ROSSMOYNE SENIOR HIGH SCHOOL

SUCCESS NOURISHES HOPE

YEAR 7 HANDBOOK 2027



Honour the culture. Embrace opportunity. Shape the future.

WELCOME

Dear Year 7 Families
Welcome to our school community, and congratulations on reaching this significant milestone of starting high school.

At Rossmoyne Senior High School, we have a dedicated transition team who will support your family and ensure you have everything you need to settle into high school life.

We continue to strengthen our school values and capabilities in everyday learning to ensure our students grow into confident citizens and leaders in our global community.

Through teaching the curriculum, values, and capabilities, we believe we are setting our students up for the greatest success. These skills and knowledge will empower them to embrace every opportunity and shape their future.

Once again, welcome to Year 7 2027, the Class of 2032!

Alan Brown



Mr Alan Brown
Principal



THE YEAR 7 TEAM

My name is Ms Mel Davies and I am your Year 7 Leader and will be your child's main day-to-day contact. I work closely with students, parents and teachers to support wellbeing, engagement and pastoral care throughout the school journey.
Email: melissa.davies@education.wa.edu.au



Ms Mel Davies
Year 7 Leader

My name is Ms Amelia Wong, and I am your Inclusive Learning Leader. I provide specialised support for students with additional learning needs and work with families and teachers to develop individual plans, coordinate support, and ensure students can fully participate in school life.
Email: amelia.wong@education.wa.edu.au



Ms Amelia Wong
Year 7 Inclusive Learning Leader

My name is Mrs Melissa Van Dyk, and I am your Program Coordinator. I oversee the wellbeing, support and case management processes for the year group. I coordinate interventions, support students at educational risk, and lead social-emotional learning programs.



Mrs Melissa Van Dyk
Year 7 & 8 Program Co-ordinator



My name is Mr Tom Dowsley, and I am your Associate Principal. I provide strategic oversight of the Student Central team and also oversee academic recognition.

Mr Tom Dowsley
Year 7 & 8 Associate Principal

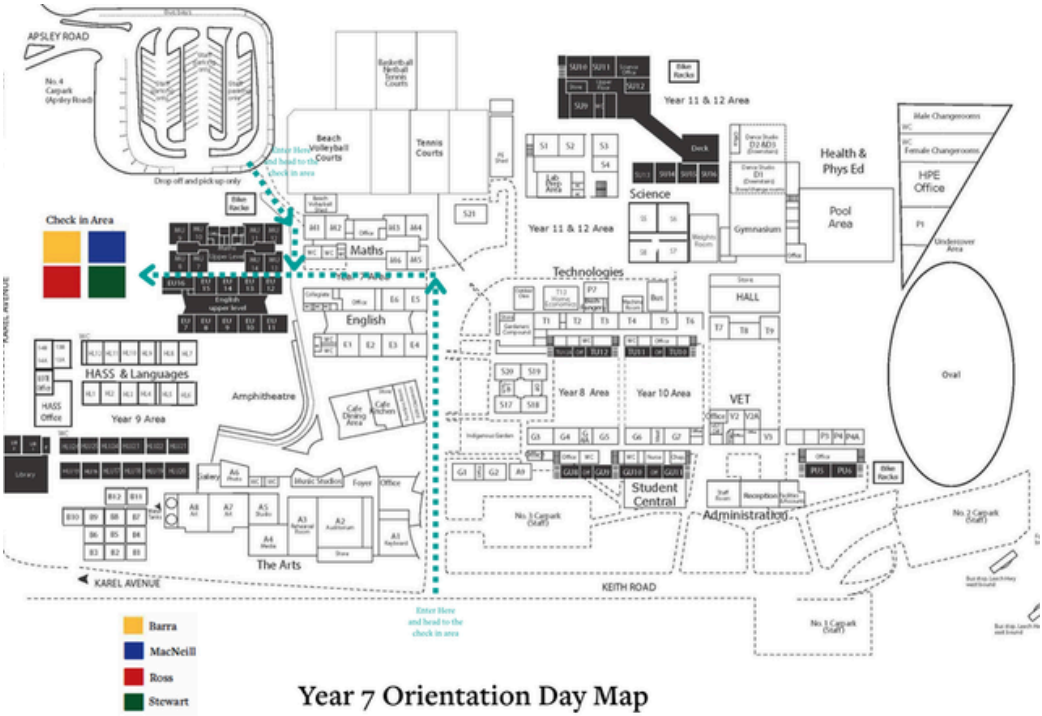
KEY DATES

Monday 7 December 2026: Orientation Day

Registration opens from 8.15am. Please arrive no later than 8.45am. Students to wear primary school uniform.

Please bring a hat, drink, a snack for recess and lunch (lunch order is available if pre-ordered).

2.15pm Orientation Day finishes. Please remember to make a meeting place with your child for pick up.



Year 7 Orientation Day Map



KEY DATES

Friday 29 January 2026: Family Open Day 10am - 2pm

This is an 'open house' style orientation where students and families can explore the school grounds at their own pace.

