, self-confidence and responsibility.
2. Theory: develops knowledge of conservation techniques.
3. Community service: creates a sense of value in contributing to society.
4. Vocational training: teaches skills useful in many workplaces.

Bush Rangers is managed by the Department of Education, the Department of Local Government and Communities, the Department of Parks and Wildlife and the Department of Biodiversity, Conservation and Attractions and is part of the Cadets WA program.



APPENDICES



FINANCIAL ASSISTANCE

APPENDIX 1

SCHOOL CONTRIBUTIONS AND CHARGES

Every endeavour is made to keep the Contributions and Charges at the lowest possible level. However, the cost of resources such as class sets of reference materials, visual resources, and other resources that allow the school to maintain excellent standards, is high. Where possible, the costs are similar to the previous year.

PRINTING RESOURCE CHARGE

The cost of printing student work on the computer printers is beyond the resources of the school. The school has determined that these resources be made available as fees are paid.

Each student has an account for the printers attached to the school computers. At the commencement of the Year this account will be credited with **\$5.00**. When this credit is consumed students may purchase further credit on the account. **Any student who has not paid this charge will be required to clear this debt and take it into credit before access will be re-activated.**

Those students who are enrolled in one of the computing subjects can expect to use more resources and hence the initial amount will be consumed quicker. This will be subject to the same conditions as above.

YOUTH ALLOWANCE

Youth Allowance is a Federal government funded scheme.

Youth Allowance provides income support to young people, including students, those looking for work and those who are sick. The actual amount and the levels of the means test vary from year to year. The means test consists of a parental income test, a parental assets test and a personal income test.

For further information contact:

Tel: 132 468

Web: www.humanservices.gov.au/customer/services/centrelink/youth-allowance

Many Centrelink offices have a Youth and Students Team that assists young people applying for the Youth Allowance or those looking for work. Further information is available from the Manager, Student Central at Rossmoyne Senior High School or a Centrelink office. The nearest Centrelink offices to Rossmoyne are:

- 11 Queen Victoria Street, Fremantle, WA 6160
- 1296 Albany Highway, Cannington, WA 6107

NOTICE OF CONTRIBUTIONS AND CHARGES AND RESOURCE ITEMS LIST

Each student will receive a Contributions and Charges sheet at the end of this year detailing the individual's costs for the following year. The Resource Items list will be available from our website in Term 4 this year.

FINANCIAL ASSISTANCE

APPENDIX 1

SECONDARY ASSISTANCE SCHEME

Currently financial assistance is available to children in secondary school, whose parents are holders of a current Centrelink Pensioner Concession Card or Family Health Care Card or a current Veterans Affairs Pensioner Concession Card, (blue card only).

The allowance is paid up to and including the year the student turns 18 years of age.

For further information contact:

Department of Education - Schools Resourcing and Support Directorate

Tel: 08 9264 4516

Fax: 08 9264 5162

Email: student.allowances@education.wa.edu.au

Schools Resourcing and Support Directorate, Department of Education,
151 Royal Street, East Perth, WA 6004

SCHOLARSHIPS

Some private organisations make scholarships available to secondary school students to assist in continuing their education.

For further information contact:

Department of Education - Student Services

Tel: 08 9264 5341

Web: www.det.wa.edu.au/inclusiveeducation/detcms/navigation/community-relations/scholarships

Student Services, Department of Education, 151 Royal Street, East Perth, WA 6004

REFUNDS

Students leaving school during the year will receive a pro-rata refund on the fees paid. Students changing subjects will receive an amended account and where appropriate receive a refund on any fees paid.

Eligible students wishing to withdraw from a subject at the commencement of Semester 2 in Year 12 should note that there will be no refund of fees.