- Entry: Via School Front Reception
- Support: Administration staff will be at an information stall near reception to answer questions and parents will receive a school map.
- Access: Classrooms will not be open, but large glass walls allow families to view learning spaces.
- Areas Open: Quadrangles, Library, Gymnasium, and cafeteria (coffee and snacks available).
- The second-hand uniform shop will be open on this day from 10:30am-12:30pm.
- All children must be accompanied by a parent or guardian.

Week 1 Overview

First Day of High School: Monday 1 February 2027

- Students should wear their school uniform and bring a bag, pencil case, and something to write on (do not bring all your school books, you will do that later in the week). Please also bring a lock for a locker.
- On arrival, students will have their attendance taken outside the HASS building. Then take a seat by the Mathematics building by their House letter. After a short assembly, parents will leave and students will go to Home Rooms.
- In Home Room students will be given their timetable, map, and plan for the two Transition Days on Monday and Tuesday.



KEY DATES

Second Day of School: Tuesday, 2 February 2027

- Regular classes resume - check your timetable on where to go. Students bring their computer as we will be setting them up online.
- Rossmoyne operates a BYOT (Bring Your Own Technology) program.
- Disable parental controls and ensure MacBooks have administrator privileges for Wi-Fi setup. Students can download Office 365 for free using their school email.

Year 7 House Swimming Carnival: Friday, 5 February 2027



Location: Rossmoyne SHS Swimming Pool

This is the first major event for Year 7 students and an excellent opportunity to practice iCARE values and build connections.

- Includes competitive and novelty events (e.g. boogey board races, water polo relays).
- Non-competitive swimmers can use flotation aids to participate.
- Students earn points for themselves and their house by joining any event.
- What to bring: Wear PE uniform, bathers, house colours, healthy snacks, water, hat and sunscreen.
- Parents are welcome to attend and spectate (sign in at front reception).

For questions, contact the Health & Physical Education Department on 9235 1600 (ask for Ms Lisa Somers).



Family BBQ: Friday, 5 February 2027

Time: 3:05 pm – 4:30 pm

Venue: Amphitheatre @ Rossmoyne SHS

Join us for a complimentary BBQ after the swimming carnival. This is a great chance to meet other Year 7 families and staff. Vegetarian and halal options available.

An email invitation will be sent to all parents.



HOW TO CONTACT US

Reception

Reception is your initial point of contact at Rossmoyne Senior High School and operates from 8.00am to 4.00pm during the school term. Please note it is closed during school holidays.

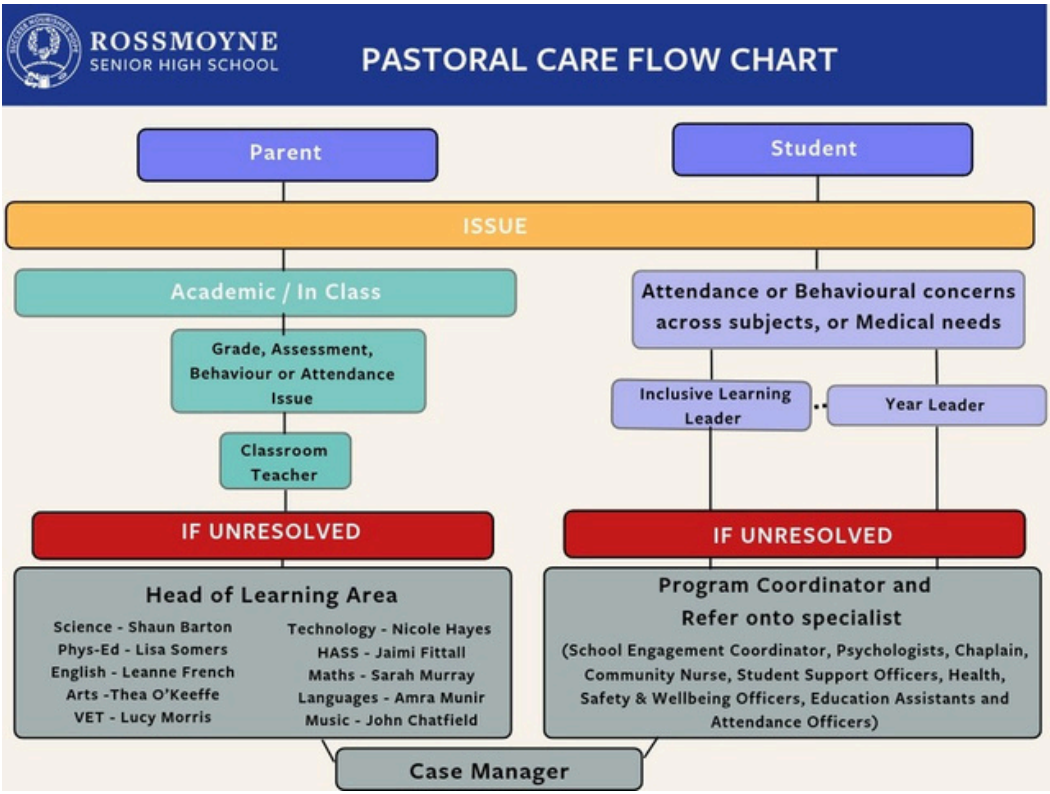
Telephone: 9235 1600

Email: rossmoyne.shs@education.wa.edu.au

If your child will be away for any of the first days of the 2027 school year please email rossmoyne.shs.enrolments@education.wa.edu.au

WHO TO CONTACT?





SCHOOL TIMES

	MON & WED	TUE, THURS & FRI
Siren	8.50	8.50
Period 1	8.55 - 9.55	8.55 - 9.55
Period 2	9.55 - 10.55	10.00 - 11.00
Break 1	10.55 - 11.20	11.00 - 11.30
Homeroom	11.20 - 11.45	—
Period 3	11.50 - 12.50	11.30 - 12.30
Period 4	12.50 - 1.50	12.35 - 1.35
Break 2	1.50 - 2.15	1.35 - 2.05
Period 5	2.15 - 3.15	2.05 - 3.05

Recess & lunch time!

Year 7 students meet in the Year 7 Courtyard for their breaks (Break 1 and Break 2). This is located between the Mathematics and English buildings.

Students are also welcome to visit the Cafeteria and sporting precincts during break.





ATTENDANCE

Students are expected to arrive at school by the welcome siren at 8.50am to start their Period 1 class at 8.55am. If your child arrives after 9.00am they are required to go to Student Central and sign-in.

Parents are to use Compass, email or call Student Central if their child will not be attending school.

If your child will be arriving late or needing to leave early please make an attendance note in Compass or have them bring a note from home. Students will need to go to Student Central before leaving early or going to class if arriving late.

Absentees call: 9235 1740
Email: rossmoyne.shs.studentcentral@education.wa.edu.au

OUR VALUES

Rossmoyne Senior High School strives to provide a safe and supportive environment for all. Together, we seek to fully develop each student's intellectual, physical and social/emotional capacity in an engaging and positive learning environment of quality teaching.



The school's five iCARE values underpin all teaching and learning practiced at Rossmoyne. These are part of the Rossmoyne culture and we continually reinforce these in our school community. They are Integrity, Connection, Aspiration, Respect, and Excellence.



HOUSE SYSTEM



Every student at Rossmoyne joins a House. They will be placed in a Home Room that meets twice a week with students from Years 7 - 12 in the same House with a Home Room teacher. The Home Room program focuses on peer connection and wellbeing. Students remain in the same Home Room throughout their whole time at Rossmoyne. Home Room teachers provide continuity of care, monitoring student progress and assisting them with goal setting.

A group of elected student leaders from each house are known as 'House Captains'. The House Captains are champions of the House System, and lead their peers by spreading house spirit, drumming up house pride, and encouraging all students to be involved in school events. The House Captains are supported by House Leaders – a team of staff who coordinate the Home Room program.

Barra

We stand together stronger – strength in unity.

The mythical Barra dragon originates from a rocky island in northern sea waters when clan wars ruled the land. The fierce dragon symbolises strength and resilience in the power of many.

MacNeill

Fly high and flourish – succeed and conquer.

The powerful eagle, chief of all winged creatures is symbolic of victory and pride. The MacNeill eagle soars high above the land and bestows freedom and courage to look ahead.

Ross

Charge ahead – courageous when challenged.

The rhinoceros symbolises strength and stability. The Ross rhino charges ahead in all life pursuits and is loyal to those within its territory.

Stewart

Shape a better world – dare to be different.

The serene turtle is a quietly powerful creature. The Stewart turtle is resilient, wise and adaptable to a changing tide.

SCHOOL UNIFORM



White shirt
Students in Years 7 to Year 10 wear a white school shirt.

Blue shirt
Students Year 11 and Year 12 wear a blue school shirt.

Pants, short, skirt
School shirts can be paired with the choice of full length school trousers, school shorts, or a tartan school skirt with optional stockings.

Shoes
Students need to wear suitable enclosed low heeled shoes, sturdy sneakers, or flats. Footwear must be mostly black or white.

House and Physical Education Uniform
During physical activity, students wear a polo shirt in their House colour paired with school sport shorts. Hats are encouraged during breaks and when outside. Appropriate footwear must be worn during all classes.

Jacket or jumper
Outerwear options are a Microfibre school jacket, rugby style jumper or a blue V-neck jumper.

Check out our website for more information on the school uniform and our uniform policy; https://www.rossmoyne.wa.edu.au/info/uniform/



New uniforms can be purchased from Uniform Concepts: Nell Gray. https://www.nellgray.com.au/Schools/Rossmoyne-Senior-High-School
The Second-hand uniform shop at the school is open every Friday 8:30 am-9:30 am during the school terms.

STAYING CONNECTED

COMPASS

All Department of Education (DOE) schools use a Student Information System (SIS) environment, called COMPASS. To enhance the student learning experience, Rossmoyne Senior High School has chosen to adopt Microsoft Teams as the primary platform for teaching and learning activities. Meanwhile, COMPASS is used to manage administrative functions such as attendance, timetables, pastoral care and communication.

Go to the Rossmoyne Senior High School Portal:
https://rossmoyneshs-wa.compass.education
Login credentials will be emailed by the school to parents in the first week of Term 1. If you are are unable to log in to Compass please contact reception on 9235 1600.

PARENT TECHNOLOGY GUIDE

APP	USED FOR
Compass	Student Timetable, attendance (notes/sick/late), news feed - see what's happening at Rossmoyne! Also available as a mobile app - limited functions but useful for checking timetable & news. Use the Compass Browser to view Course & Assessment outlines.
Teams OneNote	Teachers use Teams and/or OneNote to provide lesson materials, assignments, online submissions or communicate with the class online. Onnly accessible to students.
Outlook	Student email. DOE username: firstname.surname@student.education.wa.edu.au Can be used to contact school staff and to access/login other Microsoft apps.
Outlook Calendar	Your child's digital diary. Can be linked with Compass calendar to show class schedule.
Google Chrome	Preferred browser - useful for accessing Compass, Microsoft 365.

IMPORTANT INFORMATION	
New logins	New students will have Compass login details sent via email. Year 6's will have Compass login details sent via email in the first week of Term 1.
Compass	Available online: https://rossmoyneshs-wa.compass.education/ and as an App from your App store. **The app has limitations - please use the browser for full functionality including viewing details of pastoral care notes, accessing student reports, course details and more.** There are unique logins and portals for different schools. Please use the details emailed to you. Families with multiple children can easily switch accounts on the browser or Compass App. If Compass was used in primary school, students will rollover to Rossmoyne SHS in the first week of Term 1.
Google Chrome	Preferred browser - useful for accessing Compass to access full capabilities / view more details such as accessing course and assessment outlines.
Outlook	Students will set up their email address on Day 2 with assistance from the IT Department at Rossmoyne SHS. Student emails involve their DOE username: firstname.surname@student.education.wa.edu.au
School Photos	School photos will be taken of Year 7 and new students on Day 1 to assist with ordering of SmartRiders.
Payments	Payments are done via QKR at Rossmoyne SHS.

For more detailed help, go to: https://rshscompassguides.my.canva.site/parent-compass-guides

SETTING UP ONLINE

MICROSOFT 365

Microsoft Teams will be the primary platform for teaching and learning activities, where each class will be its own Team. Please ensure that student devices—such as laptops and tablets—have the Microsoft Office Suite installed to support full functionality and improve performance. However, Microsoft Teams remains accessible via a web browser if the suite is not available.

Microsoft Teams is designed for use by staff and students to access the learning space. If parents wish to view the learning materials, we encourage them to do so in collaboration with their child. This approach supports greater parent involvement in their child's learning journey. General information, such as subject and class details, course outlines and assessment schedule will be available to view on COMPASS.

STUDENT TECHNOLOGY GUIDE

APP	USED FOR
Compass	Student Timetable, attendance (notes/sick/late), news feed - see what's happening at Rossmoyne! Also available as a mobile app - limited functions but useful for checking timetable & news. Use Compass in a browser (not App) to see Course & Assessment Outlines.
Teams OneNote	Teachers use Teams and/or OneNote to provide lesson materials, assignments, online submissions or communicate with the class online. This is only accessible by students. Teams: Classwork / Assignments / Grades / Feedback / Channels OneNote: Lesson Content / Student folders / Collaborative work
Outlook	Student email. DOE username: firstname.surname@student.education.wa.edu.au Can be used to contact school staff and to access/login other Microsoft apps.
Outlook Calendar	Your digital diary. Can be linked with Compass calendar to show your class schedule as well.
Google Chrome	Preferred browser - useful for accessing Compass, Microsoft 365.

CAPABILITIES FOR LEARNING AND LIFE

One of our school's Business Plan priorities is Capable Learners - ensuring that we not only support excellent academic outcomes for our students, but that we also support development of skills, attributes and dispositions – which we refer to as 'Capabilities for Learning and Life'. Our Capabilities framework has been developed upon an extensive body of local, national and international research. Learner Agency is one of these Capabilities – and the 'Empowering Learner Agency through Self-Development Cycles' process intends to support student development through Learner Agency, across one or more of these Capabilities, on a cyclical basis.

As a student at Rossmoyne Senior High School, your child will be supported to reflect on and develop their own capabilities as part of a development cycle within the Home Room program. The cycle begins with WHY – the importance of improvement and development as a lifelong learner. It moves to WHAT – an opportunity to think and reflect about things that are going well and things in which the student wants to improve, or things that current evidence and feedback suggests they should work towards improving. HOW is the biggest aspect of the cycle – the actual goal and the actions towards it. The cycle concludes with WHEN – a reflection on progress and development made, and a look forward to future development.



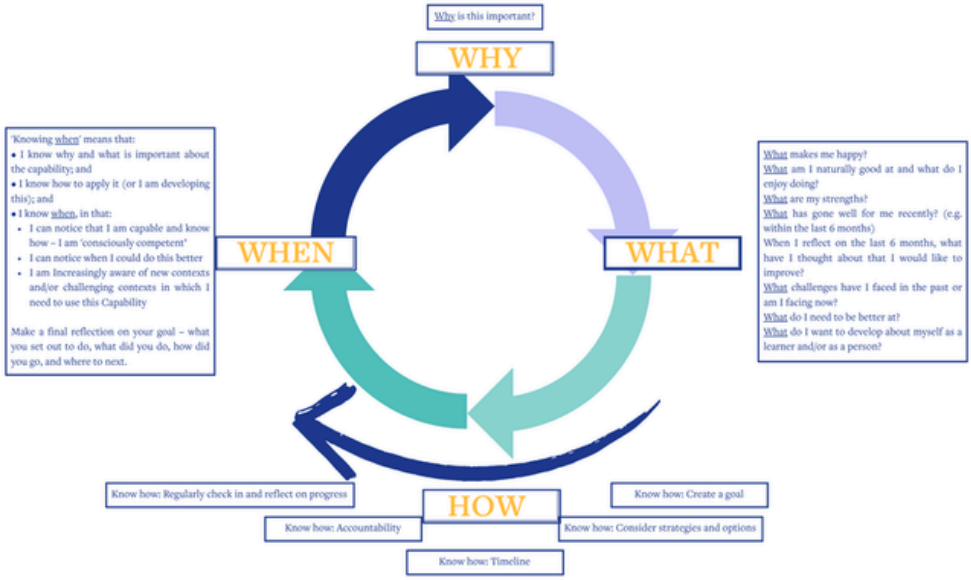
LEARNER AGENCY & SCHOOL REPORTS

The reflection on progress, written by your child, will appear in your child's end of semester report. We trust that you understand that it takes time to develop mastery of a cycle of self-development, and with each semester that passes while your child is a student at Rossmoyne Senior High School, the process of empowering their agency will not only set them up for a series of successes at school, but with the skills and attributes required to be life-long learners.

In communicating about this process, we have provided the following questions as a simple yet possibly useful framework for a conversation with your child:

- What did you set out to achieve? Why did you choose that goal or that Capability to focus on?
- You have written a reflection about the process - tell me more about it. How did you decide upon which strategies or actions to take? What went well? What didn't go so well, and how can you learn from that?
- Which Capability are you thinking about focussing on in the next cycle? Will you build on your current direction, or change focus? Why?
- How can I help you from home to support your development in relation to Capabilities?

Your child will find out more about this process as they begin and continue their learning journey through our school.



CAFETERIA

Hungry?

Rossmoyne has a delicious Cafeteria that can be accessed by all Year Groups before school and during Breaks. Ordering is also available on the Spriggy App.

MOBILE PHONES

Off and Away All Day!

Mobile phones must be off and away all day when at school. If you need to reach your child during the school day please contact Student Central.

LAPTOP

Charged and Ready.

All students are required to have a laptop with them everyday for classes.

The school has an IT team who will assist students in setting up their devices.

MEDICAL

Staying Updated.

If any medical or enrolment details change for your child please let our Enrolment Officer know via email on;
rossmoyne.shs.enrolments@education.wa.edu.au











LOCKERS

Storage.

Students have the opportunity to use a locker at Rossmoyne. Lockers are useful on days where students need to bring their sports clothes or days when carrying lots of text books. Year 7s are encouraged to bring a small lock on family orientation day (or the first day of high school) and they can be placed on a purple locker in the Year 7 corridor. See map below. The locker number then needs to be registered to the student on the QR code.

Scan the QR code to register your locker number.





Year 7 Lockers can be located here.

Locks.

Locks can either be combination or keyed padlocks. Keyed padlocks open with a specific key where as combination padlocks open by entering a numerical code. Please ensure the lock selected is not too large so it can be placed easily on the locker.

HOW TO APPLY FOR APPROVED LEAVE

The school must be notified for all planned absence of leave from school and be approved by the Principal. Please complete the Absence of Leave form on the school website; https://www.rossmoyne.wa.edu.au/info/absentees/

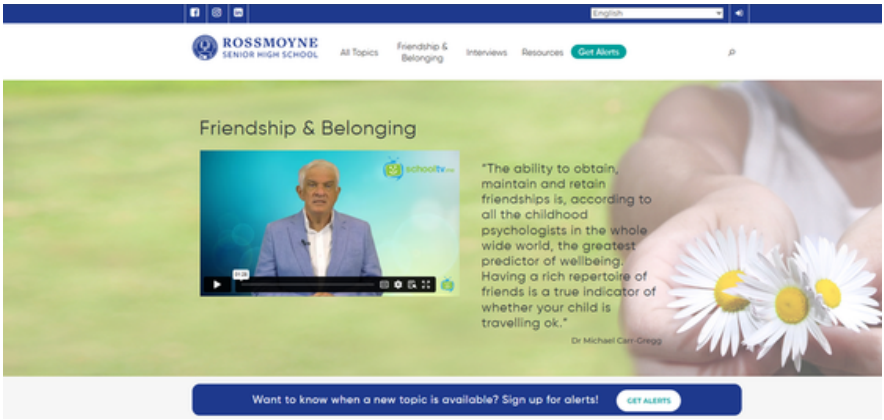
If your child is seeking a planned absence of leave to represent Western Australia or Australia at a National or International competition please also make sure you let your child's Home Room teacher or Year Leader know so your child can be awarded some school house points towards the House leader board!

MISSED ASSESSMENT?

For more information on absences, school policy and what to do for missed assessments visit the school website to view the Assessment Policy; https://www.rossmoyne.wa.edu.au/info/policies/

PARENT RESOURCES

Our school website has plenty of resources to support parents and their children during their high school years, including free access to School TV.
SchoolTV is an evidence-based digital wellbeing platform led by Dr Michael Carr-Gregg, Australia's leading child and adolescent psychologist. It equips parents with resources to address modern parenting challenges and promote children's mental health. To learn more please visit; https://rossmoyne.wa.schooltv.me/
https://www.rossmoyne.wa.edu.au/parent-resources/



STUDENT PATHWAYS

Year 7 is a foundational high school year that sees students adjust to new structures and begin to explore specialised learning areas.

As with all year groups at Rossmoyne Senior High School, the Year 7 curriculum fulfils the requirements of the School Curriculum and Standards Authority and the Department of Education.

The curriculum course structure is designed to support a smooth transition from primary school into high school. Students in Year 7 are exposed to all the learning areas with the choice of a language class.

YEAR 7 SUBJECTS AND CLASSES

Year 7 students at Rossmoyne take classes across eight compulsory subjects and are also placed into 'taster' subjects within the Arts and Technologies learning areas. Year 7 class sizes at all public schools are limited to 32 students.

On top of their timetabled classes, Year 7s also take part in cross-curricular programs including the Community Learning Project that sees students research and tackle a societal issue – applying knowledge across learning areas to plan and pitch ideas for societal improvement. For more information on Year 7 student pathways please visit; https://www.rossmoyne.wa.edu.au/learning/student-pathways/year-7-student-pathways/

STRESS MANAGEMENT WITH HIGH SCHOOL WORK

Supporting your teenager through their school assessments can be extremely daunting for parents. However, maintaining a calm household will ensure your child has the best chance of success. To perform at their best, students will need regular and adequate sleep, a healthy diet, daily exercise and regular reassurance from parents that their success in life does not depend on their final mark. Many students will experience high levels of anxiety and depression during this time, so it is important that their mental health is looked after as well as their physical health.

Students should do plenty of revision, focusing on questions they don't understand and always getting feedback from teachers. Parents should try not worry if they feel their child isn't studying enough. Sometimes students need to experience the consequences of their choices as they do not have the maturity to associate effort with outcome.

EXTENSION PROGRAMS MATHEMATICS

How is Maths structured in Year 7?

For Semester 1, all students follow the WA Curriculum for Year 7 Mathematics. At the end of the semester, students are ranked based on their assessment results and the top 200 or so students are offered places in Accelerated classes. The Accelerated program still follows the Year 7 curriculum but offers opportunities for extension into more advanced content and enrichment through using these advanced concepts to investigate puzzles and authentic problems.

In Years 8 – 10, the Extension pathway is added. This course is designed for students who have demonstrated that they need opportunities for significant extension and exploration beyond the year-level curriculum.

Can my child apply for the Honours Program?

Our Specialist Mathematics (Honours) program is tailored to students who have shown exceptional mathematical ability and passion, capacity to perform well in mathematics competitions, and a dedication to pursuing a career in a maths-related field. Some students are selected through our Year 6 application process; we also run a top-up process in Year 7 for Rossmoyne students who are excelling in their course work and have impressed their teachers with their enthusiasm and attitude to mathematics. More detail will be provided closer to the commencement of this process in 2027.

What textbook(s) do you use?

Our primary resource is the online platform, Mathspace. All Year 7 students will have an account and access to the online textbooks and support services like tutorial videos and the inbuilt AI tutor. We supplement with the Jacaranda Maths Quest 7; we have hardcopies of these books in classrooms and do not expect students to have their own copies.

How much maths homework should my child be doing?

Ideally, there should be sufficient time for most work to be completed in class. Some teachers will set short Mathspace tasks or other homework regularly to encourage frequent revision of fundamental maths skills. As a rule of thumb, 15-20 mins of maths homework up to four times a week would be considered reasonable. If at any stage you have concerns with the amount of homework your child is receiving, please don't hesitate to contact their maths teacher.

What impact does my child's NAPLAN data have on which pathway they get put in?

We use NAPLAN data mostly to identify students who are at risk of not achieving the Year 7 standard for maths so we can provide additional support. The allocation of students to the Accelerated pathway (and for Year 8 and beyond, the Extension pathway) is determined by their performance in school-based assessments throughout the year.

SCIENCE, ENGLISH AND HASS

In Term 4 of Year 7, the English, Science and HASS staff will start collating names for the Extension cohort for Year 8. This process is based on:

- The child's grade, usually an A grade, but some students in the B range are considered.
- Teacher recommendations
- The child's choice! (Some students may not wish to be in Extension)

Once student lists have been compiled, a formal offer to be placed in the Extension class is emailed to families. This offer lets you know more about the course and what's involved. There is usually around 3 - 4 classes of Extension however this is not set and can vary from year to year.

EXTRA SUPPORT

Rossmoyne also offers Literacy and Numeracy Intervention programs to help students bridge any gaps in Literacy and Numeracy. Should your child qualify for these programs you will be contacted by the Inclusive Learning Leader.



TIMETABLES

Our Year 7 students enjoy a wide variety of learning at Rossmoyne. In addition to their MESH subjects (Mathematics, English, Science and HASS), students will participate in a Health, Physical Education and their chosen Language class. An Arts and Technologies unit will also be included on their timetable to fulfil curriculum requirements.

All Year 7 2027 students will be allocated on their timetable a Digital Technologies unit in one semester and a Technologies unit in the other semester. All students will do a Visual Arts unit in one semester, paired with a Performing Arts unit in the other semester.

For music students, music is their arts unit so they will not be allocated a Visual Arts unit or Performing Arts unit. They will be allocated a Digital Technologies unit and a Technologies unit. For more information about the music program please contact Mr John Chatfield, Music Director on email John.Chatfield@education.wa.edu.au

Example of a Year 7 student timetable

Rossmoyne SHS
Student Timetable
Schedule: **Grid:**
Student : **Year Group:** **Form:**
House:
Student Reference: **Student Number:**

(# = User defined times) (* = clash)

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Before					
Before School					
Period 1	7TDIG_1 Digital Technologie	7ENG_4 English	7HSS_4 Humanities and Soci	7SCI_11 Science	7HSS_4 Humanities and Soci
	08:55-09:55	08:55-09:55	08:55-09:55	08:55-09:55	08:55-09:55
Period 2	7MA_13 Mathematics	7SCI_11 Science	7ENG_4 English	7LJGT_1 Japanese	7PE_15 Physical Education
	09:55-10:55	10:00-11:00	09:55-10:55	10:00-11:00	10:00-11:00
Break 1					
Home Room					
Period 3	7HSS_4 Humanities and Soci	7MA_13 Mathematics	7SCI_11 Science	7AAV_2 Arts Visual	7ENG_4 English
	11:50-12:50	11:30-12:30	11:50-12:50	11:30-12:30	11:30-12:30
Period 4	7PHE_16 Health Education	7PE_15 Physical Education	7TDIG_1 Digital Technologie	7HSS_4 Humanities and Soci	7MA_13 Mathematics
	12:50-13:50	12:35-13:35	12:50-13:50	12:35-13:35	12:35-13:35
Break 2					
Period 5	7LJGT_1 Japanese	7AAV_2 Arts Visual	7MA_13 Mathematics	7ENG_4 English	7SCI_11 Science
	14:15-15:15	14:05-15:05	14:15-15:15	14:05-15:05	14:05-15:05
After School					
Extended After					

Scan the QR code to check out the 2027 Year 7 Curriculum Handbook.

Please note: Students do not pick their units in Year 7.
If there are any Year 7 timetable issues please contact;
Mr Tom Dowsley, Associate Principal from Week 3, Term 1 2027.

VOLLEYBALL

Eligibility requirements

All students enrolled at Rossmoyne are eligible to trial for the Volleyball program. We have a handful of cross boundary students who join the Specialist program from a trial process the year prior to commencing at Rossmoyne.

Trials start around Term 1 Week 2, and run through until the 2-day selections in Week 6. 25 boys and 25 girls are then selected who continue on in the program competing at Champion Schools, WA Junior Volleyball League and WA Schools Cup. Then in Year 8 they start specialised classes. Training commitments are 1-2 sessions a week before or after school.

Selection processes

All students are welcome to trial. In 2026 we had 188 Year 7 students attend the trials. We then select around 100 students who are invited to the two-days trial. After the trial we select the final 50 students. Students who miss selection are provided information about the Rossmoyne Raptors Club that operates out of the gym so they can continue to train if they have enjoyed themselves but missed out on selection.

Every year we run top up trials in Term 3 to offer students extra chances to join the program.

How and when information is communicated to prospective families?

Information will be posted on Compass for the initial trials. Our Volleyball Coordinator, Mr Rory Read also introduces himself to the students at one of the Year 7 assemblies on the first few days of the school year. To find out more about the Volleyball program please email Rory.Read@education.wa.edu.au



BOOK LISTS (RESOURCES)

The Book List (or in High School it is called a Resources List) for Year 7 is available on our school website https://www.rossmoyne.wa.edu.au/info/resourceslist/
Resources can be purchased direct with Campion Education. http://order.campion.com.au/

CONTRIBUTION & CHARGES

A student's Contributions and Charges will display a summary of their enrolled subjects for the year, and will detail specific resource requirements for each subject.

Contribution and Charges will be emailed directly to families from the school by early December 2026. Please remember to check your junk mail. Only purchase items that are required for those enrolled subjects listed on your child's Contribution and Charges. To find out more about payment of your child's contribution and charges please visit; https://www.rossmoyne.wa.edu.au/info/contributions-charges/

Example:

Subject/Other Items		Voluntary Contributions	Compulsory Charges	Total
7AAP - Arts Performance		$ 15.00	$ 6.00	$ 21.00
7AAV - Arts Visual		$ 15.00	$ 6.00	$ 21.00
7ENG - English		$ 25.00	$ 0.00	$ 25.00
7HSS - Humanities and Social Sciences		$ 25.00	$ 0.00	$ 25.00
7LFR - French Second Language		$ 30.00	$ 0.00	$ 30.00
7MA - Mathematics		$ 25.00	$ 0.00	$ 25.00
7PE - Physical Education		$ 25.00	$ 0.00	$ 25.00
7PHE - Health Education		$ 10.00	$ 0.00	$ 10.00
7SCI - Science		$ 35.00	$ 0.00	$ 35.00
7TDIG - Digital Technologies		$ 15.00	$ 6.00	$ 21.00
7TDT - Design & Technology		$ 15.00	$ 6.00	$ 21.00
Total for Voluntary Contributions and Compulsory Charges		$ 235.00	$ 24.00	$ 259.00
Other Optional Costs				
Library - Information and Resources	$ 33.00			
Communications	$ 6.00			
Computer Printing Resources	$ 6.00			
Total for Other Optional Costs				$ 45.00
Voluntary Approved Requests				
Chaplaincy Contribution	$ 12.00			
P&C Contribution	$ 75.00			
P&C Building Fund Contribution (tax deductable)	$ 125.00			
Information Communication Technology ICT	$ 50.00			
Swimming Pool	$ 10.00			
Total for Voluntary Approved Requests				$ 272.00
TOTAL PAYABLE		Includes GST of $ 0.00		$ 576.00

Use the subject/other items codes from the Contribution & Charges to determine items to purchase on the Year 7 Resource List.

PARENT TEACHER INTERVIEWS

Rossmoyne Senior High School hosts two parent teacher interviews throughout the school year. Please note students do not attend school on these days. In 2027, these will be held on Tuesday 23 March and Wednesday 4 August. More details on how to book interviews will be emailed to parents.

SMART RIDER

Smart Rider Cards are issued to all Year 7 students at Rossmoyne. The students school photo will be included on the card. These become the students IDs.



Year 7's will have their photo taken on the first day of school, Monday 1 February 2027. Sibling photos will be held on Monday 15 March.

CLUBS

There are many opportunities to meet new friends at Rossmoyne. Encourage your child to join one (or more) of our Clubs. We also host lots of activities during Breaks such as student-lead iCARE week and our Pop Up Challenges to encourage our students to meet others and have some fun!

Clubs do update regularly. To find out more about the Clubs at Rossmoyne, please email Jane Gedge, Student Support Officer, jane.gedge@education.wa.edu.au



SCHOOL TRAVEL

Rossmoyne students make their way to school on foot, bike, bus or car.

BIKE RACKS

Rossmoyne has many bike racks situated throughout the campus to assist students who are coming to school by bike. We encourage students to lock their bikes in the allocated bike areas during school hours.

USING THE BUS

Transperth buses service Rossmoyne Senior High School which stop on Leach Highway. The following regular bus routes travel via the school; 200, 201, 202 and 203.

Be sure to stay updated with any Transperth school service changes at; https://www.transperth.wa.gov.au/Service-Updates/School-Specials-Updates

CARPARK ETIQUETTE

Student safety is always our priority. Please help the school to reduce the risk of carpark incidents by driving calmly and respectfully in school zones and carparks.

Parents are asked to take CARE:

C Comply with road traffic signs
Do not park in NO PARKING areas, on corners or in school staff car parks.

A Avoid
U-Turns on Keith Road. Dropping off or picking up in the middle of the road, at the traffic lights or along Karel Ave when traffic is stopped.

R Respect
Property of local residents (do not obstruct driveways or damage lawn).
Everyone has the right to feel safe travelling to and from school.

E Encourage your child to walk or ride to school with others.
This will not only help their wellbeing, but also ease traffic congestion.



2027 TERM DATES

Term 1

Monday 1 February	Term 1 commences for all students
Friday 26 February	Student Free Day
Tuesday 23 March	Parent Teacher Interview Day
Friday 9 April	Term 1 concludes

Term 2

Tuesday 27 April	Student Free Day
Wednesday 28 April	Term 2 commences for all students
Friday 2 July	Term 2 concludes

Term 3

Monday 19 July	Student Free Day
Tuesday 20 July	Term 3 commences
Wednesday 4 August	Parent Teacher Interview Day
Friday 24 September	Term 3 concludes

Term 4

Monday 11 October	Term 4 commences
Friday 5 November	Student Free Day
Thursday 16 December	Term 4 concludes



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